

Two-question online survey

1. In your experience, what are the top 2 or 3 most significant barriers to students' successful completion of assignments or projects in your course(s)? (Please list. No need for complete sentences.)
2. Please briefly list a strategy or two that you have found to be effective in helping students to complete assignments/projects in your course(s) successfully.

Your Challenges	Your Strategies
<p>Preparation Lack of preparation / readiness: critical thinking, writing, math, research skills Unclear about expectations Unclear about process for success Lack models/examples of good work</p>	<p>Class time to practice and get feedback Discuss examples in class and analyze what's good Peer work/feedback opportunities in class with guidance Safe, low-stakes assignments before high-stakes Provide examples (strong/weak) in class; apply a rubric Discuss/summarize assign't purposes, relevance in class Just-in-time teaching</p>
<p>Motivation Fear of failure; overwhelmed Delayed feedback Reluctance or lack of info to seek help Unclear real-world relevance of assgt Unfamiliar with active learning benefits</p>	<p>Treat students like junior colleagues Smaller frequent submissions with feedback/revision Practice opportunities with feedback in class Offer and consider examples of finished work Identify additional help resources Identify relevance of the work in their lives Office hours help outside of class (online, Zoom)</p>
<p>Time management Poor study habits Procrastination Underestimate time needed Little planning experience Competing commitments, family</p>	<p>Frequent reminders, check-ins, progress reports in class Scaffolded assignments (broken into discrete steps with frequent deadlines for smaller parts) Task lists / Checklists / Rubrics Flexible vs. rigid deadlines In-class work time</p>

compiled from 61 Univeristy of Northern Iowa faculty responses