Contact the CETL

Website: uni.edu/provost/cetl
Email: cetl@uni.edu
Facebook: facebook.com/unicetl

Registration
To register for a CETL event or reading group, click on the REGISTER HERE link on the CETL website: www.uni.edu/provost/cetl.

Reading Groups

NCBI/CETL Reading Groups for Spring Semester (REGISTRATION REQUIRED):

- **Teaching Critical Thinking** by bell hooks (Facilitated by Susan Hill. 3:30-4:30 on Feb. 13, Feb. 27, March 13, March 27)

- **Why Are All the Black Kids Sitting Together in the Cafeteria?** by Beverly Daniel Tatum (Facilitated by Victoria De Francisco. 12-1 pm on Feb. 5, Feb. 12, Feb. 19, Feb. 26, March 5)

- **American Nations** by Colin Woodard (Facilitated by Sharon Silva. 12-1pm on Feb. 7, Feb. 14, Feb. 21, Feb. 28, March 7)

CETL Reading Group:
**Cheating Lessons: Learning from Academic Dishonesty** by James Lang (Facilitated by Susan Hill & Martie Reineke. 12:30-1:30 on Feb. 4, Feb. 18, March 4, March 11)

February Events

**Monday, February 3, 1-2 PM, LIB 378**
Using Reflective Journals as a Pedagogical Tool with Gowri Betrabet Gulwadi

**Wednesday, February 5, 12-1 PM, LIB 378**
**INTERNATIONAL STUDENTS AND SCHOLARS SERIES**
UNI International Programs: Who are We? What Can We Do For You? with Nadia Korobova

**Monday, February 10, 12-1 PM, LIB 378**
Teaching with Tech: How To Do a Flip: University Education and the Flipped Classroom with Jim O’Loughlin, 2012 Excellence in Teaching with Technology Award Winner

**Wednesday, February 12, 12-1 PM, LIB 378**
**INTERNATIONAL STUDENTS AND SCHOLARS SERIES**
Engaging International Students in the Classroom with UNI International Student Facilitators (moderator Nadia Korobova)

**Friday, February 14, 2-3 PM, LIB 378**
Creating a Teaching Portfolio: Documenting Your Effectiveness as a Teacher with Susan Hill and Vickie Robinson (REGISTRATION REQUIRED)

**Wednesday, February 19, 12-1 PM, LIB 378**
**INTERNATIONAL STUDENTS AND SCHOLARS SERIES**
Teaching International Students: Challenges, Strategies, and Rewards with Ali Kashef (Technology), Joyce Milambiling (Lang/Lit), Phil Plourde (Director, CIEP), Lauren Rein (CIEP) and Chris Schrage (Marketing)

**Friday, February 21, 3-4:30 PM, CME**
Using Improv Techniques to Improve Teaching with Doug Shaw (REGISTRATION REQUIRED)

**Monday, February 24, 3-4:30 PM, LIB 378**
Designing Effective Writing Assignments with Susan Hill and Karen Tracey (REGISTRATION REQUIRED)

**Wednesday, February 26, 12-1 PM, LIB 378**
**INTERNATIONAL STUDENTS AND SCHOLARS SERIES**
Fulbright Scholars Share Their Experiences with Bettina Fabos (Communication Studies), Kevin Finn (HPELS) Tammy Gregersen (Lang/Lit) and Nadia Korobova (ISS)

**Friday, February 28, 3-4 PM, Bartlett 1017**
Casual Conversation about Teaching. Join us for snacks and conversation about teaching in the new faculty lounge in Bartlett!

*FOR EVENT DETAILS, PLEASE SEE BACK OF FLIER*
February 2014 Events

Using Reflective Journals as a Pedagogical Tool (Monday, February 3, 1:00-2:00 PM, LIB 378) How can we integrate thoughtfulness and reflection on class concepts beyond the classroom walls? Led by Gowri Betrabet Gulwadi (Associate Prof. of Interior Design), this session will describe the development and use of reflective journal assignments in two classes (both design studios) at UNI. Their intention was to help students reflect more deeply on class concepts and understand how to apply them to design solutions. This session will introduce the process, challenges and successes of using reflective journals.

International Students and Scholars Series: UNI International Programs: Who are We? What Can We Do For You? (Wednesday, February 5, 12-1, LIB 378) The International Students and Scholars office provides services to international students, as well as assistance to UNI faculty and staff traveling abroad on university business. Led by Nadia Korobova, the Associate Director of International Students and Scholars, this session highlights ISSO's services for faculty and staff, and addresses the ways that UNI can interact effectively with international students both in and out of the classroom.

Teaching with Tech: How to Do a Flip: University Education and the Flipped Classroom (Monday, February 10, 12-1 PM, LIB 378) The "flipped classroom," as promoted by organizations like the Khan Academy, has been one of the most intriguing recent developments in K-12 education. Its usefulness in university settings and in humanities-based fields is less clear, and this presentation, led by Jim O'Loughlin, will highlight the potential, as well as potential limitations, of the flipped classroom for institutions like UNI.

International Students and Scholars Series: Engaging International Students in the Classroom (Wednesday, February 12, 12-1, LIB 378) What is it like being an international student at UNI? Join UNI international students for a conversation on their experiences in the classroom and how faculty can assist international students as they acclimate to UNI’s academic culture and interact with U.S. students. Panelists: Tawrat Al Fardan, Yue He (Ceci), Bindhiya Jegatheesan, G M Monzurul Karim (Russel), Adejoh Emmanuel Ogbe, Baddah Abdulhadi

Creating a Teaching Portfolio: Documenting Your Effectiveness as a Teacher (Friday, February 14, 2-3 PM, LIB 378) This is the first meeting in a spring semester series to help interested faculty document their teaching effectiveness by creating the kind of teaching portfolio presented by Peter Seldin at the Fall Faculty Workshop. At this first meeting, Susan Hill and Vickie Robinson will outline the process for developing a teaching narrative and collecting work samples. On March 31, at 2:00, the group will meet to discuss our progress in writing the teaching portfolio narrative and ask any questions about the process. On April 16 and April 18, at 2:00, we will present our portfolios to one another, and receive feedback. (REGISTRATION REQUIRED)

International Students and Scholars Series: Teaching International Students: Challenges, Strategies, and Rewards (Wednesday, February 19, 12-1 PM, LIB 378) How can we make the most of the increasing international student presence in our classrooms? How can we best handle challenges like classroom etiquette, different standards for writing and plagiarism, and facilitating productive interactions between international and U.S. students? Join our panelists for a conversation on what we can do to help our international students be successful at UNI. Panelists: Ali Kashef (Technology), Joyce Milambiling (Lang/Lit), Phil Plourde (Director, CIEP), Lauren Rein (CIEP) and Chris Schrage (Marketing)

Using Improv Techniques to Improve Teaching (Friday, Feb. 21, 3-4:30, CME) Back by popular demand: Led by Doug Shaw, this fun and interactive session will introduce you to techniques of improv, and help you teach “in the moment.” Many teachers who have had improv training have found that this training has greatly improved their teaching. Space is limited to 15 participants. (REGISTRATION REQUIRED)

Designing Effective Writing Assignments (Monday, Feb. 24, 3-4:30, LIB 378) “Aside from effort, the quality of assignments is the greatest influence on the quality of student writing.” -Gregory G. Colomb, co-author of The Craft of Research and Style: The Basics of Clarity and Grace Join Susan Hill and Karen Tracey to explore how to design writing assignments that lead to quality student writing. This workshop will explore the kinds of information students need to do an assignment well. If time permits, we’ll examine grading strategies and how to give effective feedback on writing assignments. Bring a current writing assignment—or an idea for a writing assignment—along to this workshop, and we’ll help you figure out how to make it more effective. (REGISTRATION REQUIRED)

International Students and Scholars Series: Fulbright Scholars Share Their Experiences (Wednesday, February 26, 12-1 PM, LIB 378) Last year, UNI was named one of the top producers of Fulbright Scholars by The Chronicle of Higher Education. Come find out about these Fulbright Scholars’ experiences, ask questions, and think about how you, too, might become a UNI Fulbright Scholar! Featuring: Bettina Fabos (Communication Studies), Kevin Finn (HPELS) Tammy Gregersen (Lang/Lit) and Nadia Korobova (ISS)