Midterm Course Feedback

Would you like some midterm feedback from your students about how well your class is going? Schedule a SGID (Small Group Instructional Diagnosis)!

Fill out a SGID Request form here: http://www.uni.edu/provost/cetl/sgid-webform.

Why should you use SGIDs? Find out at http://www.uni.edu/provost/cetl/sgid.

Series: Assessing Service-Learning and Community Engagement Activities with Donna Vinton, Office of Academic Assessment

Wednesday, March 5, noon-1
Assessment Basics for Centers and Community-Based Programs

Wednesday, March 12, noon-1
Making the Most of Surveys: Beyond Measures of Satisfaction

Wednesday, March 26, noon-1
Using Reflection for Service Learning and Community Engagement Activities

*SEE BACK OF FLIER FOR DETAILS*

Universal Design for Learning: Moving Your Teaching Beyond the Conventional ‘One-Size Fits All’ Paradigm

with Ashley Brickley (Disability Services), Christine Curran (Special Education), and Deb Gallagher (Special Education)

Monday, March 24, noon-1

As university instructors, we all know that teaching is far more than telling students what they should know. And while we strive to create vibrant learning communities that foster interaction and communication among students and their teacher, we often rely on the seemingly “tried and true” transfer of content from instructor to students. While this method can be effective for some students, many respond better to a more active approach to classroom learning.

This session will demonstrate how you can use Universal Design for Learning (UDL) and Assistive Technology to move beyond the conventional ‘one-size fits all’ paradigm and toward varied and flexible ways to:

- Present information and content in different forms,
- Differentiate the forms through which students can demonstrate what they know, and
- Deepen student interest, personal investment, and motivation for learning

Grounded in research on learner differences and effective instructional settings, UDL provides all students with equal opportunities to learn through activities that are collaborative, engaging, and designed to enable students to construct meaningful knowledge from their classroom experiences.

Other March Events

Monday, March 3, noon-1
‘But I Know They've Already Learned This!’: Why Students Don’t Transfer Learning From One Class To Another and What You Can Do About It with Benjamin Forsyth

Thursday, March 6, noon-1
Teaching with Tech: Benefits and Challenges of Teaching in Online and Blended Environments with Richard Featherstone

Monday, March 10, noon-1
Using Comics in the Classroom with Harry Brod, Kate Hein, Stephen Gaies, Catherine Miller, Wendy Miller, & Paul Siddens

*FOR EVENT DETAILS, PLEASE SEE BACK OF FLIER*
March 2014 Events
All events will be in LIB 378

'But I Know They've Already Learned This!': Why Students Don't Transfer Learning From One Class To Another and What You Can Do About It (Monday, March 3, noon-1)
Getting students to use what they've learned from previous and concurrent courses is notoriously difficult. In fact, when psychologists try to make it happen in controlled settings, the results are often underwhelming. However, in classroom settings a surprising amount is known about how good teachers can help their students put their previous learning to use. In this faculty development session, Dr. Benjamin Forsyth (Ed. Psych & Foundations) will discuss some of the ways you can help your students more effectively transfer their learning from other coursework into your classes.

TEACHING WITH TECHNOLOGY AWARD WINNING PRESENTATION
Benefits and Challenges of Teaching in Online and Blended Environments (Thursday, March 6, noon-1) Dr. Richard Featherstone (SAC) makes use of instructional technologies in order to place his students in community engagement roles, to empower them to creatively present connections between sustainability and the criminal justice system, and to provide access to technical content anytime, anyplace. Join us for a presentation on his experiences using technology in teaching and an exploration of some of the benefits and weaknesses of using fully online and blended learning environments.

Using Comics in the Classroom (Monday, March 10, noon-1)
In preparation for Rod Library’s mini Comic Con, join us for a panel discussion of the many ways that faculty from a variety of different disciplines use comics and graphic novels to promote student learning. Come and get some ideas for ways you might incorporate comics or graphic novels into your teaching! Panel includes: Harry Brod (SAC), Kate Hein (CIEP), Stephen Gaies (Languages & Literatures), Catherine Miller (Mathematics), Wendy Miller (Art), & Paul Siddens (Communication Studies). Co-sponsored with Rod Library.

SERIES: ASSESSING SERVICE-LEARNING AND COMMUNITY ENGAGEMENT ACTIVITIES
Assessment Basics for Centers and Community-Based Programs (Wednesday, March 5, noon-1) More and more we hear the calls for assessment data and evidence-based decision-making. What does assessment activity include for programs outside of the academic curriculum? What information are you already collecting that might count as assessment? What are some assessment strategies that would be useful to you and your program/services? This workshop, led by Donna Vinton (Academic Assessment), will cover basic types of assessment and ways to put assessment information to use. Co-Sponsored with the Office of Academic Assessment.

Making the Most of Surveys: Beyond Measures of Satisfaction (Wednesday, March 12, noon-1) We’re all familiar with the kinds of surveys passed out at the end of events we’ve attended: “Did we meet your expectations?”, “What other topics would you suggest for future events?”, “How useful was the information provided?” etc. Participants may or may not complete such surveys; those who hosted the events may not find them very useful or even give them more than a cursory reading. This workshop, led by Donna Vinton, will suggest some strategies for strengthening the value of surveys both for measuring the impact of events and supporting plans for future events. Co-Sponsored with the Office of Academic Assessment.

Using Reflection for Service Learning and Community Engagement Activities (Wednesday, March 26, noon-1) Reflection activities can help participants in service and community engagement activities can deepen and extend the learning they gained from their experiences. In addition, the use of strategies for reflection can provide faculty and programs with evidence of the impact of the experiences they have created for students and other participants. The workshop, led by Donna Vinton, will provide a variety of examples and resources for making use of reflection inside and outside of classroom settings. Co-Sponsored with the Office of Academic Assessment.

Please check out the CETL calendar for more details about the upcoming events!
WWW.UNI.EDU/PROVOST/CETL