How Your Colleagues are Flipping and Blending their Courses

Last summer, a number of UNI faculty spent a week learning about “flipping” and “blending” their courses using different kinds of technology. Each of the two sessions will feature three faculty members who will share their experiences.

Friday, March 6, 2:00, LIB 378
Brian Warby (Political Science) will be discussing how he’s integrating flipped and blended exercises into his courses. Roberta Roth (Management) will be discussing how she structured flipped lessons and their effectiveness in three MIS courses. Kim Cline-Brown (Biology) will discuss pre-class mini lectures/podcasts. She’ll also discuss lessons learned from trying to flip a class of 80-120 students.

Monday, March 30, 3:00, LIB 378
Marek Sliwinski (Biology) will highlight how he’s flipped student presentations and other course materials in his Genetics class. Mark Fienup (Computer Science) will talk about how he’s blended his Computer Organization course, including how the blended schedule works, how he’s used Panopto, and how students have responded to the course. Siobhan Morgan (Earth Science) will discuss her experience of semi-flipping and semi-blending her Honors Astronomy course.

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ANNOUNCEMENTS

**Wakonse Teaching Conference, May 21-26, 2015**
Here’s what Wakonse’s website says about the camp: “Take everyone away from campus, from their phones, from offices and professional obligations. Prepare them for full days of workshop activities exploring teaching through highly interactive large and small group presentations, discussion groups and hands-on experiential sessions. Many informal opportunities for support and networking occur as participants become acquainted and share their talents and experiences with each other. The Wakonse Fellowship brings together faculty, teaching and learning professionals from the institutions who recognize and are devoted to the inspirational aspect of the teaching and learning process. Wakonse is an organization of individuals dedicated to promoting and sharing with colleagues the excitement and satisfaction of teaching in higher education.”

The CETL will bring up to 10 UNI faculty to Wakonse this year. The CETL will pay $600 toward registration for each participant and provide transportation via UNI van to MI. Your expenses will be minimal--$100 of the $700 registration and meals to and from Michigan. Should you choose to travel on your own, you will be responsible for travel expenses. Please take a look at the Wakonse website (wakonse.org) to see if the conference is something you’re interested in, and fill out this form by **Monday, March 23** if you’re interested—first come, first served.

**Working with Small Group Dynamics in the Classroom, Saturday, April 11, 10-noon, Bartlett 1043 (CAT Classroom)**
Facilitated by Dr. **Alison Bianchi** (University of Iowa). Alison Bianchi’s research focuses on how social inequalities at the societal level – especially those general axes of inequality including race, class and gender – create structural inequalities at the small group level. Knowing how these processes can emerge, how do we form small groups of students so that all can freely participate, be included and learn? How might we even begin the conversation with students about such sensitive topics? What about group conflict within student study groups – how do you deal with that? Alison will present snippets of her theory-driven research, as well as practical interventions that ameliorate structural inequalities, based on the research. Her approach: well-intentioned intervention strategies often fail to break the structures of group-level inequality. Interventions based on supported theory really work! Let’s explore your options, so that YOU are empowered to combat the deleterious effects of cultural belief systems that advantage some, and disadvantage others. Register online by clicking [here](#) or by going to the CETL website and clicking “Register Here”.

**2015 Statewide Teaching and Learning Conference at Hawkeye, April 8-10th**
This event seeks to improve the educational practices of Iowa teaching faculty in community colleges and other higher education institutions in the state by sharing and advancing the scholarship of teaching and learning. The keynote speaker will be Paul Stacey, Associate Director of Global Learning for Creative Commons. Registration is now open [here](#). You can also find this link on the CETL website.

**Small Group Instructional Diagnosis (SGIDS)**
Interested in having a mid-semester evaluation done for your class? Please fill out the form by **Wednesday, March 4**, and we’ll be in touch! [More information](#) and the [request form](#) can be found on the CETL homepage.

*For more information visit our website at [http://www.uni.edu/provost/cetl](http://www.uni.edu/provost/cetl)*