

Faculty Application
General Education Summer Course Development Institute
May 24-28
\$1,000 stipend for participation & completion

The purpose of this one week institute is focused on the development of new or revision of current courses to meet the learning objectives and intent of the new General Education program. Our goal is for each faculty member to have a draft syllabus and proposal by the end of the week. Or if the course has already been proposed and accepted to the new general education program, the faculty member will have further refined the learning outcomes, course design, pedagogical approach, and/or artifact for assessment.

Priority will be given to applicants who are developing new courses, doing major revisions to an existing course, and/or faculty who have not previously taught general education classes. Participants will be expected to serve as a liaison back to their home departments, sharing information and strategies.

Each day of the institute will blend learning time from 9:00-12:00 each day with flexible hands-on work time in the afternoons. Broad areas that will be covered include:

- Overview of new Gen Ed program, guidelines, and SLOs
- Effective course design
- Assessment and artifact best practices
- Infusing innovative and active learning pedagogical approaches into general education
- Individual consultation for each faculty member's course proposal

Faculty's name:

Faculty's home department:

Proposed course:

Proposed category for course:

Has this course been submitted for approval to GERC? If yes, please attached proposal.

What are the areas you would find most helpful to learn more about or receive support in as you develop your course proposal?

Faculty Application
General Education Summer Certificate Development Institute
5 days – June 7, 8, 14, 15 & 21
\$1,000 stipend per participant for participation & completion

The purpose of this multi-week institute experience is focused on the development of general education certificates, where multidisciplinary teams of faculty and/or department heads (3 to 4 people each) would work collaboratively to develop certificates with either new or already existing courses from their departments. The institute will be spaced over three weeks in June in order to allow time for collaborative work and coordination across the team. By the end of the institute, each team should have a fully developed certificate, with draft syllabi and/or course proposals completed.

Each day of the institute will blend learning time from 9:00-12:00 each day with flexible hands-on work time in the afternoons. Broad areas that will be covered include:

- Overview of the new general education program and the goals of the general education certificates
- Alignment across the certificate: courses, SLOs, and pedagogy
- Creative approaches to certificate themes and design
- Best practices in creating a sustainable structure for managing and maintaining the certificate (planning resource allocation, coordination plans, etc.)
- Assessment and artifact best practices
- Infusing innovative and active learning pedagogical approaches into general education
- Individual consultation for each team's certificate proposal

Team member names:

Team members' home departments:

Proposed certificate theme:

Proposed SLOs to be covered in the certificate:

Have any potential courses for the certificate already been submitted for approval to GERC? If yes, please attach proposal.

What are the areas your team would find most helpful to learn more about or receive support in as you develop your course proposal?