

MINUTES OF
UNIVERSITY COMMITTEE ON CURRICULA

October 16, 2024

Present: N. Bird, M. Chian, C. Christopher, D. Heistad, C. Holcombe, B. Kanago, R. Kidwell, M. Kline, C. Nedrow, H. Porter Ocean, E. Renfro, S. Riehl, A. Shafer, K. Warren

Absent: D. Cornish, C. Heinzl, G. Gould, N. Lehman, J. Ophus, J. Schraffenberg

Guests: M. Clayton, R. Dada, M. Dobosh, B. Forysth, M. Kuhn, D. Mollenkopf, C. Mulholland, A. Pattee, S. Petty, R. Rinehart, K. Scholl, J. Sticher, S. Vander Zanden

The meeting was called to order by D. Heistad at 3:00 pm in the Presidential Room

I. Welcome & Introductions

D. Heistad welcomed all present

II. Approval of Minutes – October 2, 2024

S. Riehl moved to approve the October 2, 2024, minutes. N. Bird seconded. D. Heistad asked if there were any corrections or additions to the minutes. Hearing none.

D. Heistad called for a vote on the October 2, 2024, minutes. Motion passed unanimously.

III. Curriculum review procedures for Consent Agenda Items

S. Riehl requested that ELEMECML 4152 be removed from the consent agenda.

Chair Heistad called for a vote on the motion to approve the remaining consent agenda items. The motion passed unanimously.

IV. Curriculum Review Procedures for a Curriculum Proposal in the Department of Health, Recreation & Community Services

M. Chian moved, B. Kanago seconded, to approve the Department of Health, Recreation & Community Services proposal.

Agenda Items – Course

- RTNL 4623: Field Experience in Adventure Facilitation (edited)

D. Heistad asked about the number of credits changing. K. Scholl explained that students will be doing a practicum and leading field experiences. In the past, RTNL 4623 was tied to extensive camping experiences, now students will be doing those experiences during the semester rather than during the summer.

S. Riehl mentioned that the edits to RTNL 4623 seem like it's a different course. S. Riehl suggested creating a new number for RTNL 4623. K. Scholl stated that RTNL 4623 still needs to be repeatable. R. Kidwell asked if the department considers it to be the same course. K. Scholl explained that there are differences between the old and new course.

K. Scholl will discuss further with the Health, Recreation & Community Services department about changing the RTNL 4623 to a new course number and will work with R. Kidwell on a new number if that is what is decided.

Chair Heistad called for a vote on the motion to approve the Department of Health, Recreation & Community Services proposal pending discussion with the Registrar's Office. The motion passed unanimously.

V. Curriculum Review Procedures for Curriculum Proposals in the Department of Curriculum & Instruction

M. Chian moved, B. Kanago seconded, to approve proposals from the Department of Curriculum & Instruction.

Agenda Items – Programs

- EARLYCHHD-BA: Early Childhood Education Major – Teaching (edited)

S. Riehl mentioned that SPIE 4148 has a prerequisite of SPIE 3150, and EDPSYCH 3109 also has a hidden prerequisite of EDPSYCH 2030. C. Holcombe added that there are hidden prerequisites in ELEMECML 4151 and MATH 3203. S. Riehl stated her concerns about courses being removed in the teacher education curriculum revision, which would affect prerequisites of other courses. B. Forsyth explained that EDPSYCH 2030 will become EDPSYCH 2068.

R. Kidwell wondered if EDPSYCH 2068 is in Educator Essentials. B. Forsyth confirmed that EDPSYCH 2068 is in Educator Essentials.

S. Riehl asked if EDPSYCH 3148 is changing. R. Rinehart explained that EDPSYCH 3148 is under Category 4 of Educator Essentials. S. Riehl went on to ask what the prerequisite of SPIE 4148 should be.

B. Forsyth asked if we could indicate what courses will count for Educator Essentials within a program. B. Forsyth suggested creating a footnote to show what courses will satisfy the categories from Educator Essentials. R. Kidwell will look into creating a footnote to indicate what courses will double count in Educator Essentials.

S. Riehl brought up that MATH 3203 has a prerequisite of MATH 3204, which was removed from this program. B. Forsyth stated that more consultations will need to be done with the mathematics department.

D. Heistad requested that EARLYCHHD-BA be moved to the clean-up meeting due to all the hidden prerequisites.

EARLYCHHD-BA will be moved to the clean-up meeting.

- EARLYCHILDSTEM-MINOR: Early STEM Education Minor (added)

C. Holcombe mentioned that ELEMECML 4151 has a prerequisite of EDPSYCH 3148 and TEACHING 3128 which don't exist anymore. R. Kidwell explained that all the prerequisites are proposed to be removed from ELEMECML 4151.

D. Heistad wondered if MATH 2204 has a prerequisite of MATH 1204 – what was the reasoning behind having students take MATH 2204 but not MATH 1204. R. Dada said it must have been missed because the department intends for students to take MATH 1204.

S. Riehl asked what majors would take the EARLYCHILDSTEM-MINOR. B. Forsyth explained that anyone who wants to take the teaching minor needs to have a teaching major, however, any Elementary Education majors wanting to pick up this minor have already taken the math courses. S. Riehl suggested listing all the math courses, however, if only certain majors can pursue the EARLYCHILDSTEM-MINOR the math list could be shorter since they are getting the math in the major.

D. Heistad requested that the EARLYCHILDSTEM-MINOR be moved to the clean-up meeting.

- ELEMED-BA: Elementary Education Major – Teaching (K-6 General Classroom Teacher) (edited)

No questions or concerns from the committee.

- MIDDLEV-BA: Middle Level Education Dual Major – Teaching (edited)

D. Heistad asked if LITED 3121 has any prerequisites. S. Vander Zanden stated that there is a prerequisite of LITED 1044, which all teacher education students take. R. Kidwell mentioned that LITED 3121 will need a footnote.

Agenda Items – Course

- ELEMECML 3187: Studies in Facilitating Early STEM Education (added)

D. Heistad told the department that ‘Studies in’ shouldn’t be a part of the title for ELEMECML 3187, since we have a designated common course number for ‘Studies in’ courses. The title of ELEMECML 3187 will change to ‘Facilitating Early STEM Education’.

- ELEMECML 4152: The Nature of Middle School (removed from consent agenda)

S. Riehl said that the prerequisite of ELEMECML 4152 requires ‘Level II of the professional education requirements’, however, professional education is going away. C. Christopher suggested changing that to ‘Internship I’.

The prerequisite of ELEMECML 4152 will change to Internship I.

Chair Heistad called for a vote on the motion to approve the Department of Curriculum & Instruction proposals excluding the EARLYCHHD-BA and the EARLYCHILDSTEM-MINOR. The motion passed unanimously.

VI. Curriculum Review Procedures for Curriculum Proposals in the Department of Special Education

M. Chian moved, B. Kanago seconded, to approve proposals from the Department of Special Education.

Agenda Items – Program

- SPED-MINOR: Instructional Strategist Minor (edited)

D. Heistad asked if the minor will change to ‘SPIE-MINOR’. R. Dada explained that the department changed the prefixes to be present for special and inclusive education. R. Kidwell will update the Leapfrog code to “SPIE-MINOR”.

Agenda Items – Courses

- SPIE 4174: Methods and Strategies for Students with Social-Emotional Behavioral and Learning Needs (K-12) (added)

R. Dada told the committee that SPIE 4174 allows the department to offer the BDL D endorsement. S. Riehl brought up that the prerequisite for SPIE 4174 is ‘practicing teacher’ – this makes it sound like it’s not an undergraduate-level course. R. Kidwell added that ‘practicing teacher’ can’t be enforced as a prerequisite.

R. Dada explained that the course is a part of the departments Post BA offering. S. Riehl wondered why this course isn't 6000-level. B. Forsyth said Post BA students could come back through the bachelor side of things to get an endorsement.

C. Christopher suggested changing the prerequisite to 'instructor consent'.

R. Kidwell suggested leaving the prerequisite (as unenforced) or changing it to 'instructor consent'. R. Dada requested that the prerequisite just be junior standing with the corequisite of SPIE 4197.

- SPIE 4193: Experience in Special & Inclusive Educ: ECSE Age 3-6 years (added)
- SPIE 4194: Experience in Special & Inclusive Educ: Prac 2, Instructional Strategist I K-8 (added)
- SPIE 4195: Experience in Special & Inclusive Educ: Prac 2, Instructional Strategist I 5-12 (added)
- SPIE 4196: Experience in Special & Inclusive Educ: Prac 2, Instructional Strategist II Intellectual Disability K-12 (added)
- SPIE 4197: Experience in Special & Inclusive Educ: Prac 2, Instructional Strategist II Behavior Disorders/Learning Disabilities (added)

N. Bird mentioned that SPIE 4197 is a corequisite for SPIE 4174 – SPIE 4197 states that the corequisites are SPIE 4171 and SPIE 4174. This sounds like the department is enforcing three courses to be taken at the same time. R. Dada explained that SPIE 4174 and SPIE 4197 should be paired together.

SPIE 4174 will be the only corequisite for SPIE 4197.

- SPIE 4200: Experience in Special & Inclusive Education: Deaf and Hard of Hearing (added)

Chair Heistad called for a vote on the motion to approve the Department of Special Education proposals. The motion passed unanimously.

VII. Curriculum Review Procedures for a Curriculum Proposal in the Department of Educational Psychology, Foundations & Leadership Studies

M. Chian moved, B. Kanago seconded, to approve a proposal from the Department of Educational Psychology, Foundations & Leadership Studies

Agenda Items – Course

- SOCFFOUND 4200: The Ethics of Education in the Age of Technological Innovation (added)

N. Bird asked if any consults were done. R. Dada responded no. N. Bird suggested consulting with the Philosophy & World Religion and Computer Science departments.

R. Kidwell will add junior standing as a prerequisite.

Chair Heistad called for a vote on the motion to approve the Department of Educational Psychology, Foundations & Leadership Studies proposal pending successful consultations with the Philosophy & World Religions and Computer Science departments. The motion passed unanimously.

VIII. Curriculum Review Procedures for a Curriculum Proposal in the Department of Teaching

M. Chian moved, B. Kanago seconded, to approve a proposal from the Department of Teaching.

Agenda Items – Course

- TEACHING 2020: Introduction to Teaching: Exploring Options (added)

D. Heistad wondered how the department is documenting students' 10 hours of experience. J. Stichter told the committee that if a student does their 10 hours of experience outside of this course, students would submit a level I waiver – it's documented through Anthology.

Chair Heistad called for a vote on the motion to approve the Department of Teaching proposal. The motion passed unanimously.

IX. Curriculum Review Procedures for a previously tabled curriculum proposal in the Department of Communication & Media

M. Chian moved, B. Kanago seconded, to approve a proposal from the Department of Communication & Media.

Agenda Items – Program

- COMMTEATCHG-BA: Communication – Theatre Major – Teaching (edited)

M. Dobosh explained that the department will waive the prerequisite, THEATRE 1022, for Communication Theatre Teaching majors for THEATRE 3060 & 3160.

Chair Heistad called for a vote on the motion to approve the Department of Communication & Media proposal. The motion passed unanimously.

X. Teacher Education Preparation Discussion

D. Heistad explained that the EDUC topics courses will be changed to individual numbers. This change is for ease of clarity, record keeping, and will be better for students. Despite this new change, departments are still able to keep the already approved topic courses if they choose to.

S. Riehl brought up that the methods and internship courses were set up to be closely tied together, but there's a lot of minors where they're only doing one methods course. B. Forsyth explained that to get an endorsement, students have to do one practicum. When a student picks up a minor they don't have to require as much stringency on the total amount of field experience and methods. B. Forsyth went on to say that most minors are piggybacking off the major's methods and internship courses.

R. Kidwell stated that there are some inconsistencies – some teaching minors have no methods at all, as they are getting the methods in the required teaching major that is paired with the teaching minor, so students coming back to get an additional endorsement have no methods courses required. This needs to be cleaned up in the next curriculum cycle.

The new EDUC topics course proposals will be moved to the clean-up meeting.

XI. Next Meeting – Wednesday, October 23, 3:00 pm, Presidential Room, Maucker Union

Final Cleanup

The meeting adjourned at 4:22 p.m.

Respectfully submitted,

Ava Shafer

Office of the Registrar

cc: UCC

GCCC

Guests