

**MINUTES OF
UNIVERSITY COMMITTEE ON CURRICULA
November 12, 2014**

Present: P. Anderson (NISG student representative), A. Chatham-Carpenter, R. Christ, JD Cryer, M. Fienup, A. Gabriele, D. Heistad, K. Martin, P. Patton, G. Pohl, S. Riehl, D. Wallace

Absent: K. Basom, M. Heston, C. Wang

Guests: C. Wagner

The meeting was called to order by UCC Chair Chatham-Carpenter at 3:15 p.m. in College Eye Room, Maucker Union.

I. Introduction and Welcome

Chair Chatham-Carpenter welcomed all present.

II. Approval of Minutes

Chair Chatham-Carpenter asked members to review UCC Minutes dated October 15, 2014.

Gabriele moved, Riehl seconded to approve minutes.

Wallace indicated the minutes should not reflect Pohl or Fienup as absent. Wallace indicated Pohl and Fienup had not yet been officially elected to UCC at the time of the October 15 meeting.

Question was called on the motion to approve as corrected. Motion carried and October 15, 2014 minutes were approved as corrected.

III. Master of Public Policy - Courses

Chair Chatham-Carpenter indicated the Master of Public Policy was being revised and the proposed revisions before UCC for review and approval were the following:

- POL AMER 3172/5172 *Public Budgeting* (add 5000-level number)
- POL AMER 4153/5153 *Public Organizations* (change description)
- POL AMER 4173/5173 *Public Policy Process* (drop 5000-level number)
- POL AMER 4176/5176 *Topics in Public Policy* (change description/repeat statement added)

Chatham-Carpenter indicated the GCCC would be reviewing these course proposals as well as other MPP graduate proposals at the GCCC meeting this afternoon. Chatham-Carpenter indicated Shoshanna Coon has requested that UCC review these proposals so when MPP proposals are approved at UCC and GCCC, they can move forward to Faculty Senate for approval.

Chatham-Carpenter indicated adding the POL AMER 5172 number and dropping the POL AMER 5173 number was for UCC informational purposes.

Gabriele questioned whether POL AMER 4176/5176 *Topics in Public Policy* was the same topics course that is listed in the Educational Studies minor and, if so, whether the Department of Educational Psychology and Foundations had been consulted.

Wallace indicated she would follow up on whether POL AMER 4176/5176 was listed in this minor and notify Gabriele.

[Editorial confirmation from UCC secretary: POL AMER 4176/5176 is included as an elective in the Educational Studies Minor, and Gabriele was notified by email. Gabriele confirmed to Wallace by email that the Department of Educational Psychology and Foundations had **not** been consulted regarding this course change.]

Discussion concluded. Fienup moved, Pohl seconded to approve the proposed changes to the above four courses. Question was called on the motion to approve. Motion carried.

IV. Discussion of Foreign Language Requirement for the Bachelor of Applied Sciences (BAS) Degree

As a follow up to the October 15 meeting discussion, Chair Chatham-Carpenter again outlined what had transpired regarding the Bachelor of Applied Sciences (BAS) Degree.

Faculty Senate reviewed and accepted the Bachelor of Applied Sciences (BAS) Degree structure as follows, as recommended by UCC:

- ▶ 2.00 GPA
- ▶ minimum 120-hour degree
- ▶ 21-30 hours for major
- ▶ 21-30 hours for Liberal Arts Core
- ▶ 0-18 hours for electives

Faculty Senate has requested the following items regarding the Bachelor of Applied Sciences (BAS) Degree be addressed by the end of Fall 2014 and brought forward to Faculty Senate Spring 2015:

- ▶ Recommendation from UCC regarding the foreign language requirement
- ▶ Recommendation of articulation of Liberal Arts Core by Liberal Arts Core Committee (LACC)
- ▶ Departments with an interest in BAS program developing their program

Chatham-Carpenter indicated this UCC meeting has been called to discuss and make a recommendation regarding the foreign language requirement for the BAS degree.

Chatham-Carpenter asked members to review the agenda which she had sent by email, in which she outlined potential issues and options regarding a BAS foreign language proposal, to facilitate discussion at this meeting.

Issues:

1. AAS students may not have met foreign language requirement in high school (not on a college track).
2. They may be facing a diverse workplace, as they are going into management positions.
3. Don't want to be adding hours onto their requirements, making this degree less attractive to them.
4. We don't currently have any foreign language offerings that are online.

Possible options:

1. Keep the foreign language requirement as an exit requirement, and make a sequence of two of the courses into online courses OR find a place that does offer them online and allow them to transfer them in.
2. Keep the requirement, but include the foreign language requirement as part of BAS/LAC core, so that it is not extra hours required.
3. Keep the requirement, but provide options to meet overall goal/purpose of foreign language requirement, and incorporate it into the BAS/LAC core.
4. Waive the foreign language requirement for BAS students.
5. Other suggestions?

Chatham-Carpenter asked Heistad if she could comment on what was being discussed regarding the Liberal Arts Core for the BAS degree so UCC could better discuss the foreign language requirement.

Heistad indicated Liberal Arts Core Committee is in preliminary discussions regarding the BAS degree. Heistad indicated in those preliminary discussions, LACC has considered multiple options for students who would be pursuing this degree. Heistad indicated LACC has discussed the possibility of a transfer model block, in which LAC wouldn't be used, but rather a BAS "core competency" set of courses would be created. Heistad indicated LACC then asked and discussed the following:

- ▶ what do we know about our current students?
- ▶ what admission requirements and what LAC categories are these students coming into UNI with?
- ▶ what core competencies would be needed?
- ▶ what are the learning goals?

Heistad indicated LACC will propose a model but are not at that point yet.

Chatham-Carpenter expressed the following, in addition to the issues she had outlined in agenda:

- ▶ it is anticipated this BAS student population would be taking courses online (and we don't offer any foreign language online)
- ▶ estimated Hispanic population in Iowa is rising

Patton indicated it was not compelling to require foreign language requirement based on Hispanic population rising and indicated the BAS degree is not meant to be a liberal arts degree and does not need to mirror our current degrees.

Pohl indicated she would like to see the demographics of where these students are coming from.

Chatham-Carpenter responded that right now, we are not looking outside of Iowa because there are out-of-state restrictions. She also indicated she was not aware of any study of AAS degree students in Iowa but that she would check with her contact at the Iowa Department of Education Community College Division to see if that person could provide some more information.

Fienup indicated the need for foreign language depends on the specific program. Fienup indicated a foreign language requirement for a BAS degree in Computer Science, for example, would not be needed.

Riehl stated work experience is not required of degrees, but it could potentially be a requirement for a specific program.

Heistad indicated the following:

- ▶ foreign language is an exit requirement (2 semesters of foreign language) - 10 hours at UNI
- ▶ LACC never considered adding foreign language to LAC core competencies
- ▶ LACC won't want to decrease LAC by 10 hours for this BAS group to accommodate 10 hours for the foreign language requirement
- ▶ foreign language provides "intercultural knowledge" as an enhancement in the workplace, rather than fluency in the foreign language itself; cultural studies courses, however, could make a great pairing with foreign language
- ▶ foreign language requirement is not affiliated/attached with any specific language

Patton expressed that conceptually foreign language could then be considered "multicultural environmental", to which Heistad concurred.

Chatham-Carpenter asked UCC members for a consensus on whether we want BAS degree students to take foreign language and have some foreign language competency/foundation.

Members expressed the following:

- ▶ BAS students are not traditional students
- ▶ all degrees are different - BAS degree is discipline oriented
- ▶ BAS is different degree so can have different requirements
- ▶ requiring foreign language will make BAS degree less attractive - basically adding 10 hours to the program

- ▶ one year in foreign language in college does not make one fluent or be able to write in that language but it could help to have foreign language appreciation in the work place and in life.
- ▶ should be decided by department offering program - for some programs it would make sense, and for others it would not
- ▶ ask programs interested in BAS degree what they think (Chatham-Carpenter indicated this had been done, but had not yet received any response on this from departments)

UCC members questioned how students in this BAS degree would be affected by the residency requirement for graduation.

Patton responded that "residency" as a graduation requirement was not dependent on the physical presence on campus, but rather that the course is taken with UNI faculty.

Chatham-Carpenter stated there was no longer a quorum present to vote if a recommendation was made at this meeting, since a few members had already left for other obligations. She indicated a decision needs to be made by the end of the Fall 2014 semester so departments with an interest in proposing a BAS program have some direction.

Chatham-Carpenter asked UCC members to look at their calendars and indicated a UCC meeting would be scheduled for December 3 or December 10, depending on best availability, to continue this BAS foreign language discussion. (Wallace indicated to Chatham-Carpenter that she would not be available on December 3 if the meeting was scheduled for that day, and another person would need to be designated to take UCC minutes at that meeting.)

UCC members indicated it would be helpful to have representatives from Department of Languages and Literatures present at this next meeting, and also ask those departments interested in proposing a BAS program what their thoughts were. Chatham-Carpenter indicated she would invite representatives from those departments to the next meeting.

Discussion concluded.

The meeting adjourned at 4:40 p.m. **The next UCC meeting will be Wednesday December 3.**

Respectfully submitted,

Diane Wallace
UCC Secretary

dmw
cc: UCC
Guests