

# MINUTES OF UNIVERSITY COMMITTEE ON CURRICULA

#683

November 6, 2013

Present: K. Basom, R. Christ, A. Gabriele, M. Licari, K. Martin, K. Mitchell, G. Pohl, S. Riehl, F. Vernescu, D. Wallace

Alternate: T. Hall/A. Chatham-Carpenter

Absent: P. Patton

Guests: D. Corbett, F. Dolgener, T. Evans, J. Gassman, R. Hawbaker, M. Herring, L. Leitz, C. McNulty, G. Reed, D. Tidwell, J. Uhlenberg, C. Wagner, C. Zeman

The meeting was called to order by Chair Licari at 3:05 p.m. in Seerley 119.

## I. Introduction and Welcome

Chair Licari welcomed members and guests, followed by introductions.

## II. Approval of Minutes

Chair Licari asked members to review UCC Minutes dated October 30, 2013.

Basom moved, Pohl seconded to approve minutes. Gabriele indicated he would like further time to review the minutes before being approved. The motion was amended to table approval of the October 30, 2013 minutes. Motion to table minutes was approved.

## III. Review of Curriculum Review Procedures

As listed in agenda, proposals will be reviewed for university-wide impact. College curriculum packets will be reviewed by department as follows: Motion to approve the specified department, a second to that motion, discussion, and vote. (All approvals are subject to Council on Teacher Education review, as appropriate.)

Editorial Notes from UCC secretary:

- ▶ Per Graduate Council decision, all "g" courses (courses with shadow 5000-series number) must have "junior standing" designated as a prerequisite (but **not** "junior standing or consent of instructor"). D. Wallace will handle this editorially, and no specific changes in the abstract relative to this will be noted in the minutes.
- ▶ Course numbers which are proposed to be changed/are approved and are still denoted in curriculum abstract under the previous number (as well as those not in abstract but in catalog) will be edited by D. Wallace throughout the curriculum review and catalog process. No specific changes in the abstract relative to this will be noted in the minutes.
- ▶ The library (K. Martin) and teacher education automatically receive an email notification for every course and program proposal that is submitted (new, dropped, revised).

#### IV. Review of College of Education Curriculum Packet (Undergraduate)

Chair Licari asked representatives to present the College of Education undergraduate curriculum packet.

##### A. Curriculum and Instruction Department

Gabriele moved, Mitchell seconded to approve Curriculum and Instruction Department undergraduate curriculum packet.

Representatives from the department summarized pertinent undergraduate curriculum questions/issues within the Department of Curriculum and Instruction undergraduate curriculum packet and motions, discussion, and voting was as follows:

##### 1. Literacy Education

- ▶ LITED 4140/5140 *Assessment and Evaluation of Literacy* (add 5000-level, change number, description, prerequisites)
- ▶ LITED 4147/5147 *Advanced Literacy Practices* (add 5000-level, change number, title, description, prerequisites)
- ▶ LITED 4192/5192 *Experience in Literacy: Tutoring* (add 5000-level, change number, title, prerequisites)

D. Tidwell stated the LITED 4140/5140, LITED 4147/5147, and LITED 4192/5192 are required endorsement courses, as part of the Reading K-8 and Reading 5-12 endorsements. D. Tidwell stated after the department's last program review the "g"/5000-level was removed from these courses and separate 6000-level courses were used by graduate students. Students found this confusing, and with the proposal to change these courses to 4000/5000-level, the courses will be accessible to both undergraduates and graduates and practicing teachers and match state requirements. It is hoped this will alleviate confusion and also streamline endorsement course offerings.

- ▶ LITED 4193/5193 *Experience in Literacy: Field* (change title)

Tidwell stated this course was misunderstood to be a "reading" course, and the change in title more accurately reflects the content.

##### 2. Elementary, Early Childhood, and Middle Level Education

###### Early Childhood

- ▶ **ELEMECML 4121/5121 *Infant and Toddler Curriculum and Guidance* (change prerequisites)**

J. Uhlenberg explained EDPSYCH 4109 is being dropped from the Early Childhood major and, therefore, for course ELEMECML 4121/5121 another early childhood course is being designated as the prerequisite in this course and two corequisite courses are being added to better meet the standards for the teaching endorsement. This will provide better sequencing.

**Gabriele indicated the explanation in ELEMECML 4121/5121 proposal indicates EDPSYCH 4109 is being dropped from Early Childhood Education major, but MEASRES 3150 is being dropped - not EDPSYCH 4109. UCC agreed this course should be "rolled back" so this explanation can be updated to reflect correct course. Wallace will roll back to department and when updated, can be moved back up to UCC. [Editorial note from UCC secretary: this confirms this has been revised as requested as of 11/12/13.]**

- ▶ **ELEMECML 4122/5122 *Exploring Diversity Among Infants and Toddlers* (new course)**

J. Uhlenberg stated the new 1-hour new course ELEMECML 4122/5122 *Exploring Diversity Among Infants and Toddlers* offers a stand-alone field experience. Uhlenberg indicated the State requires 100 hours of field experience, and previously 20 hours of field experience had been embedded into the ELEMECML 4121/5121 course, but it becomes increasingly difficult to document those field experience hours. This course would be required of all Early Childhood majors and also would be used to meet state requirements for Endorsement 100: PK-3 Teacher, Regular Education/Special Education. After faculty review of state requirements for this endorsement, it was felt the program did not provide sufficient content and practical working experiences, and this field experience will address the gap, in conjunction with a new course from Department of Special Education.

- ▶ ELEMECML 4160/5160 *Administration of Programs in Early Childhood* (new course)
- ▶ ELEMECML 4161/5161 *Field Experience in Early Childhood* (new course)
- ▶ B.A. Early Childhood Education Major-Teaching (restatement)

Uhlenberg indicated the 1-hour new course ELEMECML 4160/5160 *Administration of Programs in Early Childhood* will provide opportunities to practice the skills and apply the knowledge from ELEMECML 4151/5151 *Early Childhood Curriculum Development and Organization*, and the 1-hour new course ELEMECML 4161/5161 will document the separate field experience.

Uhlenberg stated both ELEMECML 4160/5160 and 4161/5161 will be part of the Early Childhood Education major requirements and are also designed to meet Iowa standards for teacher licensure and for Endorsement ED100, Teacher-Prekindergarten through Grade 3, including Special Education. Uhlenberg indicated, upon review, the current program has failed to meet those standards.

The B.A. Early Childhood Education Major-Teaching has been restated to remove MEASRES 3150.

Gabriele asked if Educational Psychology and Foundations had been consulted regarding dropping MEASRES 3150 from major, and also questioned the number of hours being added to major.

Uhlenberg responded the Department of Educational Psychology and Foundations had been consulted in Summer 2013 and Fall 2013 and she had confirmation from Rob Boody. Uhlenberg indicated, while the additional hours will increase the program, the department strongly feels this will better prepare students.

Licari asked if there was impact on faculty resources with the addition of these new courses.

Uhlenberg responded the department has hired new faculty for infant and toddler.

### **Elementary Education and Middle Level Education**

- ▶ ELEMECML 4141/5141 *Integrated Activities in Elementary School Science and Mathematics* (change description, prerequisites)

Uhlenberg stated this course is primarily taken by practicing elementary teachers and is a required course in the M.A.E. Elementary education major. The change in description has been updated to recognize key areas of focus in elementary education. Prerequisites have been changed to indicate the differentiation of prerequisites for undergraduate and graduate students.

- ▶ ELEMECML 4142/5142 *Sustainability Applications in Elementary Science Teaching* (change title, description, prerequisites)

Uhlenberg indicated this course has been offered through Guided Independent Study for several years. The title and description have been changed to insert the word "Sustainability" and the prerequisites updated to only indicate "junior standing" to allow more accessibility for students.

- ▶ EMECML 4152/5152 *Middle Level Curriculum* (change description)

Uhlenberg indicated the only change to this course is to specify that students must be available for field experience on a "Tuesday".

#### **Education of the Gifted and Talented**

- ▶ EMECML 4154/5154 *The Gifted and Talented* (change level, number, add prerequisites)
- ▶ EMECML 4156/5156 *Educational Strategies for Gifted and Talented* (change level, number, prerequisites)
- ▶ EMECML 4157/5157 *Coordinating Programs for the Gifted and Talented* (change level, number, prerequisites)
- ▶ EMECML 4158/5158 *Practicum in Education of the Gifted* (**new course**)

Uhlenberg indicated the existing courses EMECML 4154/5154, 4156/5156, 4157/5157 are all part of the Education of the Gifted Endorsement and are being changed from a 6000-level course to 4000/5000-level so the course can be taken by both undergraduate and graduates. Uhlenberg indicated the new course EMECML 4158/5158 is also part of the Education of the Gifted Endorsement, and is not really a new course since it has been previously offered under the common course number EMECML 6297.

Gabriele indicated the syllabus indicates these are 8-week online courses, and asked if the courses will continue to be offered as 8-week online, and whether there is a precedent for that at the undergraduate level. Uhlenberg responded they would remain as 8-week online courses, and Licari responded there is a precedent for this at the undergraduate level.

Licari questioned if there were any resource implications. Uhlenberg responded these courses would be taught by current faculty, and since the new course had already been taught under EMECML 6297, it would also continue to be taught by current faculty.

### **3. School Library Studies**

- ▶ SLS 4115/5115 *Organization of Information* (change description, prerequisites)

J. Uhlenberg indicated the description has been updated to be consistent with language for modern library systems, and a prerequisite/corequisite course has been added.

### **4. Instructional Technology**

- ▶ INSTTECH 4110/5110 *Developing and Directing Online Learning* (change level, change number, title, description)

L. Zeitz explained this course was being changed from 6000-level to 4000/5000-level to allow both undergraduates and graduates to enroll in the course. He indicated the title and description are changed to reflect the change in terminology from "distance education" to "online learning".

- ▶ INSTTECH 4131/5131 *Exploring Issues and Trends in Instructional Technology* (change title, description)
- ▶ INSTTECH 4138/5138 *Visual Literacy* (change title)
- ▶ INSTTECH 4140/5140 *Data-Driven Decision Making in Education* (**drop course**)
- ▶ INSTTECH 4147/5147 *Digital Imaging* (**drop course**)
- ▶ INSTTECH 4150/5150 *Digital Instruction Video Production* (**drop course**)
- ▶ INSTTECH 4153/5153 *Using Digital and Social Media in Education* (change title, description)
- ▶ INSTTECH 4160 *Instructional Technology Projects* (change description)
- ▶ INSTTECH 4170/5170 *Supporting Learning with Dynamic Web Design* (change title)

- ▶ INSTTECH 4186/5186 *Studies in Instructional Technology* (change title, add description)
- ▶ INSTTECH 4189 *Readings in Instructional Technology* (change title, add description)

Zeitz explained these were relatively minor changes to better reflect issues and trends relative to Instructional Technology, and update terminology and content of the courses accordingly.

Zeitz stated the 3 dropped courses were no longer needed, and were being dropped.

- ▶ Educational Technology Minor (restatement)

Zeitz stated this minor was on the Spring 2012 list of programs to be restructured. Zeitz indicated the minor had been restructured to reduce the number of electives listed.

**Question was called on the motion to approve, with the exception of ELEMECML 4121/5121. Motion carried and Department of Curriculum and Instruction undergraduate curriculum was approved, with the exception of ELEMECML 4121/5121.**

## **B. Special Education Department**

Gabriele moved, Mitchell seconded to approve Special Education Department undergraduate curriculum packet.

No representative from the Special Education Department was present, and it was also noted there were curriculum proposals still in progress.

**Gabriele withdrew his motion to approve, and moved to table Special Education Department to a later meeting, and Mitchell seconded. Motion to table was approved.**

## **C. School of Health, Physical Education and Leisure Services**

Gabriele moved, Mitchell seconded to approve School of Health, Physical Education, and Leisure Services undergraduate curriculum packet.

Representatives from the School of HPELS summarized pertinent undergraduate curriculum questions/issues within the School of HPELS undergraduate curriculum packet and motions, discussion, and voting was as follows:

### **1. Division of Health Promotion and Education**

- ▶ HPE 3110 *Introduction to Epidemiology* (**drop course**)
- ▶ HPE 3112 *Human Structure and Function* (**drop course**)
- ▶ HPE 3344 *Health Education Curriculum* (add prerequisites)
- ▶ HPE 3693 *Internship Seminar* (change description, **delete same as GERO 4193**)
- ▶ **HPE 4256/5256 *Implementing Public Health and Health Promotion Programs* (change hours, description)**
- ▶ **HPE 4376/5376 *Planning and Evaluation of Public Health/Health Promotion Programs* (change title, hours, description, prerequisites)**
- ▶ HPE 4378/5378 *Health Advocacy, Social Action and Policy Development* (**drop course**)
- ▶ HPE 4393/5393 *Epidemiological methods, Research Design and Analysis* (change level of course, number, title, description)
- ▶ HPE 4485/5485 *Public Health/Health Promotion Evaluation* (**drop course**)
- ▶ HPE 4663/5663 *Human Pathophysiology for Health Promotion* (change title, description, prerequisites)
- ▶ HPE 4768 *Field Experience in Health Promotion* (change description)

- ▶ Health Education Minor-Teaching (restatement)
- ▶ B.A. Health Promotion Major (restatement)

C. Zeman indicated the department had looked extensively at other programs across the country and also reviewed academic program review information. As a result of that extensive review, the changes reflect dropping courses, consolidation of courses, and dropping hours from the program. Zeman stated the department was able to decrease hours in the program while still maintaining accreditation standards.

UCC commended the Division of Health Promotion and Education for this consolidation effort and decreasing hours in the program.

[Editorial note from UCC secretary: At 11/8 GCCC meeting, GCCC stated department must initiate new course proposals for HPE 4265/5256 and HPE 4376/5376 and then the department would need to decide whether they wanted to keep HPE 4256/5256 and HPE 4376/5376 listed as is in current 2012-2014 catalog or whether they want to drop those two courses. Wallace will roll back both courses to department and will need to be brought back to clean-up session.]

## 2. Division of Physical Education

- ▶ PEMES 2013 *Fundamental Physical Activities - Dance* (change hours)
- ▶ PEMES 2030 *Teaching Physical Education for Learning* (**new course**)
- ▶ PEMES 3162 *Foundations of Human Movement Study* (**drop course**)
- ▶ PEMES 3163 *Career and Professional Development* (**new course**)
- ▶ PEMES 3191 *Senior Project* (change description)
- ▶ PEMES 3197 *Internship in Physical Education* (change hours)
- ▶ PEMES 4194 *Senior Thesis* (change description)

F. Dolgener indicated PEMES 2013 changed hours from 1-2 hours to 2 hours since the course is no longer offered for 1 hour, and the change in hours for PEMES 3197 provides more flexibility for students. The change in description for PEMES 3191 and PEMES 4194 reflect the maximum hours the courses can be repeated.

Dolgener stated new course PEMES 2030 will be added to the Physical Education-Teaching major and new course PEMES 3163 will be added to the Movement and Exercise Science major and PEMES 3162 *Foundations of Human Movement Study* will be dropped.

Dolgener stated the Physical Education Division was not adding hours, hours for the major will stay the same, and resources will stay the same.

Gabriele expressed that the new course PEMES 2030 looked like a methods course, and asked if this had been discussed by other faculty in teacher education.

Dolgener responded teacher education was aware of these changes. He indicated the department was aware there are physical education faculty and pedagogy faculty. He explained this was not a "methods" course, but rather a course taught by physical education faculty that develops knowledge and effective instruction applied to physical education, and the student will be using the strategy from this course in "methods" course.

D. Corbett indicated there is an understanding among physical education faculty regarding the pedagogy methodology of teaching, but this course is at more of an introductory stage.

T. Hall indicated the Communication Studies Department also has courses of this nature.

Gabriele questioned whether the content of PEMES 2030 overlaps with EDPSYCH 3148 course.

Corbett responded PEMES 2030 has some field experience but does not have practical application, so otherwise does not overlap.

[Editorial note from UCC secretary: It was noted after meeting that restatement of the P.E. Teaching major and Movement and Exercise Science major (that had been identified in course proposals) were not saved and submitted. Wallace notified F. Dolgener via email 11/12, and he has submitted through workflow approvals 11/12.]

### 3. Division of Athletic Training

- ▶ AT 2031 *Emergency Care in Athletic Training Clinical Experience* (**drop course**)
- ▶ AT 3000/5000 *Athletic Training Clinical Integration* (add 5000-level number, change title, hours, description)
- ▶ AT 3011 *Clinical Skills in Athletic Training* (add 5000-level number, change number, title, description, add prerequisites)
- ▶ AT 3020/5020 *Clinical Anatomy* (add 5000-level number, change number, title, description)
- ▶ AT 3030/5030 *Acute Care in Athletic Training* (add 5000-level number, change number, title)
- ▶ AT 3040/5040 *Orthopedic Injury Assessment I* (add 5000-level number, change title, hours, description)
- ▶ AT 3041 *Lower Body Injury Assessment Clinical Experience* (**drop course**)
- ▶ AT 3050/5050 *Orthopedic Injury Assessment II* (add 5000-level number, change title, hours, description)
  
- ▶ AT 3051 *Upper Body Injury Assessment Clinical Experience* (**drop course**)
- ▶ AT 3060/5060 *Athletic Training Administration and Professional Development* (add 5000-level number, change title, hours, description)
- ▶ AT 3070/5070 *Therapeutic Interventions I* (add 5000-level number, change title, hours, description)
- ▶ AT 3071 *Therapeutic Modalities Clinical Experience* (**drop course**)
- ▶ AT 3080/5080 *Therapeutic Interventions II* (add 5000-level number, change title, hours, description)
- ▶ AT 3081 *Therapeutic Exercise Clinical Experience* (**drop course**)
- ▶ AT 3090 *Athletic Training Pharmacology* (**drop course**)
- ▶ AT 3120/5120 *Clinical Decision Making in Athletic Training and Orthopedic Pathology* (add 5000-level number, change title, hours, description)

T. Evans indicated many of these changes are to position the Division of Athletic Training to move in the direction of an entry-level masters program in athletic training. T. Evans indicated many in the profession feel that soon the entry-level masters will be the only route for entry into the athletic training profession. Some of these changes reflect the addition of 5000-level numbers so the courses could be offered at graduate level, and also includes the content needed to deliver to graduates. Other changes were to adapt to accreditation needs.

- ▶ B.A. Athletic Training Major (restatement)
- ▶ Athletic Training Academic Standard Policy (restatement)

T. Evans stated the Athletic Training major is changing from 53-59 hours to 50-56 hours. Evans stated athletic training students are actually graduating with approximately 59 hours because students take clinical experience.

Licari commented it appears the division has gone through a thoughtful and careful process and positioned courses and programs in catalog to specifics needed for accreditation and upcoming trends.

[Editorial note from UCC secretary: On 11/7 (prior to the GCCC 11/8 meeting in which the Athletic Training courses were to be discussed), Todd Evans confirmed to Mike Licari and Shoshanna Coon the School of

HPELS withdraws "all the curricular changes we proposed that involved the graduate level course option (5000) to our existing undergraduate content". These course proposal numbers are: AT 3000, AT 3011, AT 3020, AT 3030, AT 3040, AT 3050, AT 3060, AT 3070, AT 3080, and AT 3120.]

#### 4. Division of Leisure, Youth and Human Services

- ▶ LYHS 3030 *Inclusive Recreation and Diversity in LYHS* (change description)
- ▶ LYHS 3183 *Professional Leadership Practicum* (change description)
- ▶ LYHS 3990 *Principles of Therapeutic Recreation I* (**new course**)
- ▶ LYHS 3991/5991 *Principles of Therapeutic Recreation II* (add 5000-level, change title)
- ▶ LYHS 4055 *Financial Resource Management for LYHS Agencies* (change title, description)
- ▶ LYHS 4265/5265 *Leisure, Youth and Human Services Field Experience* (change description)
- ▶ LYHS 4339/5339 *Nonprofit Leadership Practicum* (change description)
- ▶ LYHS 4623/5623 *Field Experience in Camp Counseling* (change description)
- ▶ LYHS 4625/5625 *Camp Management Systems* (change description)
- ▶ LYHS 4778/5778 *Community Based Tourism* (change prerequisites)

J. Gassman stated changes in the existing courses were minor, and reflected changes in "repeat" statement, clarifying content, and when course is offered.

Question was called on the motion to approve. **Motion carried and School of Health, Physical Education, and Leisure Services undergraduate packet was approved.**

[Note: Due to the changes in AT courses at GCCC, the courses AT 3000, AT 3011, AT 3020, AT 3030, AT 3040, AT 3050, AT 3060, AT 3070, AT 3080, and AT 3120 will need to come back to UCC for review/approval. New course proposals for HPE 4256/5256 and HPE 4376/5376 will also need to come back to UCC for review/approval.]

#### D. Teaching Department

Gabriele moved, Mitchell seconded to approve Teaching Department undergraduate curriculum packet.

R. Hawbaker summarized pertinent undergraduate curriculum questions/issues within the Department of Teaching undergraduate curriculum packet and motions, discussion, and voting was as follows:

- ▶ TEACHING 2017 *Level I Field Experience: Exploring Teaching* (**change prefix from EDPSYCH 2017 to TEACHING 2017 - EDPSYCH 2017 course being dropped**)
- ▶ TEACHING 3128 *Level 2 Field Experience: Teacher as a Change Agent* (**change prefix from EDPSYCH 3128 to TEACHING 3128 - EDPSYCH 3128 course being dropped**)

Hawbaker stated these are clinical courses that are part of the Professional Education Sequence, and are not "new" courses since they were previously offered by the Department of Educational Psychology and Foundations. The change from Department of Educational Psychology and Foundations to Department of Teaching prefix is related to the closing of Price Laboratory School.

Wallace asked whether TEACHING 2017 should be considered the same as EDPSYCH 2017 and TEACHING 3128 should be considered the same as EDPSYCH 3128 and would, therefore, be considered a repeat if a student took the course under the new number.

Hawbaker and Gabriele responded yes. Wallace indicated she would code these courses accordingly.

Question was called on the motion to approve. **Motion carried and Department of Teaching undergraduate curriculum was approved unanimously.**



## E. Educational Leadership and Postsecondary Education Department

Gabriele moved, Mitchell seconded to approve Educational Leadership and Postsecondary Education Department undergraduate curriculum packet.

C. McNulty summarized pertinent undergraduate curriculum questions/issues within the Department of Educational Leadership and Postsecondary Education undergraduate curriculum packet and motions, discussion, and voting was as follows:

- ▶ EDLEAD 4319 *Political and Ethical Issues in Education* (**new course**)

McNulty stated this new course was designed to support the new Educational Studies minor being proposed by the Department of Educational Psychology and Foundations. McNulty stated this course will be offered every two years, is interdisciplinary in nature, and would add to a set of UNI courses that non-teacher education majors would have available to them. McNulty stated this course had not been taught in the past.

Licari questioned the department's resources for this course, since the department is already "strapped".

McNulty responded the faculty resources in the department is an issue, and indicated there is a search for one faculty member. McNulty expressed, however, that current department faculty consider this opportunity to engage with non-teaching majors a priority, and will do whatever it takes to deliver courses.

Gabriele indicated Department of Educational Leadership and Postsecondary Education and Department of Educational Psychology of Foundations collaborate and already do some co-teaching. Gabriele indicated the Department of Educational Psychology of Foundations will be hiring two faculty in social foundations and, depending on their credentials, the department may be able to contribute resources to this course.

Corbett indicated she would like to also see a focus on political and ethical issues.

McNulty and Gabriele responded there is a strong and aggressive effort to include all aspects.

Question was called on the motion to approve. **Motion carried and Department of Educational Leadership and Postsecondary Education undergraduate curriculum was approved unanimously.**

## F. Educational Psychology and Foundations Department

Mitchell moved, Basom seconded to approve Educational Psychology and Foundations Department undergraduate curriculum packet.

Gabriele summarized pertinent undergraduate curriculum questions/issues within the Department of Educational Psychology and Foundations undergraduate curriculum packet and motions, discussion, and voting was as follows:

- ▶ EDPSYCH 2017 *Field Experience: Exploring Teaching* (**drop course - will be taught under new course number TEACHING 2017**)
- ▶ EDPSYCH 3128 *Field Experience: Teacher as a Change Agent* (**drop course - will be taught under new course number TEACHING 3128**)

Information and discussion regarding these courses are included in IV.D. Department of Teaching information.

- ▶ EDPSYCH 4139/5139 *Psychology of Personality, Education* (**drop course**)
- ▶ EDPSYCH 4170/5170 *Psychology of Learning Disabilities* (**drop course**)
- ▶ MEASRES 4180/5180 *Statistical Methods in Education* (**drop course**)

Gabriele stated the above 3 courses had not been offered in a long time, and so are being officially dropped from the catalog.

- ▶ **EDPSYCH 2030 *Dynamics of Human Development* (change description)**
- ▶ EDPSYCH 4118/5118 *Mental Health and Well-Being in the Classroom* (change title)
- ▶ EDPSYCH 4140/5140 *Social Psychology in Educational Contexts* (change title, description)
- ▶ EDPSYCH 4232/5232 *Risk and Resilience: Child, Family, School and Community Factors* (change title, add prerequisite)
- ▶ SOCFOUND 3119 *Schools and American Society* (change prerequisites)
- ▶ SOCFOUND 4234/5234 *Philosophy of Education* (change level, change number, add prerequisite)

Gabriele stated these changes were primarily "housekeeping" issues, and title and description changes better reflect the content of the course. Gabriele indicated EDPSYCH 2030 was added to LAC Category 5c last curriculum cycle, and the description better reflects the elements of this course and its appropriateness for LAC Category 5c.

The change in level from SOCFOUND 6234 to SOCFOUND 4234/5234 allows both undergraduates and graduates to take this course.

[Note from UCC secretary: EDPSYCH 2030 was approved by UCC, but it was noted after the meeting that this LAC Category 5d course had not gone through LACC approval. Wallace has moved this to LACC for review/approval and D. Heistad has been notified.]

- ▶ Educational Studies Minor (**new minor**)

Gabriele stated this new interdisciplinary 15-hour Educational Studies Minor is for non-teaching majors, and indicated these types of minors exist at a number of universities. This minor would be beneficial to students who want to enhance their understanding of educational policy, students who plan careers in fields where they may deal with issues related to educational institutions, and for students interested in a broad introduction to educational issues.

Gabriele stated this minor requires 1 required course and 4 elective courses. Gabriele stated the minor has three core perspectives and the department sought different existing courses for these categories, and then asked Department of Educational Leadership and Postsecondary Studies to propose a new course (EDLEAD 4319) to attract students to the minor.

Herring stated this minor would be very helpful for students who are not teaching majors or will not be staying in the teaching field, and then go into other arenas.

Members inquired how students would be "recruited" for this minor. Gabriele responded there has been a lot of interest already shown through other courses, and he will initially begin recruitment through that venue.

Members asked the following questions for clarification:

- Is *Category D. Practicum and Research Experience* was a required category? Gabriele responded it was not required but those courses would be very beneficial to the student. It was indicated this statement should be moved or noted as *highly recommended* courses so students are aware they are not required for minor.
- SOC 3119 is listed as a selection in "required" courses and also listed in Category B elective courses. Gabriele indicated if the course was taken as required cannot also be taken as elective. This needs to be clarified in minor.
- EDPSYCH 4199 is not an existing number and 4199 is common course number for *Study Tour* course - what number/course should this be?
- Need introductory sentence indicating interdisciplinary for non-teaching majors.

Wallace will work with Gabriele to revise editorially.

Question was called on the motion to approve. **Motion carried and Educational Psychology and Foundations Department undergraduate curriculum was approved, as amended, unanimously.**

[Note: EDPSYCH 2030 was not yet approved by LACC, so will need to come back to UCC and will be contingent on LACC approval.]

This concluded discussion of the College of Education undergraduate curriculum proposals.

## V. Curricular Items **Tabled/Postponed/Pending/Deferred**

**(Originally discussed at October 9 meeting)**

### **College of Business, Interdepartmental**

BUSINESS 3154 approved, contingent on confirmation that LACC has approved as LAC Capstone Category 6. If BUSINESS 3154 is approved by LACC as a LAC Category 6 Capstone course, a new course CAP 3154 *Global Skills* will also need to be crosslisted with this BUSINESS 3154 course. All LAC Category 6 Capstone courses must have a "CAP" prefix course number.

**(Originally discussed at October 16 meeting)**

### **College of Social and Behavioral Sciences**

#### **Department of History**

HISUS 1023 *History of the United States* (change number from SOC SCI 1023 to HISUS 1023, change title and description - this is existing course in LAC Category 5A) - approved, contingent on confirmation that LACC has approved changes. If substantial changes made to course at LACC (i.e., to another LAC 5 group), UCC will need to again review this course.

#### **Department of Geography**

Note from UCC secretary: GEOG 1210 and GEOG 1211 were approved by UCC. It was noted after the UCC meeting that GEOG 1210 and GEOG 1211 were not indicated on the proposal as an LAC course and, therefore, did not go through Liberal Arts Core Committee (LACC) as part of the workflow review/approval. Wallace added LACC to the approval workflow and both courses are currently LACC level for review/approval, and D. Heistad has been informed.

#### **Department of Political Science**

International Affairs Minor approved - UCC members asked Political Science Department to check again with the new Languages and Literatures department head to confirm it was still appropriate to drop the languages courses indicated in the minor restatement, in particular with the questions pertaining to French.

**(Originally discussed at October 23 meeting)**

### **College of Humanities, Arts and Sciences (natural sciences portion)**

#### **Department of Mathematics**

1. [Note from UCC secretary: Wallace was to follow up on the total hours for the B.A. Mathematics Major-Teaching, which was approved. In total checking hours, it appears the total hours for the major has changed from 51-52 hours to 52-53 hours. Common core = 15 hours, Teaching core = 34 hours (not 33 hours), Computer Science = 3-4 hours, Total hours = 52-53 hours. Wallace sent follow up email to D. Mupasiri, and D. Mupasiri agreed hours should be 52-53 hours. Wallace sent email to Teacher Education (elementary and secondary) notifying them of this change in hours, and asked to review and confirm if any concerns. Chad Christopher confirmed via email 11/12 that "Teacher education understands the course hours change to MATH 2030 to 3 hours and accepts the change."]

2. [Note from UCC secretary: MATH 1420 *Calculus I* was not on the list to be reviewed by UCC since it was a LAC course and was at LACC approval-level.]

## Department of Technology

UCC recommended further adjustments before UCC reviewed and tabled to later meeting.

### (Originally discussed at October 30 meeting)

#### College of Humanities, Arts and Sciences (humanities and fine arts portion)

##### Department of Languages and Literatures

ENGLISH 1120 *Literature: Topic* (change title, description)

[Note from UCC secretary: this course was at department head-level approval and was not reviewed at this meeting.]

ENGLISH 3144 *Genocide in Writing and Film* (new course - also proposed as LAC Category 6 Capstone but at LACC for approval - if approved as LAC Category 6 will also need new course as CAP prefix)

[This course was not reviewed at this meeting since was at Liberal Arts Core Committee for review/approval.]

ENGLISH 3148 *The Holocaust in Literature and Film* (change from GER to ENGLISH prefix) - Same as CAP 3148

[Note from UCC secretary: This was approved at this UCC meeting. However, LACC was not in workflow approval so rolled back to LACC, so changes will be contingent on LACC approval.]

ENGLISH 3710/5710 *Craft of Creative Nonfiction* (change number, title, description, prerequisites)

[This course was not reviewed/approved at this meeting. Baughman reported GCCC requested this course be proposed as a new course and so this course was rolled back to department.]

LANG 4093/5093 *Technology in Foreign Language Education* (change prerequisites)

[This course was not reviewed at this meeting. This course was rolled back to department by GCCC since K. Baughman had indicated he thought this course was also being proposed with a different title.]

LANG 4740/5740 *Approaches to Language Learning and Teaching* (new course)

[This course was approved by UCC. This course will replace LANG 4090/5090 and TESOL 4740/5740. However, department indicated they are requesting a substitution in the Professional Education Sequence, but those conversations are still "in progress". Will need to confirm decision by teacher education - if teacher education does not grant substitution, any affected programs in Languages and Literatures will need to be revised accordingly.]

LANG 4750/5750 *Assessment in Language Learning* (new course)

[This course was not reviewed at this meeting. This course was rolled back to department by GCCC since K. Baughman indicated he thought this course was not intended to have a 5000-level number.]

TESOL 3550 *Constructing Cross-Cultural Bridges* (new course to be crosslisted with new course CAP 3550) - proposed as LAC Category 6 course

[This course was not reviewed at this meeting, since at Liberal Arts Core Committee for review/approval. If approved as new course will also need new CAP course created.]

ENGLISH 3710/5710 *Craft of Creative Nonfiction* (change number, title, description, prerequisites)

B.A. English Major-Teaching (restatement)

B.A. English Major (restatement)

B.A. Teaching English to Speakers of Other Languages (TESOL) Major (restatement)

B.A. Teaching English to Speakers of Other Languages (TESOL) Major-Teaching (restatement)

TESOL/Modern Language Major-Teaching (restatement)

Writing Minor (restatement)

[ENGLISH 3710/5710 was sent back to department to propose as new course. The above restatements include the course ENGLISH 3710/5710 so those also need to be revised with new proposed course number.]

Interdisciplinary Language Studies Minor: French (new minor)

[UCC determined there were hidden prerequisites regarding introductory French course work, and this minor should be designated with a range of hours and note to accurately depict hours. Department is to work with Wallace to updated editorially.]

### **Department of Philosophy and World Religions**

[PHIL 1020 *Philosophy: The Art of Thinking* (change description) - this course was at LACC for review/approval, so was not part of this department's review at this meeting.]

[After UCC meeting 10/16, it was noted that although Department of Sociology, Anthropology, and Criminology had made changes to ANTH 3103 which is same as RELS 3103 *Religion, Magic, and Witchcraft*, the Department of Philosophy and World Religions had not made any changes to their RELS 3103 course. Wallace notified J. Soneson via email 10/18/13 of the change in ANTH 3103 course, since a change would also need to be submitted for RELS 3103, so courses are identical.]

B.A. Philosophy major (restatement)

B.A. Study of Religion major (restatement)

[Both majors approved. Wallace to work with department to clarify hours needed for both majors.]

### **Department of Theatre**

[THEATER 1002 *The Theatrical Arts and Society* (change description) - this course was at LACC for review/approval, so was not part of this department's review at this meeting.]

**(Originally discussed at November 6 meeting)**

### **College of Education**

#### **Curriculum and Instruction**

ELEMECML 4121/5121 *Infant and Toddler Curriculum and Guidance* (change description, prerequisites)

[ELEMECML 4121/5121 indicates EDPSYCH 4109 is being dropped from Early Childhood Education major, but MEASRES 3150 is being dropped - not EDPSYCH 4109. This course "rolled back" so this explanation can be updated to reflect correct course. When updated, can be moved back up to UCC. [This confirms this has been revised as of 11/12/13, as requested.](#)]

#### **School of HPELS**

##### ***Division of Health Promotion and Education***

HPE 4256/5256 *Implementing Public Health and Health Promotion Programs* (change hours, description)

HPE 4376/5376 *Planning and Evaluation of Public Health/Health Promotion Programs* (change title, hours, description, prerequisites)

[Approved by UCC 11/6/2013 - at 11/8 GCCC meeting, GCCC stated department must initiate new course proposals for HPE 4256/5256 and HPE 4376/5376 and then the department would need to decide whether they wanted to keep HPE 4256/5256 and HPE 4376/5376 listed as is in current 2012-2014 catalog proposals or whether they want to drop those two courses. Wallace will roll back both courses to department and will need to be brought back to clean-up session.]

##### ***Division of Athletic Training***

AT 3000, AT 3011, AT 3020, AT 3030, AT 3040, AT 3050, AT 3060, AT 3070, AT 3080, and AT 3120.

[Approved at UCC 11/6/13. However, on 11/7 (prior to the GCCC 11/8 meeting in which the Athletic Training courses were to be discussed), Todd Evans confirmed to Mike Licari and Shoshanna Coon the School of HPELS withdraws "all the curricular changes we proposed that involved the graduate level course option (5000) to our existing undergraduate content".]

##### ***Division of Physical Education***

Physical Education Major-Teaching

Movement and Exercise Science Major

[It was noted after meeting that restatement of the P.E. Teaching major and Movement and Exercise Science major (that had been identified in course proposals) were not saved and submitted. Wallace notified F. Dolgener via email 11/12, and he has submitted through workflow approvals 11/12.]

### **Department of Special Education**

[No representative present, and proposals still moving forward. Tabled to later meeting.]

### **Educational Psychology and Foundations**

EDPSYCH 2030 *Dynamics of Human Development* (change description)

[EDPSYCH 2030 was approved by UCC, but it was noted after the meeting that this LAC Category 5 course had not gone through LACC approval. Wallace has moved this to LACC for review/approval and D. Heistad has been notified.]

Chair Licari stated the next meeting would be **3:00 p.m. November 13** in **ELM Room, Maucker Union**, at which time Interdisciplinary, Liberal Arts Core courses, and miscellaneous clean-up items will be reviewed.

Meeting adjourned at 4:50 p.m.

Respectfully submitted,

Diane Wallace  
UCC Secretary

dmw

cc: UCC Alternates  
GCCC  
Guests