# MINUTES OF UNIVERSITY COMMITTEE ON CURRICULA <br> \#684 

November 13, 2013

| Present: | K. Basom, A. Chatham-Carpenter, R. Christ, A. Gabriele, M. Licari, K. Martin, G. Pohl, S. Riehl, F. <br> Vernescu, D. Wallace |
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| Alternate: | T. Hall/K. Mitchell |
| Absent: | P. Patton |
| Guests: | C. Dunn, S. Etscheidt, M. Fahmy, R. Featherstone, L. Geisinger, S. Giese, S. Greenhalgh, D. Heistad, D. <br> Hotek, T. Kidd, C. Kliewer, J. Moon, R. Martin, K. Miller, A. Naami, A. Petrov, R. Posinasetti, K. <br> Sadkowski, P. Shand, C. Wagner, E. Wallingford |

The meeting was called to order by Chair Licari at 3:00 p.m. in Elm Room, Maucker Union.

## I. Introduction and Welcome

Chair Licari welcomed members and guests, followed by introductions.

## II. Approval of Minutes

Chair Licari asked members to review UCC Minutes dated November 6, 2013.

Basom moved, Gabriele seconded to approve minutes. Question was called on the motion to approve. Motion carried and minutes were approved unanimously.

Chair Licari indicated the October 30, 2013 minutes had been tabled at the November 6 meeting, and still remained tabled.

## III. Review of Curriculum Review Procedures

As listed in agenda, proposals will be reviewed for university-wide impact. College curriculum packets will be reviewed by department as follows: Motion to approve the specified department, a second to that motion, discussion, and vote. (All approvals are subject to Council on Teacher Education review, as appropriate.)

Editorial Notes from UCC secretary:

- Per Graduate Council decision, all "g" courses (courses with shadow 5000-series number) must have "junior standing" designated as a prerequisite (but not "junior standing or consent of instructor"). D. Wallace will handle this editorially, and no specific changes in the abstract relative to this will be noted in the minutes.
- Course numbers which are proposed to be changed/are approved and are still denoted in curriculum abstract under the previous number (as well as those not in abstract but in catalog) will be edited by D. Wallace throughout the curriculum review and catalog process. No specific changes in the abstract relative to this will be noted in the minutes.
- The library (K. Martin) and teacher education automatically receive an email notification for every course and program proposal that is submitted (new, dropped, revised).

Chair Licari asked representatives to present the following interdisciplinary undergraduate proposals.

## A. Course UNIV 2196 Honors Seminar (change hours)

Riehl moved, Christ seconded to approve UNIV 2196.
J. Moon indicated this change in hours from 3 hours to a 1-3 hour range is to allow greater flexibility in the elective course offerings for the Honors Program.

Question was called on the motion to approve. Motion carried and course UNIV 2196 was approved unanimously.

## B. B.A. Global Studies Major (restatement)

Basom moved, Hall seconded to approve B.A. Global Studies major.

Sadkowski indicated the primary changes are adjustments in the foreign language requirement narrative for this major and the adjustments to the languages courses. Sadkowski stated with the program cuts in Spring 2012, Portuguese and Russian programs were eliminated, German was nearly eliminated, and the French program was reduced.

Riehl indicated there were prerequisites for some of the courses, and they were not noted with the list of other prerequisites.

Sadkowski responded that he thought the Registrar's Office would take care of those. He also indicated there were a couple of areas where the word "required" was entered and should be deleted.

It was agreed Wallace would work with Sadkowski on "clean-up" of editorial items, and would get the list of courses from Riehl to note prerequisites.

Question was called on the motion to approve, as amended. Motion carried and B.A. Global Studies major, as amended, was approved unanimously.

## C. Liberal Arts Core

## 1. LAC Category 5: Social Science

Chatham-Carpenter moved, Vernescu seconded to approve Liberal Arts Core Category 5: Social Science proposal.
R. Featherstone, Chair of LAC Category 5, indicated the following changes are proposed within LAC Category 5, and confirmed these changes had been approved by LACC:

- Currently a student is required to choose one course from Group $A$, one course from Group $B$, and one course from group A, B, or C. With the current set-up, a student could avoid taking a course from group c. With the proposed change a student is required to choose one course from Group A, Group B, and Group C
- LAC Category 5c changed category name from Topical Perspectives to Diversity and Global Issues
- With the change in title for group c, the LAC Category 5 Committee then looked at courses that already existed within Category 5 and reviewed how they would best fit in groups $a, b$, and $c$. The proposed changes reflect reconfiguration of courses among the 3 groups.

Featherstone indicated the LAC Category 5 Committee had also met with various individuals in teacher education (i.e., J.D. Cryer, J. Uhlenberg, etc.) regarding EDPSYCH 2030 which is currently in LAC Category 5c, and will remain in LAC Category 5c, to ensure the reconfiguration of courses within groups would not impose additional workload for teaching students. Featherstone indicated these teacher education individuals saw no problem with these changes as regards teacher education.

Question was called on the motion to approve. Motion carried and LAC Category 5 changes were approved, unanimously.

## 2. CAP 3190 Idea of the University (new course and new LAC Category 6 Capstone course)

Riehl moved, Basom seconded to approve new course CAP 3190 Idea of the University.
D. Heistad confirmed this course had been approved by LACC. Gabriele indicated this course has been offered on an experimental basis more than once and has been very successful. Gabriele stated this course has been taught by existing faculty, and several faculty have expressed an interest in teaching this course, if approved as a permanent course. Gabriele indicated Licari will be teaching this course Spring 2014. Gabriele indicated the intention is to teach this course on a regular basis so it can also provide a viable course for the Educational Studies minor.

Licari asked how this course would be staffed, since it has been taught on an experimental basis in an unsustainable way, with faculty overload or retirees.

Gabriele responded this course being taught by existing faculty is hoped to be a short term solution. He indicated, while it is preferred this course not be taught by faculty within Department of Educational Psychology and Foundations, the Department of Educational Psychology and Foundations will be hiring two faculty members in social foundations and, depending on their credentials, the department may be able to contribute resources to this course.

Gabriele also indicated that a student on LACC had mentioned students who had completed the masters student affairs program and those going on for Ph.D. may find interest in teaching this course.

Wallace inquired whether the CAP 3159 Idea of the University course should be considered an equivalent/repeat of the CAP 3190 Idea of the University course. Heistad and Gabriele responded "yes". Wallace will code accordingly.

Heistad asked Gabriele if he would like to crosslist CAP 3190 with an EDPSYCH prefix. Gabriele indicated he would first like there to be more discussion at the department level.

Question was called on the motion to approve. Motion carried and new course CAP 3190 was approved, unanimously.

## 3. Miscellaneous Proposals to Existing Liberal Arts Core Courses

D. Heistad confirmed the following courses have been approved by Liberal Arts Core Committee (LACC).
a. HISUS 1023 History of the United States (change number from SOC SCI 1023 to HISUS 1023, change title and description - this is existing course in LAC Category 5A)

This course was approved by UCC at October 16 meeting, contingent on confirmation that LACC approved changes.
b. GEOG 1210 Physical Geography (change hours from 3-4 hours to 3 hours - this is existing course in LAC Category 4b)
c. GEOG 1211 Physical Geography Laboratory (new course - proposed new course in LAC Category 4b)

These two courses were approved by UCC at October 16 meeting, but after meeting it was noted these had not gone through LACC for approval. D. Heistad confirmed these were approved.
d. PHIL 1020 Philosophy: The Art of Thinking (change description - existing course in LAC Category 3b)

This course was reviewed but not approved at UCC October 30 meeting, since had not yet been approved at LACC level. D. Heistad confirmed it was approved and members had no further discussion.
e. THEATRE 1002 The Theatrical Arts and Society (change description - existing course in LAC Category 3a)

This course was reviewed but not approved at UCC October 30 meeting, since had not yet been approved at LACC level. D. Heistad confirmed it was approved and members had no further discussion.
f. MATH 1420 Calculus I (change description, prerequisites - existing course in LAC Category 1c)

This course had not been reviewed at UCC October 23 meeting, since had not yet been approved at LACC level. D. Heistad confirmed it was approved and members had no further discussion.

Chatham-Carpenter moved, Riehl seconded to approve the above courses. Motion carried and the above courses were approved unanimously.
D. Heistad stated the LACC had proposals for ENGLISH 1120, ENGLISH 3144, and TESOL 3550 but LACC had not yet approved those course proposals.

## D. Physics Department

Riehl moved, Christ seconded to approve Physics Department undergraduate curriculum packet.

- PHYSICS 3700 Physics Seminar (change description, prerequisites)

Kidd indicated the prerequisite was changed to reflect that students who were closer to graduation and had completed PHYSICS 4100 were intended for this course.

- PHYSICS 4050/5050 Optical Science (change title, description)

Kidd indicated changes better reflect the content of the course.

## - PHYSICS 4290/5290 Project Lead the Way Digital Electronics (new course - Same as TECH 4290/5290)

Kidd indicated this course is the same as new course TECH 4290/5290, is a collaboration between Physics and Technology Departments, and is part of the "Project Lead the Way" curriculum used in high schools. This course can be used as an elective in B.A. Physics Teaching and Physics Minor.

- PHYSICS 4860/5860 Computational Physics (change description, prerequisites)

Kidd indicated the prerequisites listed were incorrect and needed to be revised.
Members agreed this course should be rolled back to department for necessary prerequisite changes and brought back to UCC.

- Nanoscience and Nanotechnology minor (restatement)

Kidd indicated 2 Mathematics courses and 1 Technology course were being dropped from this minor since they were not fundamental to the minor.

- PHYSICS 4300/5300 Introduction to Electronics (approved Fall 2013 expedited cycle)

Kidd clarified how these prerequisites were to be interpreted, and it was determined a semicolon needed to be added before MATH 1421. Members agreed this could be done editorially by Wallace.

Question was called on the motion to approve, with the exception of PHYSICS 4860/5860. Motion carried and Department of undergraduate curriculum was approved unanimously, as amended, with the exception of PHYSICS 4860/5860.

## E. Philosophy and World Religions

RELS 3103 Religion, Magic, and Witchcraft (change description, prerequisites - Same as ANTH 3103)

Vernescu moved, Chatham-Carpenter seconded to approve RELS 3103 Religion, Magic, and Witchcraft.

It was indicated RELS 3103 was the same course as ANTH 3103, and these changes had already been approved for ANTH 3103 but RELS 3103 changes were coming through late. This course is currently at Philosophy and World Religions Department Head level for review/approval.

Vernescu amended motion to approve RELS 3103 contingent on approval at all levels up to UCC, and ChathamCarpenter seconded.

Question was called on the amended motion. Motion carried and RELS 3103 was approved contingent on approval at all levels up to UCC. Motion carried, and RELS 3103 was approved unanimously, contingent on approval at all prior levels.

## F. Computer Science Department

Riehl moved, Christ seconded to approve Computer Science Department undergraduate curriculum packet.

- CS 1025 Modern Tools for Exploring Data (change title, description)
- CS 1071 Software Applications for Testing (drop course)
- CS 1072 Software Requirements Analysis (drop course)
- CS 1140 Programming Environments for Secondary Education (change title)
- CS 2650 Computational Biology I (drop course)
- CS 3120/5120 User Interface Design (change description, prerequisites)
- CS 3510 Topics in Programming (change description)
- CS 3650/5650 Computational Biology (change title, description, prerequisites)
- CS 3730/5730 Project Management (change hours)
- CS 3750/5750 Software Verification and Validation (change title, description, prerequisites)
- CS 4550/5550 Translation of Programming Languages (change prerequisites)
- CS 4620/5620 Intelligent Systems (change prerequisite)
- CS 4740/5740 Real-Time Embedded Systems (change prerequisites)
- CS 48805880 Topics in Computer Science (change description)

Wallingford indicated the changes in title and description clarify and better reflect the content of the course, and prerequisite changes were made for a variety of reasons - so the course is accessible to a larger number of students, revising numbers since courses have been dropped, or a result of changing focus of course.

Riehl indicated CS 3650/5650 and CS 3750/5750 had 3 changes to each course, and questioned whether these should be considered new courses. In the explanation and discussion which followed it was determined these two courses did not need to be proposed as new courses.

- CS 1150 Programming Environments for Elementary Education (new course)

Wallingford indicated this course is being proposed to address State of lowa licensure requirements for elementary school teachers with a mathematics endorsement and will be included in the Mathematics Minor (K-8) Teaching.

Riehl indicated the course was proposed for 3 hours and she thought Mathematics had requested it to be 2 hours. Riehl indicated if the course is 3 hours it will increase the Mathematics Minor (K-8) Teaching. Riehl also indicated the prerequisite should be checked.

Wallingford indicated he would need to have further discussion to determine the correct hours for this course.
Members agreed CS 1150 should be rolled back to department for further discussion on hours and to check prerequisite.

- B.S. Computer Science major (restatement)
- B.A. Computer Science major (restatement)
- Computer Science note (revised)

Wallingford indicated the restatements of the B.S. and B.A. Computer Science majors is a reorganization of the specialty areas and will provide a more balanced set of courses for students to choose from each semester. The computer science note is revised to update course numbers.

- Certificate in Software Testing (drop program certificate)

Question was called on the motion to approve, with the exception of CS 1150. Motion carried and Department of Computer Science undergraduate curriculum was approved unanimously, with the exception of CS 1150.

## G. Special Education Department

Gabriele moved, Chatham-Carpenter seconded to approve Special Education Department undergraduate curriculum packet.

- SPED 4144/5144 Special Education Issues and Practices for Infants and Toddlers (new course)
- SPED 4146/5146 Methodology and Assessment for Students with Mild/Moderate Disabilities (K-8) (add corequisites)
- SPED 4147/5147 Designing Curriculum and Instruction - Secondary Students with Mild/Moderate Disabilities (5-12) (change title, prerequisites)
- SPED 4151/5151 Educational and Post-School Transition Programming for Individuals with Disabilities (change title, description, prerequisites)
- SPED 4160/5160 Coordination Techniques in Cooperative Work-based Learning Programs (new course)
- SPED 4170/5170 Educational Management in Special Education (change prerequisites)
- SPED 4174/5174 Specialized Assessment and Instruction for Students with Disabilities (change title, description, prerequisites)
- SPED 4176/5176 Issues and Applications in Special Education (change title, description, prerequisites)
- SPED 4181/5181 Creating and Sustaining Positive Inclusive Learning Environments (K-12) (new course)
- SPED 4183/5183 Designing Curriculum and Instruction for Students with Intellectual Disabilities (K-12) (change title, description, prerequisites)

Etscheidt indicated as a result of the restructuring process within the Department of Special Education, a common core of special education course work was created from the realignment and merging of a number of courses in order to reduce redundancy.

The new course SPED 4144/5144 has been proposed to be used in the Endorsement 100 Unified Early Childhood Program. The new course SPED 4160/5160 replaces the currently required SPED 6290 used in the M.A. E. Special Education Career/Vocational Emphasis.

The new course SPED 4181/5181 will replace SPED 4142/5142 taken concurrently with SPED 4146/5146 and SPED 4192/5192 during the Phase II experience for Instructional Strategist I students. This course will also replace 4142/5142 for students in the Instructional Strategist II program. Etscheidt indicated this new course combines the content of SPED 4142/5142 and SPED 4184/5184.

- Instructional Strategist Minor (new minor)

Etscheidt indicated this new minor will provide students with a pathway of course work leading to the potential for three endorsements: Instructional Strategist I K-8, Instructional Strategist I 5-12; Instructional Strategist II K-12. Etscheidt indicated there are currently three separate minors with separate minor codes (Instructional Strategist I: Mild/Moderate K-8 Emphasis; Instructional Strategist I: Mild/Moderate 5-12 Emphasis; Instructional Strategist II: Mental Disabilities K-12 Emphasis) and there are still students enrolled with these declared minors.

Etscheidt indicated those students declared in the separate minors could gradually be moved into the new Instructional Strategist minor with advising, but the three separate minors and courses specifically affiliated with those three separate minors cannot be dropped until all currently declared students in these minors have completed the minor.

There was discussion regarding the three current minors being listed in the catalog along with this new minor, and whether that would cause confusion.

Wallace indicated she could enter a last semester of admission for the three current minor codes so no new students could declare those minors, and also an explanation could be included in the catalog to direct students who will be declaring the minor Fall 2014. It was agreed Wallace would work with department on wording for the catalog.

Question was called on the motion to approve. Motion carried and Department Special Education undergraduate curriculum was approved unanimously.

## H. Technology Department

## a. Technology Management Proposals

Riehl moved, Christ seconded to approve Technology Management proposals.

- Technology Management Certificate (restatement)

Riehl stated TECH 3143 has the same prerequisites as TECH 3142 and should be added to the prerequisite footnote. Wallace will update.

- B.A. Technology Management Major (restatement)

Riehl indicated TECH 3179 was indicating "course not found". It was also indicated CHEM 1010 was listed twice, and department clarified one of the courses should be CHEM 1110. Wallace will update.

- Technology Management minor (restatement)

There were no questions regarding this restatement.

Question was called on the motion to approve, as amended. Motion carried and Technology Management undergraduate proposals, as amended, were approved unanimously.

## b. B.S. Manufacturing Technology Major

Riehl moved, Christ seconded to approve B.S. Manufacturing Technology major proposal.
Riehl indicated TECH 1017 was listed as both a required course and an elective course.
Rao confirmed TECH 1017 should be removed from list of electives. Rao explained the course TECH 1017 is listed as 0-3 hours since some students don't have access to the content of TECH 1017 in high school, and by listing as required course the department can determine if the course requirement has been met. It was also noted the sentence "Select elective hours from following:" should be deleted. Wallace will correct.

Question was called on the motion to approve B.S. Manufacturing Technology major, as amended. Motion carried and B.S. Manufacturing Technology major, as amended, was approved unanimously.
c. B.S. Electrical Engineering Technology (EET) Major (restatement)

Riehl moved, Christ seconded to approve B.S. Electrical Engineering Technology (EET) major proposal. Riehl indicated she had no questions regarding this restatement.

Question was called on the motion to approve B.S. Electrical Engineering Technology (EET) major. Motion carried and B.S. Electrical Engineering Technology (EET) major was approved unanimously.
d. B.A. Graphic Technologies Major (restatement) Graphic Technologies Minor (restatement)

Riehl moved, Christ seconded to approve B.A. Graphic Technologies major and Graphic Technologies minor proposals.

Riehl indicated TECH 4187 has a prerequisite of MGMT 3153 or TECH 3143 or TECH 3131 and these would be hidden prerequisites that needed to be added to the major and would increase the major to 65 hours.

Members concurred the department should make this correction to the major but it did not need to be rolled back, and agreed this major could be approved contingent on this correction being made to the major.

There were no questions regarding the restatement of Graphic Technologies minor.

Question was called on the motion to approve B.A. Graphic Technologies major contingent on corrections being made, and also to approve Graphic Technologies minor. Motion carried and B.A. Graphic Technologies major contingent on corrections being made, and Graphic Technologies minor were approved unanimously.

## e. Technology Courses

Riehl moved, Christ seconded to approve Technology undergraduate course proposals.

- TECH 1006 Project Lead the Way: Introduction to Engineering Design (new course)
- TECH 1019 Introduction to Technology and Engineering Education (change title, description)
- TECH 1022 Communication Technology (change hours)
- TECH 1037 Introduction to Circuits (remove prerequisites)
- TECH 1039 Circuits and Systems (change prerequisites)
- TECH 1055 Graphic Communications Foundations (change hours, description)
- TECH 2041 Introduction to Analog Electronics (change prerequisites)
- TECH 2042 Introduction to Digital Electronics (change prerequisites)
- TECH 2070 Digital Pre-Media (change title, description)
- TECH 3024/5024 Advanced CAD and Modeling (change prerequisites)
- TECH 3113 Manufacturing Tooling (change prerequisites)
- TECH 3120 Technology and Engineering Education Curriculum Planning (change title, description)
- TECH 3127 Transport Phenomena for Technologists (change description, prerequisites)
- TECH 3132/5132 Metallurgy and Phase Transformation (change title, prerequisites)
- TECH 3134 Molding Practices in metal Casting (change prerequisites)
- TECH 3135/5135 Product Design (change prerequisites)
- TECH 3143 Managing Operations and Manufacturing Systems (change title, number)
- TECH 3148 Machine Design (change prerequisites)
- TECH 3152 Advanced Analog Electronics (change prerequisites)
- TECH 3157/5157 Microcontroller Applications (change title, description)
- TECH 3163/5163 Advanced Digital Pre-Media (change title, description)
- TECH 3177/5177 Advanced Manufacturing Processes (change prerequisites)
- TECH 3180 Lean and Sustainable Manufacturing (change title, description)
- TECH 3190/5190 Technology and Engineering Education Teaching Methods (change title, description, prerequisites)
- TECH 4104/5104 Applied Digital Signal Processing (change prerequisites)
- TECH 4110/5110 Manufacturing Process Planning (new course)
- TECH 4112 Industrial Projects I (change prerequisites)
- TECH 4136 Melting Metallurgy and Practices (change title, description, prerequisites)
- TECH 4137 Tooling Practices in Metal Casting (change description, prerequisites)
- TECH 4155/5155 Finite Element Analysis (change prerequisites)
- TECH 4162 Automation - Pneumatics and Hydraulics (change prerequisites)
- TECH 4187/5187 Applied Industrial Supervision and Management (change prerequisites)
- TECH 4195/5195 Technology and Engineering Education Laboratory Management (change title, description)
- TECH 4290/5290 Project Lead the Way: Digital Electronics (new course) - Same as PHYSICS 4290/5290)

Riehl indicated she had no additional questions, beyond what was indicated in the justification, regarding these courses.

Licari indicated three new courses are being proposed and no courses are being dropped, and questioned whether there was adequate resources to staff these courses without adversely affecting other course offerings.

Representatives responded two of these new courses are "Project Lead the Way" courses which will be taught by Technology faculty and one of the "Project Lead the Way" courses is in collaboration with Department of Physics. It was also indicated two new faculty were hired 2 years ago and were teaching those two courses as experimental courses, and laboratory equipment and materials were already acquired through external grants. It was confirmed no additional resources will be needed.

Question was called on the motion to approve Technology undergraduate course proposals. Motion carried and Technology undergraduate course proposals were approved.

Note: TECH 1024 Technical Drawing and Design I was rolled back to department at October 23 meeting and was not yet at UCC approval level and, therefore, was not reviewed/approved at this meeting.
f. B.S. Technology and Engineering Education Major-Teaching (change from B.A. to B.S. Teaching, and restatement)

Riehl indicated she still had questions regarding changing from a B.A. major to a B.S. teaching major, and whether the requirements were fully capturing the "spirit" of a B.S. degree. Riehl indicated, although she had received several pages of documents from D. Hotek, the explanation/justification in the proposal did not capture that information and this should be viewable documentation to everyone reviewing the proposal.

Members looked at explanation/justification and a brief discussion followed.
As discussion concluded, it was agreed a summarized version of Hotek's documents needed to be inserted into the program restatement form and Wallace should roll back the proposal to Hotek to make these additions.

This concluded discussion of the undergraduate curriculum proposals on the agenda.

## V. Curricular Items Tabled/Postponed/Pending/Deferred

## (Originally discussed at October 9 meeting)

## College of Business, Interdepartmental

BUSINESS 3154 approved, contingent on confirmation that LACC has approved as LAC Capstone Category 6. If BUSINESS 3154 is approved by LACC as a LAC Category 6 Capstone course, a new course CAP 3154 Global Skills will also need to be created to be crosslisted with this BUSINESS 3154 course. All LAC Category 6 Capstone courses must have a "CAP" prefix course number.

## (Originally discussed at October 16 meeting)

## College of Social and Behavioral Sciences

Department of Political Science
International Affairs Minor approved - UCC members asked Political Science Department to check again with the new Languages and Literatures department head to confirm it was still appropriate to drop the languages courses indicated in the minor restatement, in particular with the questions pertaining to French.

## (Originally discussed at October 23 meeting) <br> College of Humanities, Arts and Sciences (natural sciences portion) <br> Department of Mathematics

[Note from UCC secretary: Wallace was to follow up on the total hours for the B.A. Mathematics Major-Teaching, which was approved. In total checking hours, it appears the total hours for the major has changed from 51-52 hours to 52-53 hours. Common core $=15$ hours, Teaching core $=34$ hours (not 33 hours), Computer Science $=3-4$ hours, Total hours =52-53 hours. Wallace sent follow up email to D. Mupasiri, and D. Mupasiri agreed hours should be 5253 hours. Wallace sent email to Teacher Education (elementary and secondary) notifying them of this change in hours, and asked to review and confirm if any concerns. Chad Christopher confirmed via email 11/12 that "Teacher education understands the course hours change to MATH 2030 to 3 hours and accepts the change."]

## (Originally discussed at October 30 meeting)

College of Humanities, Arts and Sciences (humanities and fine arts portion)
Department of Languages and Literatures
ENGLISH 1120 Literature: Topic (change title, description)
[Note from UCC secretary: this course was at department head-level approval and was not reviewed at this meeting.]

ENGLISH 3144 Genocide in Writing and Film (new course - also proposed as LAC Category 6 Capstone but at LACC for approval - if approved as LAC Category 6 will also need new course as CAP prefix)
[This course was not reviewed at this meeting since was at Liberal Arts Core Committee for review/approval.]
ENGLISH 3148 The Holocaust in Literature and Film (change from GER to ENGLISH prefix) - Same as CAP 3148 [Note from UCC secretary: This was approved at this UCC meeting. However, LACC was not in workflow approval so rolled back to LACC, so changes will be contingent on LACC approval.]

ENGLISH 3710/5710 Craft of Creative Nonfiction (change number, title, description, prerequisites) [This course was not reviewed/approved at this meeting. Baughman reported GCCC requested this course be proposed as a new course and so this course was rolled back to department.]

LANG 4093/5093 Technology in Foreign Language Education (change prerequisites)
[This course was not reviewed at this meeting. This course was rolled back to department by GCCC since K. Baughman had indicated he thought this course was also being proposed with a different title.]

LANG 4740/5740 Approaches to Language Learning and Teaching (new course)
[This course was approved by UCC. This course will replace LANG 4090/5090 and TESOL 4740/5740. However, department indicated they are requesting a substitution in the Professional Education Sequence, but those conversations are still "in progress". Will need to confirm decision by teacher education - if teacher education does not grant substitution, any affected programs in Languages and Literatures will need to be revised accordingly.]

LANG 4750/5750 Assessment in Language Learning (new course)
[This course was not reviewed at this meeting. This course was rolled back to department by GCCC since K. Baughman indicated he thought this course was not intended to have a 5000-level number.]

TESOL 3550 Constructing Cross-Cultural Bridges (new course to be crosslisted with new course CAP 3550) - proposed as LAC Category 6 course
[This course was not reviewed at this meeting, since at Liberal Arts Core Committee for review/approval. If approved as new course will also need new CAP course created.]

ENGLISH 3710/5710 Craft of Creative Nonfiction (change number, title, description, prerequisites)
B.A. English Major-Teaching (restatement)
B.A. English Major (restatement)
B.A. Teaching English to Speakers of Other Languages (TESOL) Major (restatement)
B.A. Teaching English to Speakers of Other Languages (TESOL) Major-Teaching (restatement)

TESOL/Modern Language Major-Teaching (restatement)
Writing Minor (restatement)
[ENGLISH 3710/5710 was sent back to department to propose as new course. The above restatements include the course ENGLISH 3710/5710 so those also need to be revised with new proposed course number.]

Interdisciplinary Language Studies Minor: French (new minor)
[UCC determined there were hidden prerequisites regarding introductory French course work, and this minor should be designated with a range of hours and note to accurately depict hours. Department is to work with Wallace to updated editorially.]

## Department of Philosophy and World Religions

[After UCC meeting 10/16, it was noted that although Department of Sociology, Anthropology, and Criminology had made changes to ANTH 3103 which is same as RELS 3103 Religion, Magic, and Witchcraft, the Department of Philosophy and World Religions had not made any changes to their RELS 3103 course. Wallace notified J. Soneson via email 10/18/13 of the change in ANTH 3103 course, since a change would also need to be submitted for RELS 3103, so courses are identical. At 11/13 meeting, RELS 3103 was approved contingent on approval at all levels up to UCC. Motion carried, and RELS 3103 was approved unanimously, contingent on approval at all prior levels.]

## (Originally discussed at November 6 meeting)

## College of Education

## Educational Psychology and Foundations

EDPSYCH 2030 Dynamics of Human Development (change description)
[This course was approved at UCC November 6 meeting, but it was noted after the meeting that this course had not gone through LACC approval.]

## Curriculum and Instruction

ELEMECML 4121/5121 Infant and Toddler Curriculum and Guidance (change description, prerequisites) [ELEMECML 4121/5121 indicates EDPSYCH 4109 is being dropped from Early Childhood Education major, but MEASRES 3150 is being dropped - not EDPSYCH 4109. This course "rolled back" so this explanation can be updated to reflect correct course. When updated, can be moved back up to UCC. This confirms this has been revised as of 11/12/13, as requested.]

## School of HPELS

## Division of Health Promotion and Education

HPE 4256/5256 Implementing Public Health and Health Promotion Programs (change hours, description) HPE 4376/5376 Planning and Evaluation of Public Health/Health Promotion Programs (change title, hours, description, prerequisites)
[Approved by UCC 11/6/2013 - at 11/8 GCCC meeting, GCCC stated department must initiate new course proposals for HPE 4256/5256 and HPE 4376/5376 and then the department would need to decide whether they wanted to keep HPE 4256/5256 and HPE 4376/5376 listed as is in current 2012-2014 catalog proposals or whether they want to drop those two courses. Wallace will roll back both courses to department and will need to be brought back to cleanup session.]

## Division of Athletic Training

AT 3000, AT 3011, AT 3020, AT 3030, AT 3040, AT 3050, AT 3060, AT 3070, AT 3080, and AT 3120.
[Approved at UCC 11/6/13. However, on $11 / 7$ (prior to the GCCC $11 / 8$ meeting in which the Athletic Training courses were to be discussed), Todd Evans confirmed to Mike Licari and Shoshanna Coon the School of HPELS withdraws "all the curricular changes we proposed that involved the graduate level course option (5000) to our existing undergraduate content".]

## Division of Physical Education

Physical Education Major-Teaching
Movement and Exercise Science Major
[It was noted after meeting that restatement of the P.E. Teaching major and Movement and Exercise Science major (that had been identified in course proposals) were not saved and submitted. Wallace notified F. Dolgener via email $11 / 12$, and he has submitted through workflow approvals 11/12.]
(Originally discussed at November 13 meeting)
Department of Physics
PHYSICS 4860/5860 Computational Physics (change description, prerequisites)
[Rolled back to department to make necessary prerequisite changes.]

## Department of Computer Science

CS 1150 Programming Environments for Elementary Education (new course)
[Rolled back to department to confirm correct number of hours for this course.]

## Department of Technology

B.A. Graphic Technologies major
[This major was approved contingent on adding the hidden prerequisites for TECH 4187 and increasing the major to 65 hours. However, it was noted after meeting that the prerequisites for TECH 4187 were being changed to "TECH 3131; TECH 3143; or consent of instructor; junior standing." Therefore, rather than increasing the major, a footnote has been added to indicate these prerequisites.]

TECH 1024 Technical Drawing and Design I
Was rolled back to department at October 23 meeting and was not yet at UCC approval level and, therefore, was not reviewed/approved at this $11 / 13$ meeting.
B.S. Technology and Engineering Education Major-Teaching

Rolled back to update explanation and justification section.

Chair Licari stated the next meeting would be 9:00 a.m.-10:00 a.m. November 21 in Seerley 119, at which time miscellaneous clean-up items will be reviewed.

Meeting adjourned at 5:00 p.m.

Respectfully submitted,

Diane Wallace
UCC Secretary
dmw
cc: UCC Alternates
GCCC
Guests

