

MINUTES OF UNIVERSITY COMMITTEE ON CURRICULA

#686

December 11, 2013

Present: K. Basom, A. Chatham-Carpenter, R. Christ, A. Gabriele, M. Licari, K. Martin, G. Pohl, S. Riehl, F. Vernescu, D. Wallace

Alternate: T. Hall/K. Mitchell

Absent: P. Patton, F. Vernescu

Guests: R. Boody, J. Copeland, K. Baughman

The meeting was called to order by Chair Licari at 3:05 p.m. in Presidential Room, Maucker Union.

I. Introduction and Welcome

Chair Licari welcomed members and guests.

II. Approval of Minutes

Chair Licari asked members to review UCC Minutes dated November 21, 2013.

Basom moved, Christ seconded to approve minutes. Question was called on the motion to approve. Motion carried and November 21 minutes were approved unanimously.

Chair Licari asked members to review UCC Minutes October 30, 2013 which had been tabled.

Basom moved, Christ seconded to approve minutes. Question was called on the motion to approve. Motion carried and October 30 minutes were approved unanimously.

III. Review of Curriculum Review Procedures

As listed in agenda, proposals will be reviewed for university-wide impact. College curriculum packets will be reviewed by department as follows: Motion to approve the specified department, a second to that motion, discussion, and vote. (All approvals are subject to Council on Teacher Education review, as appropriate.)

Editorial Notes from UCC secretary:

- ▶ Per Graduate Council decision, all "g" courses (courses with shadow 5000-series number) must have "junior standing" designated as a prerequisite (but **not** "junior standing **or** consent of instructor"). D. Wallace will handle this editorially, and no specific changes in the abstract relative to this will be noted in the minutes.
- ▶ Course numbers which are proposed to be changed/are approved and are still denoted in curriculum abstract under the previous number (as well as those not in abstract but in catalog) will be edited by D. Wallace throughout the curriculum review and catalog process. No specific changes in the abstract relative to this will be noted in the minutes.
- ▶ The library (K. Martin) and teacher education automatically receive an email notification for every course and program proposal that is submitted (new, dropped, revised).

IV. Review of Miscellaneous Proposals (Undergraduate)

Chair Licari asked representatives to present the following miscellaneous undergraduate proposals.

A. Department of Computer Science

CS 1150 *Programming Environments for Elementary Education* (new course)

[Originally discussed at November 13 UCC meeting and was rolled back to department to confirm correct number of hours for this course.]

Riehl moved, Christ seconded to approve CS 1150 new course proposal.

Riehl confirmed the hours for this course proposal has been changed to 2 hours, as originally negotiated and agreed upon.

Question was called on the motion to approve. **Motion carried and course CS 1150 was approved unanimously.**

B. Department of Physics

- ▶ PHYSICS 1511 *General Physics I* (change prerequisite)

Riehl moved, Christ seconded to approve changes to PHYSICS 1511.

It was noted this course was an LAC Category 4B course and the only change was in prerequisite which had been approved by LAC.

Question was called on the motion to approve. **Motion carried and course PHYSICS 1511 was approved unanimously.**

- ▶ PHYSICS 4860/5860 *Computational Physics* (change description, prerequisites)
[Originally discussed at November 13 meeting and rolled back to department to make necessary prerequisite changes.]

Riehl moved, Christ seconded to approve changes to PHYSICS 4860/5860.

It was indicated this course was rolled back because the department indicated the prerequisites for the course were not listed correctly (i.e., MATH 3425 should not be listed as a prerequisite). It was indicated the prerequisites had been corrected.

Question was called on the motion to approve. **Motion carried and course PHYSICS 4860/5860 was approved unanimously.**

C. Languages and Literatures Department

(Originally discussed at October 30 and November 21 meetings and the following **Languages courses and TESOL restatements** were tabled at November 21 meeting.)

- ▶ LANG 4093 *Technology in Language Education* (drop 5000-level number, change title, description, prerequisites)
- ▶ LANG 4750 *Assessment in Language Learning* (new course)
- ▶ TESOL/Modern Language Major-Teaching (restatement)
- ▶ B.A. Teaching English to Speakers of Other Languages (TESOL) Major (restatement)
- ▶ B.A. Teaching English to Speakers of Other Languages (TESOL) Major-Teaching (restatement)

[For informational purposes, following are excerpts from November 21 UCC meeting regarding LANG 4750 course:

Baughman indicated the new course LANG 4750 will be part of B.A. TESOL-Teaching major, B.A. TESOL/Modern Languages-Teaching major, and B.A. Spanish Teaching major, and the department is also proposing this new 3-hour course substitute for the 2-hour MEASRES 3150 Classroom Assessment, in Level 2 of the Professional Education Sequence. Baughman indicated conversations with teacher education are still "in progress" regarding the substitution in the Professional Education Sequence.

Rob Boody was present and indicated he was attending this UCC meeting to express Department of Educational Psychology's objection and concerns regarding the course LANG 4750 being proposed as a substitute for MEASRES 3150 Classroom Assessment (2 hours), in Level 2 of the Professional Education Sequence, for all TESOL and Spanish Teaching majors. Boody stated he had expressed his concerns through several pieces of correspondence, but the current Leapfrog system does not allow a good mechanism for that correspondence/concerns to be attached/referenced in the proposal.

Licari and UCC members expressed that they wanted to hear the concerns regarding this issue, but given the time constraints of when this UCC meeting needed to adjourn, a separate UCC meeting would need to be called to hear these concerns.

Mitchell moved, Chatham-Carpenter seconded to table the above Languages courses and TESOL restatements. Question was called on the motion. Motion carried and the above languages courses and TESOL restatements were tabled.

Licari asked Boody to provide Licari with a written description of concerns, and UCC members and Boody would be notified when the UCC meeting was scheduled to discuss this issue.]

Basom moved/Hall seconded to bring LANG 4093, LANG 4750, and the above three restatements back to the table for discussion. Members approved unanimously.

Following is discussion at December 11, 2013 meeting:

Rob Boody stated he did not have concerns with the course LANG 4750 itself, but rather the Professional Education Requirements substitution/waiver of LANG 4750 for MEASRES 3150 *Classroom Assessment* (2 hours) which is being requested as part of this proposal. Boody stated MEASRES 3150 *Classroom Assessment* is an essential course with course content needed for any student as a teacher, and should not be replaced by LANG 4750.

Boody stated he had been informed of this a couple months ago but nothing had taken place face-to-face until very recently. Boody also stated another issue regarding this course is that the B.A. TESOL/Spanish major is an extended major only and, if this substitution in Professional Education Requirements is not approved, it would extend this major further.

Baughman indicated LANG 4750 is a viable course, even if teacher education does not approve the substitution in Professional Education sequence. Baughman stated the basic issue seems to be the Professional Education Requirements substitution/waiver which is still "in progress". Baughman stated he met with the Teacher Education Committee and that committee met with Department of Educational Psychology and Foundations to discuss an experimental waiver which will be reviewed yearly for three years. Baughman indicated it was his understanding that both departments (Languages and Literatures and Educational Psychology and Foundations) accepted this collaboration. Baughman further indicated that Department of Curriculum and Instruction had accepted the proposal that LANG 4093 satisfy the Professional Education Requirements of INSTTECH 1010/1031. Baughman indicated the Department of Languages and Literatures has been working through the curriculum process for the courses and the Professional Education Requirements substitution/waivers.

Licari posed the following possible options to the UCC members:

- 1) not approve proposal because all logistics of the proposal are not yet finalized.
- 2) approve and move to Faculty Senate and the two departments can express issues at Faculty Senate level.
- 3) UCC doesn't have enough information and send to Faculty Senate while departments work out their conversations.

Gabriele posed another possible option which may be an "equitable" way to handle the situation:

- 4) course is offered on an experimental basis and evaluate for three years and through advising can "strongly encourage" students to take this course.

Baughman inquired whether an experimental course could be listed on a program. Licari responded "no".

Gabriele asked if there was any reason the Languages and Literatures Department would be against an experimental course.

Baughman responded the department feels it is more appropriate that the course be in place as a permanent course and embedded in their program, and then the Teacher Education Committee can consider whether the waiver/substitution in Professional Education Requirements is appropriate. Baughman indicated the UCC is approving the course, not the substitution/waiver in Professional Education Requirements.

Licari responded if the substitution/waiver in Professional Education Requirements cannot happen, then it has been indicated this would extend an already extended major.

Baughman indicated the B.A. TESOL/Modern Languages-Teaching major is listed in the 2012-2014 Catalog as an extended major with 60 hours (not including Professional Education Requirements). He indicated the B.A. TESOL/Modern Languages-Teaching major proposal restatement **decreases** the major to 56-59 hours (not including Professional Education Requirements) so a student could complete the B.A. TESOL/Modern Languages-Teaching major in 56 hours (a decrease of 4 hours from current catalog).

With this additional information that the B.A. TESOL/Modern Languages-Teaching major was decreasing by 4 hours, Boody indicated he did not have concerns over the LANG 4750 new course itself or the LANG 4750 being included in the major, but his concerns were with the potential waiver of this course in the Professional Education Requirements.

Licari noted if a substitution/waiver in Professional Education Requirements for LANG 4750 was approved that would further decrease the hours required to complete the major.

Licari indicated since the potential increase B.A. TESOL/Modern Languages-Teaching Extended Major was no longer an issue and the concerns expressed were specific to Professional Education Requirements and not the course LANG 4750 itself, he posed the following possible option:

- 5) Pass the LANG 4750 by eliminating the language in the justification which states LANG 4750 will be a substitution/waiver of MEASRES 3150 (since this is still "in progress"), since this relates to Professional Education Requirements and substitution/waiver will be decided by Teacher Education Committee.

Discussion concluded.

Chatham-Carpenter moved, Gabriele seconded the following:

- 1) **approve courses LANG 4093 and LANG 4750; and**

- 2) approve the three major restatements in B.A. TESOL/Modern Language Major-Teaching, B.A. Teaching English to Speakers of Other Languages (TESOL) Major, and B.A. Teaching English to Speakers of Other Languages (TESOL) Major-Teaching; and
- 3) Strike the sentence in the justification which indicates LANG 4750 will substitute for MEASRES 3150 in Professional Education Requirements, and department will work through proper channels for waiver.

Gabriele commented the department could advise students to take LANG 4750 before taking MEASRES 3150.

Question was called on the motion to approve 1, 2, and 3 noted immediately above. Motion carried and LANG 4093, LANG 4750, B.A. TESOL/Modern Language Major-Teaching, B.A. Teaching English to Speakers of Other Languages (TESOL) Major, and B.A. Teaching English to Speakers of Other Languages (TESOL) Major-Teaching, and justification language as amended were approved.

**D. TESOL 3550 *Constructing Cross-Cultural Bridges*
(new course to be crosslisted with new course CAP 3550 - proposed as LAC Category 6 course - if approved as new course will also need new CAP course created)**

Gabriele moved, Pohl seconded to approve TESOL 3550.

It was indicated this new course has been offered on an experimental basis as an LAC Capstone course and has been approved by Liberal Arts Core as a LAC Capstone Category 6 permanent course. Since it has been approved as an LAC Capstone course, it will also need a new course created under CAP 3550 which Wallace will create.

Question was called on the motion to approve. Motion carried and course TESOL 3550 was approved unanimously.

**E. ENGLISH 3144 *Genocide in Writing and Film*
(new course - also proposed as LAC Category 6 Capstone but at LACC for approval - if approved as LAC Category 6 will also need new course as CAP prefix which Wallace will create)**

Gabriele moved, Pohl seconded to approve ENGLISH 3144.

It was indicated this new course has been offered on an experimental basis as an LAC Capstone course and has been approved by Liberal Arts Core as a LAC Capstone Category 6 permanent course. Since it has been approved as an LAC Capstone course, it will also need a new course created under CAP 3144 which Wallace will create.

Question was called on the motion to approve. Motion carried and course ENGLISH 3144 was approved unanimously.

**F. Business 3154 *Global Skills*
(new course - also proposed as LAC Category 6 course - if approved by LACC as LAC Capstone will also need new CAP course created/crosslisted which Wallace will create)**

[BUSINESS 3154 approved at October 9 meeting, contingent on confirmation that LACC has approved as LAC Capstone Category 6. This is to confirm LACC approved on 12/13/2013.]

G. International Affairs Minor

[Originally discussed and approved at October 16 UCC meeting - UCC members asked Political Science Department to check again with the new Languages and Literatures Department Head to confirm it was still appropriate to drop the languages courses indicated in the minor restatement, in particular with the questions

pertaining to French. Ken Basom confirmed at 12/11/13 meeting that this discussion had taken place and it was agreed no further revisions in language courses were needed.]

This concluded discussion of all undergraduate curriculum proposals brought before UCC.

Chair Licari thanked members for all their diligent and hard work throughout this curriculum process!

Chair Licari stated UCC members would be notified of when these proposals would go before Faculty Senate for review/discussion/approval.

Meeting adjourned at 4:25 p.m.

Respectfully submitted,

Diane Wallace
UCC Secretary

dmw

cc: UCC Alternates
GCCC
Guests