MINUTES OF
UNIVERSITY COMMITTEE ON CURRICULA
October 4, 2017


Guests: M. Balong, C. Curran, M. Devlin, M. Donegan-Ritter, M. Mack, A. Petersen

The meeting was called to order by Chair Pease at 3:00 p.m. in the Presidential Room, Maucker Union.

I. Welcome and Introductions
   UCC Chair Pease welcomed all present. Introductions followed.

II. Approval of Minutes
   Chair asked members to review UCC Minutes dated September 27, 2017.

   Pohl moved, Christ seconded to approve the minutes. The motion was voted on; motion carried and the edited September 27, 2017 minutes were approved with 6 yes, 1 abstention.

III. Review of the COE Curriculum Packet
   A. Consent Agenda Items
      Gabriele moved, Basom seconded to approve the COE Consent Agenda items. Chair Pease asked whether any members of the committee would like to remove any proposals from the Consent Agenda.

      • Curriculum & Instruction
         o ELEMED-BA Elementary Education Major-Teaching (K-6 General Classroom Teacher) (edited program)
         o ELEMECML 4122/5122 Exploring Diversity Among Infants and Toddlers (dropped course)
         o ELEMECML 4151/5151 Early Childhood Curriculum Development and Organization (editorial – description, prerequisites)
         o ELEMECML 4161/5161 Field Experience in Early Childhood Curriculum (dropped course)
         o INSTTECH 4153/5153 Using Digital and Social Media in Education (editorial – prerequisites)
         o LITED 3121/5121 Children’s Literature for Diversity and Social Justice (editorial – title)
      • Educational Psychology and Foundations
         o EDUCSTUDIES-MINOR Educational Studies Minor (edited program)
      • Kinesiology, Allied Health and Human Services
         o AT 1010 Introduction to Athletic Training and Applied Health Care (editorial – title, description, terms offered)
         o AT 3030 Acute Care in Athletic Training (editorial – credit hours, prerequisites, terms offered)
         o AT 3040 Foundations of Orthopedic Injury Assessment & Pathology I (editorial – title, description, prerequisites, terms offered)
         o AT 3050 Foundations of Orthopedic Injury Assessment & Pathology II (editorial – title, description, prerequisites, terms offered)
         o AT 3060/5060 Athletic Training Administration and Professional Development (editorial – remove grad level)
         o AT 3070/5070 Therapeutic Interventions I (editorial – remove grad level, prerequisites, terms offered)
         o AT 3080/5080 Therapeutic Interventions II (editorial – remove grad level, prerequisites, terms offered)
         o AT 3091 Foundations of Pharmacology (added course)
         o AT 3130/5130 General Medical Conditions (editorial – remove grad level, prerequisites)
         o AT 3250/5250 Preventive Health Care Techniques (editorial – remove grad level, title, prerequisites)
Chair Pease called for a vote on the motion to approve the COE Consent Agenda items. Motion carried and the COE Consent Agenda items were approved unanimously.

B. Department of Curriculum & Instruction
Gabriele moved, Basom seconded to approve the Department of Curriculum & Instruction curriculum packet.

› EARLYCHHD-BA Early Childhood Education Major-Teaching (edited program)
Donegan-Ritter provided an overview of the edits within the program. Curran questioned whether NUTR 1031, now HPE 1031, was still a required course within the major. Donegan-Ritter confirmed that they are no longer requiring this course within the program.

Wallace confirmed that this program has a total number of hours of 57-60.

Gabriele questioned whether the department was intending TEACHING 4170 Human Relations: Awareness and Application to be taken with the other Level II courses. He noted that this course can be taken in either Level II or Level III, so was wondering if that was intentional. Wallace confirmed that other programs list this course under “Required” with an asterisk indicating they have to be admitted to the Teacher Education Program prior to taking that course. Perry confirmed that this update could be made editorially.

- ELEMECML 4121/5121 Infant and Toddler Curriculum and Guidance (substantive – credit hours, prerequisites)
  The committee questioned what the prerequisites or corequisites for this course. Donegan-Ritter confirmed that the prerequisites currently listed in the Leepfrog proposal should be deleted, and the prerequisites or corequisites should be kept.

- ELEMECML 4130/5130 Guidance and Instruction in Early Childhood Education (editorial – prerequisites)
  Donegan-Ritter confirmed that the intent was to drop ELEMECML 4121 as a prerequisite and add ELEMECML 4151 as a prerequisite.

Chair Pease called for a vote on the motion to approve the Department of Curriculum & Instruction curriculum packet. Motion carried and the Department of Curriculum & Instruction curriculum packet was approved unanimously.

C. Department of Educational Leadership & Postsecondary Education

Gabriele moved, Basom seconded to approve the Department of Educational Leadership & Postsecondary Education curriculum packet.

- POSTSEC 3161 Undergraduate Internship in Student Affairs (added course)
  Wallace noted that this course has an experimental number as a prerequisite for this course, which cannot happen. Wallace and Perry will work with the department to make sure this gets updated correctly.

Chair Pease called for a vote on the motion to approve the Department of Educational Leadership & Postsecondary Education curriculum packet. Motion carried and the Department of Educational Leadership & Postsecondary Education curriculum packet was approved unanimously.

D. Department of Educational Psychology and Foundations

Gabriele moved, Basom seconded to approve the Department of Educational Psychology and Foundations curriculum packet.

- EDPSYCH 4157/5157 Interpersonal Forgiveness (added course)
  Gabriele provided an overview of this course. Basom noted that he did not see any problems with this course when reviewing.

Chair Pease called for a vote on the motion to approve the Department of Educational Psychology and Foundations curriculum packet. Motion carried and the Department of Educational Psychology and Foundations curriculum packet was approved unanimously.

E. Department of Teaching
Gabriele moved, Basom seconded to approve the Department of Teaching curriculum packet.

- TEACHING 3128 Level 2 Field Experience: Teacher as a Change Agent (substantive – prerequisites)
  Balong noted that the department is wanting to update EDPSYCH 3148 and MEASRES 3150 from corequisites to prerequisites or corequisites. She explained that the department spends a lot of time overriding requisites for students because of how they register for these courses.

Rhineberger-Dunn questioned what the department intended to have as the prerequisites for this course because they deleted the semi-colon which would require students to take TEACHING 2017 and then EDPSYCH 2030 or equivalents. Wallace confirmed that the way it was stated before, the department was requiring students to take TEACHING 2017 or equivalents and EDPSYCH 2030 or equivalents. Balong noted that the department would like to keep what was previously listed.

Chair Pease called for a vote on the motion to approve the Department of Teaching curriculum packet. Motion carried and the Department of Teaching curriculum packet was approved unanimously.

F. School of Kinesiology, Allied Health and Human Services
   Gabriele moved, Basom seconded to approve the School of Kinesiology, Allied Health and Human Services curriculum packet.

   Devlin noted that all the changes to the courses within HPE are due to accreditation. Morgan questioned whether the increase in credit hours for HPE 4167, HPE 4247 and HPE 4438 will have any impact on teaching load. Devlin noted that because of the frequency of offerings of this course, there is no impact.

   - HPE 4161/5161 Global Service Mission (editorial – prerequisites)
     Rhineberger-Dunn noted that HPE 4167 was dropped as a prerequisite for this course.

   - HPE 4167/5167 Cultural Competency for the Helping Professionals (substantive – credit hours)
     Devlin indicated that this course was increased by one credit hour and there will be content added into this course for accreditation purposes.

   - HPE 4247/5247 Minority Health (substantive – credit hours)
     Devlin indicated that this course was increased by one credit hour and there will be content added into this course for accreditation purposes.

   - HPE 4438/5438 International Health (substantive – credit hours)
     Devlin indicated that this course was increased by one credit hour and there will be content added into this course for accreditation purposes.

   - GLHLTHDIS-CERT Certificate in Global Health and Humanitarian Assistance (edited program)
     Curran noted that there was pre-meeting discussion regarding needing consultations needed for the dropping of the electives within this program. Devlin noted that all of those had been sent today, and they will send signed consultations to Perry for upload to the proposal.

   - HLTHPRO-BA Health Promotion Major (edited program)
     Wallace and Devlin confirmed that number of hours for each of the programs.

Rhineberger-Dunn questioned how HPE 3693 required corequisites of GERO 4195 or HPE 4768 or SOC 3100, but then HPE 4768 requires a prerequisite of HPE 3693. Devlin noted that the department does not abide by that, so she’s unsure of why those courses are included as corequisites for HPE 3693. Perry noted that the department probably never realized it because they require instructor consent anyway, so students are not having trouble adding the course. Morgan noted that as long as the department is not abiding by these requirements, we could suggest that the department edits HPE 3693 to remove those corequisites during the next curriculum cycle.
Chair Pease called for a vote on the motion to approve the School of Kinesiology, Allied Health and Human Services curriculum packet. Motion carried and the School of Kinesiology, Allied Health and Human Services curriculum packet was approved unanimously.

G. Department of Special Education
   Gabriele moved, Basom seconded to approve the Department of Special Education curriculum packet.
   - SPED 4163 *Field Experience in Specialized Assessment Instruction and Management in Special Education (K-8)* (added course)
     Curran noted that content was taken from SPED 4192 to create this course because students were confused with what specific SPED 4192 Field Experience to take.

   Pease questioned why SPED 4150 has (or concurrent enrollment) listed within the prerequisites. Perry explained that Curran had confirmed during the GCCC meeting that SPED 4150 (or concurrent enrollment) could be moved to the prerequisites or corequisites field as clean-up; this change applies to a few courses.

   - SPED 4173/5173 *Instructional Methods for Inclusive Learning* (added course)
   - EARLYCHSPED-MINOR *Early Childhood Special Education Minor-Teaching* (edited program)
     Curran noted that this program was previously 15 credits that led to no endorsement, so they increased this program to 24 credit hours that will lead to an endorsement.

   Morgan questioned why 4-12 credit hours was listed for TEACHING 3135. Curran noted that this should only indicate 4-6 credit hours. Wallace noted that 4-12 automatically filled because that is the number of credit hours within this catalog. Morgan questioned whether 4-6 could be indicated rather than 4-12. Wallace confirmed that it could.

   - SPED-MINOR *Instructional Strategist Minor* (edited program)
     Curran noted that the changes within this program are related to course changes made this curriculum cycle.

   Wallace questioned whether the footnotes in this program were still needed. Curran and Petersen confirmed that these were related to the emphases rather than the minors that are being deleted, so they are still needed.

Chair Pease called for a vote on the motion to approve the Department of Special Education curriculum packet. Motion carried and the Department of Special Education curriculum packet was approved unanimously.

IV. Review of the Interdisciplinary Curriculum Packet
   Pohl moved, Basom seconded to approve the Interdisciplinary curriculum packet.

   Pease noted that Heistad was invited to attend UCC, but instead sent an email confirming that LACC had already seen both of these courses and approved them as Capstone courses.

   The committee had questions regarding both of these courses and what qualifies them as Capstones, but a representative was not present to answer those questions.

   Morgan noted that these courses, additionally, have been offered as Capstone courses under the 3159-experimental course number, so they are now requesting to make both of these courses permanent numbers.

   - CAP 3157 *Monsters, Vampires, and Religion: An Awesome Alliance* (added course)
     Pohl noted that RELS 3157, a co-listed course, was previously approved.
   - CAP 3162 *Ireland: Literature, Culture, History* (added course)
Chair Pease called for a vote on the motion to approve the Interdisciplinary curriculum packet. Motion carried and the Interdisciplinary curriculum packet was approved with a vote of 5 yes, 2 abstentions.

Chair Pease stated the next meeting would be 3:00 p.m. October 11 in LIB 378 at which time we will discuss tabled curriculum items.

The meeting adjourned at 4:24 p.m.

Respectfully submitted,

Megan Perry
Office of the Registrar

mabp
cc:  UCC
     GCCC
     Guests