

**MINUTES OF
UNIVERSITY COMMITTEE ON CURRICULA**

October 4, 2017

Present: K. Basom, R. Christ, C. Christopher, M. Fienup, A. Gabriele, K. Martin, J. Morgan, P. Pease, M. Perry, G. Pohl, G. Rhineberger-Dunn, V. Robinson, J. Smothers, D. Wallace

Absent: D. Heistad, J. Morrow, C. Nedrow, S. Riehl

Guests: M. Balong, C. Curran, M. Devlin, M. Donegan-Ritter, M. Mack, A. Petersen

The meeting was called to order by Chair Pease at 3:00 p.m. in the Presidential Room, Maucker Union.

I. Welcome and Introductions

UCC Chair Pease welcomed all present. Introductions followed.

II. Approval of Minutes

Chair asked members to review UCC Minutes dated September 27, 2017.

Pohl moved, Christ seconded to approve the minutes. The motion was voted on; motion carried and the edited September 27, 2017 minutes were approved with 6 yes, 1 abstention.

III. Review of the COE Curriculum Packet

A. Consent Agenda Items

Gabriele moved, Basom seconded to approve the COE Consent Agenda items. Chair Pease asked whether any members of the committee would like to remove any proposals from the Consent Agenda.

- Curriculum & Instruction
 - ELEMED-BA *Elementary Education Major-Teaching (K-6 General Classroom Teacher)* (edited program)
 - ELEMECML 4122/5122 *Exploring Diversity Among Infants and Toddlers* (dropped course)
 - ELEMECML 4151/5151 *Early Childhood Curriculum Development and Organization* (editorial – description, prerequisites)
 - ELEMECML 4161/5161 *Field Experience in Early Childhood Curriculum* (dropped course)
 - INSTTECH 4153/5153 *Using Digital and Social Media in Education* (editorial – prerequisites)
 - LITED 3121/5121 *Children's Literature for Diversity and Social Justice* (editorial – title)
- Educational Psychology and Foundations
 - EDUCSTUDIES-MINOR *Educational Studies Minor* (edited program)
- Kinesiology, Allied Health and Human Services
 - AT 1010 *Introduction to Athletic Training and Applied Health Care* (editorial – title, description, terms offered)
 - AT 3030 *Acute Care in Athletic Training* (editorial – credit hours, prerequisites, terms offered)
 - AT 3040 *Foundations of Orthopedic Injury Assessment & Pathology I* (editorial – title, description, prerequisites, terms offered)
 - AT 3050 *Foundations of Orthopedic Injury Assessment & Pathology II* (editorial – title, description, prerequisites, terms offered)
 - AT 3060/5060 *Athletic Training Administration and Professional Development* (editorial – remove grad level)
 - AT 3070/5070 *Therapeutic Interventions I* (editorial – remove grad level, prerequisites, terms offered)
 - AT 3080/5080 *Therapeutic Interventions II* (editorial – remove grad level, prerequisites, terms offered)
 - AT 3091 *Foundations of Pharmacology* (added course)
 - AT 3130/5130 *General Medical Conditions* (editorial – remove grad level, prerequisites)
 - AT 3250/5250 *Preventive Health Care Techniques* (editorial – remove grad level, title, prerequisites)

- AT 3300 *Gross Human Anatomy* (added course)
- HPE 1030 *Basic Nutrition* (editorial – prefix)
- HPE 1031 *Nutrition for Early Childhood Education* (editorial – prefix)
- HPE 1101 *Introduction to Public Health* (editorial – title)
- HPE 3135 *Elementary School Health Education Methods* (dropped course)
- KAHHS 1020 *Dimensions of Wellbeing Lecture* (editorial – prefix, description)
- KAHHS 1030 *Dimensions of Wellbeing Lab* (editorial – prefix, description)
- KAHHS 2045 *Health and Physical Education for Elementary Teachers* (editorial – prefix, offering frequency)
- LYHS 2075 *Marketing for Leisure, Youth and Human Service Agencies* (editorial – title, description)
- LYHS 2335 *Principles of Nonprofit Organizations* (editorial – title, description)
- LYHS 3183 *Nonprofit Leadership Practicum, Level I* (editorial – title, description)
- LYHS 3337 *Human Resource Development for Leisure, Youth and Human Services* (editorial – title, description, offering frequency)
- LYHS 4339/5339 *Nonprofit Leadership Practicum, Level II* (editorial – title, description, prerequisites)
- LYHS 4556/5556 *History of Outdoor Recreation* (added course; approved co-listed course previously)
- Special Education
 - INSTRATI512-MINOR *Instructional Strategist I: Mild/Moderate 5-12 Emphasis* (dropped program)
 - INSTRATIK12-MINOR *Instructional Strategist II: Mental Disabilities K-12 Emphasis* (dropped program)
 - INSTRATIK8-MINOR *Instructional Strategist I: Mild/Moderate K-8 Emphasis* (dropped program)
 - SPED 4140/5140 *Services to Families with Infants and/or Toddlers with Developmental Delays of Disabilities* (editorial – course number, title, description, prerequisites)
 - SPED 4141/5141 *Including Young Children with Special Needs Into the General Education Programs* (editorial – prerequisites, terms offered, offering frequency)
 - SPED 4145/5145 *Community Resources for Special Education* (editorial – course number)
 - SPED 4150/5150 *Introduction to Special Education: Legal, Advocacy, and Assistive Technology Practices and Issues* (editorial – course number, title, description)
 - SPED 4151/5151 *Educational and Post-School Transition Programming for Individuals with Disabilities* (editorial – prerequisites)
 - SPED 4161/5161 *Educational Management in Special Education* (editorial – course number, prerequisites)
 - SPED 4162/5162 *Specialized Assessment and Instruction for Students with Disabilities* (editorial – course number, prerequisites)
 - SPED 4171/5171 *Creating and Sustaining Positive Inclusive Learning Environments (K-12)* (editorial – course number, prerequisites)
 - SPED 4172/5172 *Differentiated and Intensive Methods in Literacy & Mathematics: Elementary Mild/Moderate Disabilities (K-8)* (editorial – title, description, prerequisites)
 - SPED 4180/5180 *Interdisciplinary Study of Disability* (editorial – description, terms offered)
 - SPED 4182/5182 *Introduction to Assistive Technology for Instruction* (editorial – course number)
 - SPED 4188/5188 *Coordination Techniques in Cooperative Work-based Learning Programs* (editorial – course number)
 - SPED 4192 *Experience in Special Education* (editorial – description, prerequisites)

Chair Pease called for a vote on the motion to approve the COE Consent Agenda items. Motion carried and the COE Consent Agenda items were approved unanimously.

B. Department of Curriculum & Instruction

Gabriele moved, Basom seconded to approve the Department of Curriculum & Instruction curriculum packet.

- EARLYCHHD-BA *Early Childhood Education Major-Teaching* (edited program)

Donegan-Ritter provided an overview of the edits within the program. Curran questioned whether NUTR 1031, now HPE 1031, was still a required course within the major. Donegan-Ritter confirmed that they are no longer requiring this course within the program.

Wallace confirmed that this program has a total number of hours of 57-60.

Gabriele questioned whether the department was intending TEACHING 4170 *Human Relations: Awareness and Application* to be taken with the other Level II courses. He noted that this course can be taken in either Level II or Level III, so was wondering if that was intentional. Wallace confirmed that other programs list this course under “Required” with an asterisk indicating they have to be admitted to the Teacher Education Program prior to taking that course. Perry confirmed that this update could be made editorially.

- ELEMECML 4121/5121 *Infant and Toddler Curriculum and Guidance* (substantive – credit hours, prerequisites)
The committee questioned what the prerequisites or corequisites for this course. Donegan-Ritter confirmed that the prerequisites currently listed in the Leepfrog proposal should be deleted, and the prerequisites or corequisites should be kept.
- ELEMECML 4130/5130 *Guidance and Instruction in Early Childhood Education* (editorial – prerequisites)
Donegan-Ritter confirmed that the intent was to drop ELEMECML 4121 as a prerequisite and add ELEMECML 4151 as a prerequisite.

Chair Pease called for a vote on the motion to approve the Department of Curriculum & Instruction curriculum packet. Motion carried and the Department of Curriculum & Instruction curriculum packet was approved unanimously.

C. Department of Educational Leadership & Postsecondary Education

Gabriele moved, Basom seconded to approve the Department of Educational Leadership & Postsecondary Education curriculum packet.

- POSTSEC 3161 *Undergraduate Internship in Student Affairs* (added course)
Wallace noted that this course has an experimental number as a prerequisite for this course, which cannot happen. Wallace and Perry will work with the department to make sure this gets updated correctly.

Chair Pease called for a vote on the motion to approve the Department of Educational Leadership & Postsecondary Education curriculum packet. Motion carried and the Department of Educational Leadership & Postsecondary Education curriculum packet was approved unanimously.

D. Department of Educational Psychology and Foundations

Gabriele moved, Basom seconded to approve the Department of Educational Psychology and Foundations curriculum packet.

- EDPSYCH 4157/5157 *Interpersonal Forgiveness* (added course)
Gabriele provided an overview of this course. Basom noted that he did not see any problems with this course when reviewing.

Chair Pease called for a vote on the motion to approve the Department of Educational Psychology and Foundations curriculum packet. Motion carried and the Department of Educational Psychology and Foundations curriculum packet was approved unanimously.

E. Department of Teaching

Gabriele moved, Basom seconded to approve the Department of Teaching curriculum packet.

- TEACHING 3128 *Level 2 Field Experience: Teacher as a Change Agent* (substantive – prerequisites)
Balong noted that the department is wanting to update EDPSYCH 3148 and MEASRES 3150 from corequisites to prerequisites or corequisites. She explained that the department spends a lot of time overriding requisites for students because of how they register for these courses.

Rhineberger-Dunn questioned what the department intended to have as the prerequisites for this course because they deleted the semi-colon which would require students to take TEACHING 2017 and then EDPSYCH 2030 or equivalents. Wallace confirmed that the way it was stated before, the department was requiring students to take TEACHING 2017 or equivalents and EDPSYCH 2030 or equivalents. Balong noted that the department would like to keep what was previously listed.

Chair Pease called for a vote on the motion to approve the Department of Teaching curriculum packet. Motion carried and the Department of Teaching curriculum packet was approved unanimously.

F. School of Kinesiology, Allied Health and Human Services

Gabriele moved, Basom seconded to approve the School of Kinesiology, Allied Health and Human Services curriculum packet.

Devlin noted that all the changes to the courses within HPE are due to accreditation. Morgan questioned whether the increase in credit hours for HPE 4167, HPE 4247 and HPE 4438 will have any impact on teaching load. Devlin noted that because of the frequency of offerings of this course, there is no impact.

- HPE 4161/5161 *Global Service Mission* (editorial – prerequisites)
Rhineberger-Dunn noted that HPE 4167 was dropped as a prerequisite for this course.
- HPE 4167/5167 *Cultural Competency for the Helping Professionals* (substantive – credit hours)
Devlin indicated that this course was increased by one credit hour and there will be content added into this course for accreditation purposes.
- HPE 4247/5247 *Minority Health* (substantive – credit hours)
Devlin indicated that this course was increased by one credit hour and there will be content added into this course for accreditation purposes.
- HPE 4438/5438 *International Health* (substantive – credit hours)
Devlin indicated that this course was increased by one credit hour and there will be content added into this course for accreditation purposes.
- GLHLTHDIS-CERT *Certificate in Global Health and Humanitarian Assistance* (edited program)
Curran noted that there was pre-meeting discussion regarding needing consultations needed for the dropping of the electives within this program. Devlin noted that all of those had been sent today, and they will send signed consultations to Perry for upload to the proposal.
- HLTHPRO-BA *Health Promotion Major* (edited program)
Wallace and Devlin confirmed that number of hours for each of the programs.

Rhineberger-Dunn questioned how HPE 3693 required corequisites of GERO 4195 or HPE 4768 or SOC 3100, but then HPE 4768 requires a prerequisite of HPE 3693. Devlin noted that the department does not abide by that, so she's unsure of why those courses are included as corequisites for HPE 3693. Perry noted that the department probably never realized it because they require instructor consent anyway, so students are not having trouble adding the course. Morgan noted that as long as the department is not abiding by these requirements, we could suggest that the department edits HPE 3693 to remove those corequisites during the next curriculum cycle.

Chair Pease called for a vote on the motion to approve the School of Kinesiology, Allied Health and Human Services curriculum packet. Motion carried and the School of Kinesiology, Allied Health and Human Services curriculum packet was approved unanimously.

G. Department of Special Education

Gabriele moved, Basom seconded to approve the Department of Special Education curriculum packet.

- SPED 4163 *Field Experience in Specialized Assessment Instruction and Management in Special Education (K-8)* (added course)

Curran noted that content was taken from SPED 4192 to create this course because students were confused with what specific SPED 4192 Field Experience to take.

Pease questioned why SPED 4150 has (or concurrent enrollment) listed within the prerequisites. Perry explained that Curran had confirmed during the GCCC meeting that SPED 4150 (or concurrent enrollment) could be moved to the prerequisites or corequisites field as clean-up; this change applies to a few courses.

- SPED 4173/5173 *Instructional Methods for Inclusive Learning* (added course)
 - EARLYCHSPED-MINOR *Early Childhood Special Education Minor-Teaching* (edited program)
- Curran noted that this program was previously 15 credits that led to no endorsement, so they increased this program to 24 credit hours that will lead to an endorsement.

Morgan questioned why 4-12 credit hours was listed for TEACHING 3135. Curran noted that this should only indicate 4-6 credit hours. Wallace noted that 4-12 automatically filled because that is the number of credit hours within this catalog. Morgan questioned whether 4-6 could be indicated rather than 4-12. Wallace confirmed that it could.

- SPED-MINOR *Instructional Strategist Minor* (edited program)
- Curran noted that the changes within this program are related to course changes made this curriculum cycle.

Wallace questioned whether the footnotes in this program were still needed. Curran and Petersen confirmed that these were related to the emphases rather than the minors that are being deleted, so they are still needed.

Chair Pease called for a vote on the motion to approve the Department of Special Education curriculum packet. Motion carried and the Department of Special Education curriculum packet was approved unanimously.

IV. Review of the Interdisciplinary Curriculum Packet

Pohl moved, Basom seconded to approve the Interdisciplinary curriculum packet.

Pease noted that Heistad was invited to attend UCC, but instead sent an email confirming that LACC had already seen both of these courses and approved them as Capstone courses.

The committee had questions regarding both of these courses and what qualifies them as Capstones, but a representative was not present to answer those questions.

Morgan noted that these courses, additionally, have been offered as Capstone courses under the 3159-experimental course number, so they are now requesting to make both of these courses permanent numbers.

- CAP 3157 *Monsters, Vampires, and Religion: An Awesome Alliance* (added course)
Pohl noted that RELS 3157, a co-listed course, was previously approved.
- CAP 3162 *Ireland: Literature, Culture, History* (added course)

Chair Pease called for a vote on the motion to approve the Interdisciplinary curriculum packet. Motion carried and the Interdisciplinary curriculum packet was approved with a vote of 5 yes, 2 abstentions.

Chair Pease stated the next meeting would be **3:00 p.m. October 11** in **LIB 378** at which time we will discuss tabled curriculum items.

The meeting adjourned at 4:24 p.m.

Respectfully submitted,

Megan Perry
Office of the Registrar

mabp

cc: UCC
GCCC
Guests