

**MINUTES OF
UNIVERSITY COMMITTEE ON CURRICULA**

October 5, 2016

Present: K. Basom, R. Christ, C. Christopher, K. Dhanwada, M. Fienup, A. Gabriele, K. Martin, P. Patton, G. Pohl, G. Rhineberger-Dunn, S. Riehl, M. Timmerman, D. Wallace, M. Wheeler

Absent: D. Heistad, J. Morgan, V. Robinson

Guests: B. Bakker, C. Curran, M. Devlin, K. Krueger, C. Nedrow, J. Uhlenberg

The meeting was called to order by Chair Dhanwada at 3:00 p.m. in the Presidential Room, Maucker Union.

I. Welcome and Introductions

UCC Chair Dhanwada welcomed all present. Introductions followed.

II. Approval of Minutes

Chair Dhanwada asked members to review UCC Minutes dated September 28, 2016.

Pohl moved, Basom seconded to approve minutes. The motion was voted on; motion carried and September 28, 2016 minutes were approved unanimously.

III. Consent Agenda Items

Dhanwada asked if any members of the committee would like to have any items from the Consent Agenda removed for further discussion. There were no changes made.

- Special Education Courses
 - SPED 4146 *Designing C&I for Elementary Students with Mild/Moderate Disabilities (K-8)* (prerequisite change)
- Curriculum & Instruction Courses
 - ELEMECML 4121 *Infant and Toddler Curriculum and Guidance* (co-requisite change)
 - ELEMECML 4141 *Integrated Activities in Elementary School STEM* (title change)
 - ELEMECML 4142 *Sustainability Applications in Elem STEM* (title change, description change)
- School of Kinesiology, Allied Health and Human Services Courses
 - AT 3011 *Clinical Skills in Athletic Training* (description change)
 - AT 3040 *Orthopedic Injury Assessment I* (prerequisite change)
 - AT 3050 *Orthopedic Injury Assessment II* (prerequisite change)
 - AT 3052 *Injury Assessment Clinical Skills II* (prerequisite change)
 - AT 3082 *Therapeutic Interventions Clinical Skills II* (prerequisite change)
 - AT 3110 *Psychological Considerations for Athletic Injuries and Rehabilitation* (prerequisite change)
 - AT 4140 *Current Trends in Athletic Training* (prerequisite change)

Gabriele moved, Basom seconded to approve the items on the consent agenda. Dhanwada called for a vote on the motion to approve the Consent Agenda. Motion carried and the Consent Agenda items were approved unanimously.

IV. Review of the College of Education Curriculum Packet (Undergraduate)

Dhanwada suggested that the committee discuss and approve changes by each department rather than approving the entire college's curriculum packet at once.

A. Department of Teaching

Gabriele moved, Basom seconded to approve the Department of Teaching curriculum changes.

- TEACHING 3129 *Secondary and Special-Area Classroom Management* (added course)

Christopher noted that this course is an elective course for secondary teaching students to learn more about classroom management in the classroom. Christopher noted that this request came from accreditation and giving students the option to take a course within this subject.

Gabriele noted that he had a concern with this course not having been taught experimentally yet. He feels like the current content listed in the syllabus does not effectively address the content proposed.

Christopher noted that this course had been brought forth to the Secondary Methods Faculty, but Gabriele noted that there was no evidence of this consultation in the LeapFrog proposal.

Chair Dhanwada called for a vote on the motion to approve the Department of Teaching curriculum changes with positive consultation from all departments that have Secondary Teaching majors. Motion carried and the curriculum packet was approved with a vote of 6 yes, 1 no.

B. Department of Educational Leadership & Postsecondary Education

Gabriele moved, Basom seconded to approve the Department of Educational Leadership & Postsecondary Education curriculum changes.

- POSTSEC 3000 *Exploring the Student Affairs Profession* (added course)

Pohl noted that she is concerned that the numbers are low and she does not feel that it is justifiable to offer it every semester.

Riehl noted that just because this course proposal notes that it will be offered in the Fall and Spring, this does not mean that they will be able to offer this course if they do not meet the numbers for a specific semester. This course is not required, so it will not impact student progress toward a degree.

Gabriele noted that he would be willing to contact the Department Head after the vote in order to raise these concerns with him.

Chair Dhanwada called for a vote on the motion to approve the Department of Educational Leadership & Postsecondary Education curriculum packet. Motion carried and the curriculum packet was approved unanimously.

C. Department of Special Education

Gabriele moved, Basom seconded to approve the Department of Special Education curriculum changes.

- TVIS-MINOR *Teacher of Students with Visual Impairments (TVIS) Minor* (dropped program)

Curran noted that the faculty that was teaching in this minor left a couple years ago; the major was previously dropped and they are now dropping this minor.

Fienup questioned whether this drop of minor will affect students. Curran confirmed that there would be no impact. No students are currently in the program.

- SPED 4183 *Designing C&I for Students with Intellectual Disabilities (K-12)* (edited course)

Curran noted that the changes made to SPED 4183 consist of a prerequisite change and a change in terms offered. She noted that there is a more regular need for the course because of a change made in the minor a few years back. She noted that they have adequate faculty to teach the course.

Chair Dhanwada called for a vote on the motion to approve the Department of Special Education curriculum packet. Motion carried and the curriculum packet was approved unanimously.

D. Department of Curriculum & Instruction

Gabriele moved, Basom seconded to approve the Department of Curriculum & Instruction curriculum packet.

- MIDLEV-BA *Middle Level Education Dual Major – Teaching* (edited major)
Uhlenberg noted that they are asking that the GPA requirement be 2.5 rather than 2.0 in order to declare the major. Additionally, she noted that Teacher Education had previously been consulted on this change.
- ELEMECML 4122 *Exploring Diversity Among Infants and Toddlers* (edited course)
Uhlenberg confirmed that this proposal will be shredded per department request.
- ELEMECML 4150 *Elementary Curriculum* (edited course)
Uhlenberg noted that this course has not been offered at the graduate level for at least the past 9 years. She confirmed that they would also like “junior standing” removed as a prerequisite for the course.

Chair Dhanwada called for a vote on the motion to approve the Department of Curriculum & Instruction curriculum packet. Motion carried and the curriculum packet was approved unanimously.

E. School of Kinesiology, Allied Health and Human Services

Gabriele moved, Basom seconded to approve the School of KAHHS curriculum packet.

- AT-BA *Athletic Training Major* (edited major)
Dhanwada noted that a change was made in the program to allow students to graduate without taking their clinical experience (AT 3000) and instead take alternative courses selected by their Program Director. Students who have not taken their clinical experience but have graduated, are not allowed to practice as they are not allowed to take the Board of Certification exams without completing at least 4 semester hours of AT 3000 clinical experience.
- GLHLTHDIS-CERT *Certificate in Global Health and Humanitarian Assistance* (edited program)
They have changed the name of the certificate from *Certificate in Global Health and Health Disparities to Certificate in Global Health and Humanitarian Assistance*. Additionally, the length of the certificate has increased by one hour since one of the required courses, HPE 4167 *Cultural Competency for the Helping Professions*, went from 1 credit hour to two hours.
- HLTHEDTCH-MINOR *Health Education Minor-Teaching* (edited minor)
Bakker explained how the changes made to the program in terms of courses and credits add up to what is stated. Wallace and Bakker will work to make sure the LeepFrog proposal matches what they are requiring.
- HLTHPRO-MINOR *Health Promotion Minor* (edited minor)
Devlin noted that the only change to this program is that the number of hours required has increased by one hour since the HPE 1101 *Introduction to Community Health* course is was proposed to increase by one credit.
- PETCH-BA *Physical Education-Teaching* (edited major)
In this program, PEMES 2031, *Teaching Physical Education with Technology*, had a correction made in its credit hours (increased credit by 1 hour), however, this did not result in the program being an extended major. Wallace noted that this program is not an extended program because there are 7 credit hours of courses that double count, so the increase of 1 hour to the program does not affect the limit.
- AT 3000 *Athletic Training Clinical Integration* (edited course)

Dhanwada noted that the department recently went through accreditation and learned that students need to take this course four semesters rather than 5 semesters.

- ▶ HPE 1101 *Introduction to Community Health* (edited course)
Devlin noted that there is a change in number of hours required within these courses for National Accreditation. This change is offset within the program with a reduction to the number of required for their field experience course.

Rhineberger-Dunn noted that this justification would be helpful to add to the LeepFrog proposal. Devlin confirmed that the following sentence should be added to the LeepFrog proposal: “This is required for national accreditation purposes.”

- ▶ HPE 3220 *Human Diseases for School Health Educators* (added course)
Bakker noted that this is a course that helps students with their marketability for the PE Teaching Minor. She noted that this course had been taught previously with enrollments being in the mid 20s and was well-received by students. This will now be a required course for Health Education minors.
- ▶ HPE 3230 *Drug Prevention Education for School Health Educators* (added course)
Bakker noted that this course will be required for all Health Education minors and it had been offered experimentally once before with enrollment in the upper 20s. This course was developed for school health educators and will provide an alternate option for students in addition to the current option from another department. Needs Psychology consultation attached to the LeepFrog proposal.
- ▶ HPE 3693 *Internship Seminar* (edited course)
Devlin noted that there is a change in number of hours required within these courses for National Accreditation. This change is offset within the program with a reduction to the number of required for their field experience course.

Rhineberger-Dunn noted that this justification would be helpful to add to the LeepFrog proposal. Devlin confirmed that the following sentence should be added to the LeepFrog proposal: “This is required for national accreditation purposes.”

- ▶ HPE 4167 *Cultural Competency for the Helping Professions* (edited course)
Devlin noted that there is a change in number of hours required within these courses for National Accreditation. This change is offset within the program with a reduction to the number of required for their field experience.

Rhineberger-Dunn noted that this justification would be helpful to add to the LeepFrog proposal. Devlin confirmed that the following sentence should be added to the LeepFrog proposal: “This is required for national accreditation purposes.”

- ▶ PEMES 2031 *Teaching Physical Education with Technology* (edited course)
Gabriele noted that this changing credit hours and replacing a 3-credit course. The proposal went through last year’s curriculum cycle as a 3 credit hour course but was listed as a 2 credit hour course, thus the correction is being made in this cycle.

Chair Dhanwada called for a vote on the motion to approve the School of Kinesiology, Allied Health and Human Services curriculum packet pending a positive consultation from the Psychology Department for HPE 3230. Motion carried and the curriculum packet was approved unanimously.

V. Discussion

The committee expressed frustration over the amount of proposals that did not have a representative there to discuss them throughout this curriculum cycle. Martin questioned whether it would be appropriate to require a representative to be present in order to be considered. Overall, they felt like each meeting would have been quicker and more efficient if they had somebody there to answer questions in regards to each proposal. Dhanwada noted that this is a discussion that should continue.

Chair Dhanwada stated the next meeting would be **3:00 p.m., November 2** in the **Presidential Room, Maucker Union** at which time the Curriculum Meetings and Curriculum Handbook will be reviewed.

The meeting adjourned at 4:45 p.m.

Respectfully submitted,

Megan Wheeler

Office of the Registrar

mabw

cc: UCC

GCCC

Guests