

**MINUTES OF
UNIVERSITY COMMITTEE ON CURRICULA**

October 14, 2015

Present: J. Morgan, A. Gabriele, K. Basom, R. Christ, M. Fienup, S. Riehl, K. Dhanwada, G. Pohl, J.D. Cryer, D. Wallace, M. Timmerman, D. Heistad, K. Martin, G. Rhineberger-Dunn

Absent: P. Patton

Guests: J. Vallentine, J. Uhlenberg, D. Corbett, F. Dolgener, J. Byrd

The meeting was called to order by Chair Dhanwada at 3:00 p.m. in the Presidential Room, Maucker Union.

I. Welcome and Introductions

Chair Dhanwada welcomed all present. This was followed by introductions.

II. 9/30/15 Minutes

Gabriele moved to reopen and revise minutes from 9/30/15, Basom seconded.

The following revisions were recommended by Gabriele: In Section II-A, the following was added to paragraph seven, "...in the language used to refer to required Professional Sequence courses in the course catalog as prerequisites for various Teacher Education Majors." Also, "TEACHING 3134" changed to "SPAN 3000" and the following was added to paragraph seven, "...and other methods level courses requiring these requisites. In addition, Gabriele pointed out that some majors are now offering methods courses as co-requisites to Level II courses, and this is inconsistent with how the Professional Sequence is described in Teacher Education materials. He suggested that this should be discussed in greater detail either by the Teacher Education Curriculum Committee and or Teacher Education Senates." In Section II-A, paragraph nine, "Teacher Education" was changed to "University Faculty Senate." In Section IV-A, paragraph six was changed to, "Gabriele suggested there needs to be a consensus on how Teacher Education requirements are being portrayed across departments and to the public. He again suggested that this issue be brought to the Teacher Education Curriculum committee and Teacher Education Senates for discussion." Section IV-B, paragraph four was changed to, "Boody responded EDPSYCH 3148 is part of Level II in Teacher Education. There is a field experience course, TEACHING 3128, that lists EDPSYCH 3148 as a co-requisite in addition to MEASRES 3150. The department is asking to remove TEACHING 3128 and MEASRES 3150 as a co-requisites from the EDPSYCH 3148 course only – not removing the co-requisites listed for TEACHING 3128 or MEASRES 3150. By leaving this leaving this co-requisites in place, there is no "de-coupling" of EDPSYCH 3148 and TEACHING 3128, that members of the Dept of Teaching and Science Education are opposed to, and therefore no effect on the sequence of courses students take when they reach Level II of their programs. The rationale to remove the co-requisite from EDPSYCH 3148 is based on principle: to utilize requisites as they are intended – prerequisites to be taken before and co-requisites to be taken in conjunction with the associated courses to ensure student success. Educational Psychology and Foundations faculty maintain that students who take EDPSYCH 3148 don't need to take TEACHING 3128 to succeed in the EDPSYCH 3148 course. Therefore, the removal of co-requisite more truthfully conveys the nature and purpose of the EDPSYCH 3148 course and its relationship to TEACHING 3128." Section IV-B paragraph six changed to, "Gabriele pointed out there seemed to be far more support (18 of 22 Consultations) in favor of the proposal within the consultations submitted by departments. Gabriele pointed out that no new rationale was provided for voting against the proposal, that the vote took place at a joint Teacher Education Senate meeting and the Senators did not appear to be informed of their Departments consultation. Gabriele also pointed out that COE senate approved the proposal." Section IV-B paragraph seven changed to, "Boody stated that while the faculty members in Dept of Teaching and Science Education maintain that decoupling EDPSYCH 3148 and Teaching 3128 is undesirable for students, transfer students, which make up close to 1/3 of Teaching majors are taking EDPSYCH 3148 at other institutions through articulation agreements and transferring to UNI and then taking EDPSYCH 3128 at UNI. Thus, TEACHING 3128 was being taken after EDPSYCH 3148 and not as a co-requisite."

Question was called on the motion to approve minutes. Motion carried and revisions to September 30, 2015, minutes were unanimously approved.

III. Approval of 10/7/15 Minutes

Dhanwada asked members to review UCC minutes dated October 7, 2015.

Fienup moved, Pohl seconded to approve minutes.

Riehl requested the following change to Section IV-C paragraph two. "The other statements should remain," was changed to "The statement regarding prerequisites for 1C would be updated, and the prerequisites for 1A remain unchanged."

Question was called on the motion to approve minutes. Motion carried and October 7, 2015, minutes were unanimously approved.

IV. Curriculum Review Procedures for Programs and Courses from the College of Humanities, Arts and Sciences and College of Education Previously Tabled

Basom moved, Fienup seconded to approve the Art curriculum proposals.

A. ARTED 2600 Methods in Elementary Art Education

Byrd indicated Level II of Profession Educational Requirements (TEACHING 3128) should be listed as a prerequisite for ARTED 2600.

Question was called on the motion to approve TEACHING 3128 (Level II) as a prerequisite to ARTED 2600. Motion carried and the Art curriculum was approved.

Basom moved, Rhineberger-Dunn seconded to approve the Music curriculum proposals.

B. MUSED-BM Music Education Major (Extended Program)

MUS ED 3660 Field Experience in Music Education

MUS ED 3670 Choral Methods for Instrumental Majors

MUS ED 3680 Instrumental Methods for Choral Majors

Wallace e-mail 10/13/15 - The School of Music faculty have changed their original proposal for MUS ED 3670 and MUS ED 3680 - changed from a 2-hour course to a 1-hour course to accommodate the B.M. Music Education major. The B.M. Music Education major reduced required Music Ensembles from 7 hours to 6 hours and also with the change of the above two courses to 1 hour were able to keep this already extended major to the same number of hours for each specialization in this major.

Dhanwada provided a brief overview of issue. MUSED-BM had an additional 2 hours added to the already extended program. UCC suggested we could not approve the addition of two hours to this program. Department to discuss and return to this meeting. This is a substantive change. The decision was made to reduce the number of required ensembles from 7 to 6 hours and a reduction of the music methods requirements by one hour. Dhanwada asked Vallentine for further explanation.

Vallentine stated the old endorsement ends in Summer 2017. There are students graduating after December 31, 2016, that would be impacted by this, so there is a need to move students over to the new program so they are eligible to teach following graduation.

Wallace indicated there are a total of 7 hours of music methods courses. Endorsement hours must be a course – not a blending of content in existing courses.

Dhanwada indicated CHAS Senate is meeting October 19th. She has requested an email vote be done in order to get this proposal through this curriculum cycle. She asked if UCC was comfortable approving pending re-approval by the CHAS Senate.

Discussion occurred pertaining to whether or not UCC should vote on a proposal previously approved by CHAS Senate.

Question was called on the motion to approve the MUSED-BM including three new courses. Two new courses have been reduced by one hour each. The MUSED-BM remains at 80 hours. There were two abstentions. Motion carried and MUSED-BM and associated courses were approved.

Riehl moved, Gabriele seconded to approve Curriculum and Instruction curriculum proposals.

**C. EMECML 4151/5151 Early Childhood Curriculum Development and Organization
LITED 3119/5119 Language Development and Emergent Literacy
LITED 3121/5121 Advanced Children's Literature**

Uhlenberg indicated students are double majoring and need EMECML 4151/5151 as a co-requisite with Level II requirements. LITED 3119 and LITED 3121 are current courses also offered to students at the post-baccalaureate level as 6000-level classes with a different title. The proposal is to offer these at 5000-level instead for those seeking endorsements only.

Question was called on the motion to approve the Curriculum and Instruction curriculum proposals. Motion carried and the Curriculum and Instruction curriculum was approved.

Riehl moved, Basom seconded to approve Languages and Literatures curriculum proposals.

D. ENGLISH-BA English Major

Dhanwada indicated this proposal was sitting at the Department Head level and did not get moved forward with earlier proposals. An elective has been added as part of the Digital Humanities bundle. COMM J 4735/5735 was changed to COMM DM 4735/5735.

Riehl asked the meaning of the asterisks included with each of the groups within ENGLISH-BA.

Morgan indicated the asterisks were included in the current catalog as well without explanation.

Wallace responded she would check into this and make editorial changes if appropriate.

Question was called on the motion to approve the ENGLISH-BA proposal. Motion carried and the ENGLISH-BA proposal was approved.

Riehl moved, Rhineberger-Dunn seconded to approve COMM DM 3657 course proposal.

E. COMM DM 3657 Promotion of Digital Media

Dhanwada indicated this course was not previously approved as Communication Studies was waiting on a consult from the Department of Marketing. The department has since obtained the consult requested.

Question was called on the motion to approve the COMM DM 3657 course proposal. Motion carried and COMM DM 3657 was approved.

Riehl moved, Pohl seconded to approve the SOC 3151 course proposal.

F. SOC 3151/CAP 3151/PHIL 3010 Money, Sex and Power: Theories of Race, Class and Gender

Dhanwada indicated it's the desire of the Department of Philosophy and World Religions to remove PHIL 3010 from the cross-listing for the Money, Sex, and Power course.

Email excerpts from Jerome Sonesson to Wallace referenced regarding SOC 3151/CAP 3151/PHIL 3010:

The philosophy faculty voted on the issue of whether to keep the PHIL number for Professor Brod's course, "Money, Sex and Power." The large majority of the philosophy faculty voted to drop the PHIL number. Here is the report from the chair of the philosophy curriculum committee, after examination and discussion of the syllabus you sent earlier today:

*Jerry,
The Philosophy Curriculum Committee met to discuss continuing the PHIL designation on Harry Brod's course "Money, Sex and Power." We agreed that we would like to discontinue having the course listed as a Philosophy course. We believe the course has too little philosophical content to justify the designation as a Philosophy course.
Thank you*

Riehl withdraws her motion. If Philosophy and World Religions does not want PHIL 3010 cross-listed with SOC/CAP 3151 then it's the responsibility of Philosophy and World Religions to change the title and course description of PHIL 3010.

Riehl moved, Pohl seconded to approve PHIL 3010 course proposal.

Discussion occurred.

Question was called on the motion to approve removal of PHIL 3010 from cross-listing. There were seven rejections. Request to remove PHIL 3010 from the cross-listing was unanimously denied.

Gabriele moved, Pohl seconded to approve HPELS name change proposal.

G. HPELS Name Change to School of Kinesiology, Allied Health and Human Services

Corbett provided a brief summary of the change. Students don't realize HPELS also represents allied health programs and not just physical education. This change will make the name more current with those names already being marketed in the field.

Dolgener indicated three majors have been added since the last school name change – Athletic Training, Exercise Sciences, and Health Promotion. A new name would be more inclusive of these three majors. The hope is to make it more apparent to those outside of UNI what programs we offer. A full day workshop was held within the school to determine the new name.

Question was called on the motion to approve the HPELS name change proposal. Motion carried and the HPELS name change to School of Kinesiology, Allied Health, and Human Services was approved.

V. Discussion of Procedural Changes, Timelines for Next Year's Curriculum Cycle

Suggestions for improvement for next curriculum cycle should be brought forward to the 10/28/15 meeting. For example, the process for proposing new degree programs should be further described within the Curriculum Handbook.

The meeting adjourned at 4:48 p.m. **The next UCC meeting will be Wednesday, October 28th.**

Respectfully submitted,

Marissa Timmerman
Office of the Registrar

mrt

cc: UCC
GCCC
Guests
All Alternates