

**MINUTES OF
UNIVERSITY COMMITTEE ON CURRICULA**

September 30, 2015

Present: J. Morgan, K. Martin, A. Gabriele, K. Basom, R. Christ, M. Fienup, S. Riehl, K. Dhanwada, G. Pohl, J.D. Cryer, D. Wallace, M. Timmerman, D. Heistad

Absent: P. Patton, G. Rhineberger-Dunn

Guests: C. Nedrow, K. Baughman, J. Funderburk, C. Martin, J. Vallentine, A. Schmitz, J. Uhlenberg, R. Boody

The meeting was called to order by Chair Dhanwada at 3:00 p.m. in the Presidential Room, Maucker Union.

I. Welcome and Introductions

Chair Dhanwada welcomed all present. This was followed by introductions.

Dhanwada informed the group a pre-meeting took place on Monday, September 28, 2015.

II. Approval of 9/23/15 Minutes

Dhanwada asked members to review UCC minutes dated September 23, 2015.

Pohl moved, Gabriele seconded to approve minutes.

Dhanwada requested changes to Section IV-A paragraph nine. The passage, "...PHYSICS 2300 changed to 1 hour," was revised to, "...PHYSICS 2300 changed to 3 hours." Paragraph one of Section IV-B was revised to add the following passage, "...on many of the courses in the packet." Paragraph ten was changed from, "Dhanwada asked if faculty would be available to teach TECH 4110/5110 both Fall and Spring semesters," to "Dhanwada asked if staffing would be available to teach TECH 4110/5110 both Fall and Spring semesters since it is only being offered in one semester currently." Paragraph fourteen was changed from, "...EET program," to "Manufacturing Engineering Technology program." Paragraph fifteen was changed from, "Nie responded they have in the past but unsure about this particular program," to "Nie responded they have in the past when they approved the Electrical Engineering Technology major but unsure about this particular program, however, including the word "technology" in the EET major allowed for the previous name to change and he assumes this would be the same." Section IV-C paragraph one changed from "Rhineberger-Dunn asked what cutting course offerings in half will do to degree completion," to "Rhineberger-Dunn asked what cutting the material of the course STAT 4772/5772 into two sequential courses will do to degree completion." Changes to Section IV-D paragraph three were also requested. The passage, "Morgan responded the EDPSYCH courses were being taken in a different area of the program now," was changed to "Morgan responded the EDPSYCH courses were required to be taken in the Middle Level Education Dual Major-Teaching. This will now be required for Middle Level Science Teaching Dual Major. So, since the EDPSYCH courses were required in the other required major, they didn't need to keep it in the program." Paragraph nine of Section V-B was also changed from "Edmister replied taking courses concurrently will help students complete the program on time," to "Edmister replied taking courses CSD 4150/5150 along with CSD 3250 concurrently will help students complete the program on time, so CSD 3250 was removed as prerequisite."

Gabriele suggested changes to Section IV-D paragraph four. It was requested that the passage be moved to the email summary provided in Section V-A. Paragraph seven with Section V-A was changed to read, "Gabriele stated that in principle, Level II sequence courses should be taken prior to a Level III methods courses. He suggested that this should be thoroughly vetted through the Teacher Education Senates."

Question was called on the motion to approve the minutes as corrected. Motion carried and September 23, 2015, minutes were unanimously approved.

III. Curriculum Review Procedures for CHAS-Humanities & Fine Arts Curriculum Proposals (Tabled)

[Originally discussed at 9/23/15 meeting and tabled for discussion at 9/30/15 meeting.]

Pohl moved, Gabriele seconded to approve the Communication Studies curriculum packet.

[For informational purposes, the following excerpt from the 9/23/15 meeting regarding Communication Studies courses is being included.]

Martin provided overview of changes to Electronic Media. The changes are in line with the move from Electronic Media to Digital Media. The prefix has been changed to COMM-DM as have the numbering system to make more logical. Name changes made from Electronic Media to Digital Media.

Dhanwada indicated there were several editorial changes and provided a summary of those changes.

Martin stated the department had several courses offered for a variable 1-6 hours even though they were typically offered at 3 hours in the schedule. Changes made this curriculum cycle set those courses at 3 hours and removed the 1-6 hour variable option.

INTDIGITAL-BA Interactive Digital Studies Major consists of eight different bundles. Each bundle has a department that teaches the majority of the courses. Students are required to take the core coursework (12 required core courses) and two bundles (15 hours each) of classes for majors.

Question was called on the motion to approve the Communication Studies curriculum proposals. Motion carried and the Communication Studies curriculum was approved.

Pohl moved, Gabriele seconded to approve the Languages & Literatures curriculum proposals

A. ENGLISH-MINOR English Minor

ENGTCHG-BA English Major-Teaching

FREN-MINOR Interdisciplinary Language Studies Minor: French

GERMLANG-CERT Certificate in German Language Studies

HISPORT-CERT Certificate in Hispanic and Portuguese Studies

PORT-CERT Certificate in Portuguese Studies

POSTCOL-CERT Certificate in Post-Colonial and Multicultural Literary Studies

RUSSLANG-CERT Certificate in Russian Language Studies

SPANISH-BA Spanish Major

SPANLANG-CERT Certificate in Spanish Language Studies

SPANTCHG-BA Spanish Major-Teaching

SPANTCHG-MINOR Spanish Minor-Teaching

TESOLMODLANG-BA TESOL/Modern Language Major-Teaching

WRITING-MINOR Writing Minor

ENGLISH 4160/5160 Issues in Digital Humanities

ENGLISH 4785/5785 Applied Writing: Projects, Grants and Careers

FREN 1120 Introduction to Francophone Literature in Translation

FREN 3000 Teaching French in the Elementary Schools

FREN 4007/5007 Listening and Comprehension

FREN 4008/5008 Special Topics in Francophone Culture

FREN 4026/5026 French Summer Symposium: (Topic)

FREN 4060/5060 Advanced Oral Practice

FREN 4061/5061 French Phonetics

GER 2051 Business German

GER 3000 Teaching German in the Elementary Schools

GER 3002/5002 Advanced Composition and Grammar Review

GER 3005/5005 Advanced German Communication

GER 3016/5016 Modern Literature and Culture

GER 3032 The German-American Experience

GER 4022/5022 Special Topics in Literature

GER 4023/5023 Cultural History of Germ-Speaking Countries

GER 4060/5060 German Language: Its History and Current Trends

PORT 1001 Basic Portuguese Language and Culture

PORT 1002 Intermediate Portuguese Studies

PORT 1010 Portuguese Practice

PORT 1020 Portuguese Laboratory

PORT 1031 Introduction to Portuguese and Hispanic Literatures in Translation

PORT 1060 Portuguese Language and Culture Studio
PORT 3101/5101 Advanced Portuguese Communications
PORT 3109 Bilingual Experiential Learning
PORT 3123/5123 Multimedia Studies in Culture
PORT 3180/5180 Topics in _____
PORT 3191 Practicum in Teaching Portuguese
SLAV 1001 Elementary Russian Language and Culture I
SLAV 1002 Elementary Russian Language and Culture II
SLAV 1011 Elementary Russian Practice I
SLAV 1012 Elementary Russian Practice II
SLAV 1120 Introduction to Russian Literature in Translation
SLAV 2001 Intermediate Russian Language and Culture I
SLAV 2002 Intermediate Russian Language and Culture II
SLAV 2011 Intermediate Russian Practice I
SLAV 2012 Intermediate Russian Practice II
SLAV 3091 Bilingual Pre-Practicum
SLAV 3101/5101 Advanced Russian Language and Culture I
SLAV 3102/5102 Advanced Russian Language and Culture II
SLAV 3111/5111 Introduction to Russian Literature I
SLAV 3112/5112 Introduction to Russian Literature II
SLAV 3121/5121 Special Topics in Language and Culture
SLAV 3131/5131 Special Topics in Literature
SLAV 3132/5132 Nineteenth Century Russian Short Fiction
SLAV 3134/5134 Twentieth Century Russian Literature
SLAV 4091 Practicum in Teaching Russian
SLAV4141/5141 Russian Culture and Civilization I
SLAV 4142/5142 Russian Culture and Civilization II
SLAV 4196 Senior Seminar
SPAN 3000 Teaching Spanish in the Elementary School
SPAN 3005 Literary Miniatures
SPAN 3012 Survey of Spanish American Literature
SPAN 3018 Survey of Spanish Literature
SPAN 3084/5084 Spanish Summer Symposium: (Topic)
SPAN 4091 Practicum in Teaching Spanish

Pohl moved, Gabriele seconded to approve all seldom/never offered automatic course drops. Motion carried and all seldom/never offered automatic course drops were approved.

Dhanwada asked about the budgetary implications of changes to ENGLISH 4160/5160, a newly added course that is part of the Interactive Digital Studies-BA Digital Writing bundle.

Baughman replied it's an elective that will be offered in rotation with other elective courses. There are a series of courses within the bundle that count toward the hours and this will be a course among those.

Gabriele asked how the co-requisite (TEACHING 3134 Elementary Student Teaching) can be taken at the same time as SPAN 3000.

Baughman indicated this was an error. TEACHING 3134 and "co-requisite" should be removed. The department intended to change the prerequisite to TEACHING 3128. This puts the course in compliance with Teacher Education requirements.

Wallace confirmed these changes would be made.

Gabriele stated there were inconsistencies in the language used to refer to required Professional Sequence courses in the course catalog as prerequisites for various Teacher Education Majors. He indicated consideration should be given to listing EDPSYCH 3148 and MEASRES 3150 or "Level II" for greater transparency to students registering for SPAN 3000 and other methods level courses requiring these requisites. In addition, Gabriele pointed out that some majors are now offering methods courses as co-requisites to Level II courses, and

this is inconsistent with how the Professional Sequence is described in Teacher Education materials. He suggested that this should be discussed in greater detail either by the Teacher Education Curriculum Committee and/or Teacher Education Senates.

Cryer agreed with Gabriele's statements. There are several methods courses required and, in order to work through a program of study efficiently, both must be taken at the same time. This matter needs further review and consideration as to how these courses/programs are described and/or are promoted to students.

Gabriele also indicated the consultation forms for SPAN 3000 had not been signed by Cryer and this should be done prior to being presented to University Faculty Senate.

[Note: Baughman produced copy of consultation form signed by Cryer following the meeting. Wallace to add to proposal within Leepfrog.]

Dhanwada asked about the budgetary implications for SPAN 4901 going from 2 credit hours to 3 credit hours recognizing need due to new regulations put in place at the state level.

Baughman responded flexibility had been built into the offering of this course to allow availability of courses.

Gabriele asked if the phrase "Level II" should be a requisite to SPAN 4901.

Baughman indicated TEACHING 3128 should be added as a prerequisite to SPAN 4901 and EDPSYCH 3148 was not required.

Discussing the SPANTCHG-BA, Dhanwada asked if the required hours would remain the same (41) for the major.

Baughman stated this sounded correct.

Wallace indicated ENGLISH-BA had not reached UCC level yet. Morgan to approve this once moved forward by the department head.

Question was called on the motion to approve the remaining Languages & Literatures curriculum proposals. Motion carried and the Languages & Literatures curriculum was approved.

Pohl moved, Gabriele seconded to approve the Music curriculum proposals

- B. COMPTHEO-BM Composition-Theory**
- MUSED-BM Music Education Major**
- MUSIC-BA Music Major**
- MUSICGENREQUG-NOTE Music General**
- MUS APPL 1510 Group Voice**
- MUS APPL 3510/5510 Group Voice**
- MUS ED 3660 Field Experience in Music Education**
- MUS ED 3670 Choral Methods for Instrumental Majors**
- MUS ED 3680 Instrumental Methods for Choral Majors**
- MUS ED 3750/5750 Pedagogical Approaches to Music Education**
- MUS TECH 3220/5220 Conducting III-Choral**
- MUS THEO 3220/5220 Music and Technology**
- MUS THEO 3230/5230 Music Technology, Advanced**
- MUSIC 3020/5020 Fine Arts Practices in the Classroom: Music**

Pohl asked about hours added to the extended program MUSED-BM.

Vallentine indicated additional hours were required by the State of Iowa. An email summary sent to UCC members further detailing this change was provided by Vallentine:

The course was mandated by the State Legislature/Iowa Department of Education (DOE). Our faculty were opposed to having to add the methods course, but had no choice. It is now a required state endorsement for music education. The DOE is attempting to require our music educators to be complete dual specialists in vocal and instrumental music. Unfortunately, it is impossible to learn both specialties because of the large amount of concepts/techniques/skills necessary in teaching every instrument, including voice. The easiest way to explain a comparable situation is in the medical field. Most patients will not visit a heart surgeon if surgery needs to occur on the brain. The credit hour still fits into a 4-year Plan of Study for our students. We have a 100% placement rate for our music education graduates and these teachers stay in the profession and are successful. We have the largest number of music educators teaching in the state of Iowa, more than any other institution. I hope that you can advocate for this one credit. If the state intervenes in the future, we will have to explore other options.

Dhanwada asked what the final credit hour total will be for MUSED-BM. Discussion occurred with Vallentine and Schmitz and it was noted that it was not clear on Leepfrog as to the final number of hours for each specialization for the major.

Vallentine responded a course would be dropped (from the Personal Wellness requirement) and two hours added due to the state requirement.

Riehl asked if it is possible to lower the number of hours required for organizations/ensembles.

Vallentine replied this could be done but not without quality problems.

Gabriele asked if discussion took place regarding how other music programs in the state are addressing this requirement.

Vallentine responded other institutions are finding ways to add a course.

Gabriele asked if there was an alternative plan should this proposal not be approved.

Vallentine replied the department would request that the LAC requirements for Music majors be reevaluated.

Pohl suggested zero unit courses could be considered, though not recommended by this committee.

Riehl recommended the number of organizations/ensembles required could be lowered to accommodate the state requirement.

Wallace asked for confirmation of the hour requirement for major specialization A.

Schmitz responded the hour requirement was now 30. Leepfrog was displaying this information incorrectly.

Heistad asked if there was a way to embed the required materials in existing courses.

Vallentine replied it would not be possible.

Gabriele asked what would be the best way to proceed: would the department like to go back to discuss what could be done to reduce two hours thereby keeping the credit hours the same or withdraw their proposal since it would not be possible for UCC to break curriculum rules and vote to approve extending an already extended major.

Vallentine and Schmitz agreed to go back to the department and discuss what could be done and would return to the clean-up session on October 14, 2015.

Regarding MUS THEO 3220/5220 and 3230/5230, Dhanwada noted these courses were increasing by 2 credit hours thereby requiring adjunct costs. Funderburk agreed that adjuncts would be needed and it would be an issue.

Riehl asked if MUS THEO 3220/5220 had done consultations with Communication Studies.

Funderburk responded Communication Studies initiated this change and was aware of what is going on with courses as it's in their bundle.

Pohl asked to revise her original motion to table MUSED-BM and associated courses. Gabriele seconded.

Question was called on the motion to approve the Music curriculum proposals and to table MUSED-BM and associated courses for the 10/14/15 meeting. Motion carried and the Music curriculum was approved.

Pohl moved, Gabriele seconded to approve the Philosophy & World Religions curriculum proposals

C. ETHICS-MINOR Ethics Minor
REL-BA Major in the Study of Religion
PHIL 1510 Ethics for College Students
RELS 3130 Religion and Sexuality

Dhanwada provided brief overview of changes.

Question was called on the motion to approve the Philosophy & World Religions curriculum proposals. Motion carried and the Philosophy & World Religions curriculum was approved.

Pohl moved, Gabriele seconded to approve the Theatre curriculum proposals

D. THEATRE-BA Theatre Major
THEATRE 1005 Acting for Life
THEATRE 1030 Acting
THEATRE 2030 Auditioning and the Business of Acting
THEATRE 2040 Design Elements for Theatre
THEATRE 2055 Devised Theatre
THEATRE 2060 Production Studies
THEATRE 2125 Singing Techniques for Musical Theatre
THEATRE 3002 Movement for the Actor
THEATRE 3003 Vocal Production for the Actor
THEATRE 3020 Playscript Analysis and Interpretation
THEATRE 3060 History of the Theatre I
THEATRE 3070 History of the Theatre II
THEATRE 3080/5080 Advanced Theatre Studies
THEATRE 3112 Fine Arts Practices in the Classroom: Drama and Theatre
THEATRE 3115 Methods of Teaching Drama and Theatre
THEATRE 3120/5120 Acting Styles
THEATRE 3125/5125 Acting Studio
THEATRE 3138 Production Techniques: Drafting and Pattern Development
THEATRE 3139 Production Techniques: Scene Painting and Makeup
THEATRE 3140 Design: Sets
THEATRE 3145 Design: Lights
THEATRE 3150 Design: Costumes
THEATRE 3155/5155 Topics in Theatre Design and Production
THEATRE 3180/5180 Theatre Management
THEATRE 3190/5190 Stage Management
THEATRE 3195/5195 Playwriting
THEATRE 4166/5166 Readings in Theatre

Dhanwada provided a brief overview of changes. A number of editorial changes were made to courses in order to decrease the number of prerequisites required.

Dhanwada noted THEATRE 2125 is being offered in both Fall and Spring semesters and wouldn't there be a cost associated with it.

Representing the CHAS Dean's Office, Associate Dean Funderburk indicated it has been communicated to all departments that there would be no additional resources. Costs must be absorbed within the department.

Riehl asked if there were minimum enrollment requirements for THEATRE 1005.

Funderburk replied he was unsure if there was a minimum enrollment number.

Question was called on the motion to approve the Theatre curriculum proposals. Motion carried and the Theatre curriculum was approved.

IV. Curriculum Review Procedures for COE Curriculum Packet (Undergraduate)

Gabriele moved, Fienup seconded to approve the Curriculum & Instruction curriculum proposals.

- A. EARLYCHHD-BA Early Childhood Education Major-Teaching**
- ELEMED-BA Elementary Education Major-Teaching (K-6 General Classroom Teacher)**
- MIDLEV-BA Middle Level Education Dual Major-Teaching**
- ELEMECML 3149/5149 Child, Family, School and Community Relationships**
- ELEMECML 4121/5121 Infant and Toddler Curriculum and Guidance**
- ELEMECML 4122/5122 Exploring Diversity Among Infants and Toddlers**
- ELEMECML 4130/5130 Guidance and Instruction in Early Childhood Education**
- ELEMECML 4151/5151 Early Childhood Curriculum Development and Organization**
- ELEMECML 4155/5155 Constructivist Early Education**
- ELEMECML 4160/5160 Administration of Programs in Early Childhood**
- ELEMECML 4161/5161 Field Experience in Early Childhood Curriculum**
- ELEMECML 4192/5192 Experience**
- SAFETYED 4132/5132 Directing the Safety Program**
- SAFETYED 4140/5140 Traffic Law Enforcement**
- SLS 1010 Library Orientation**
- SLS 3112 Library Information Sources**

Gabriele suggested consultation be done with the Department of Family Services regarding ELEMECML 3149/5149 given the similarities in course title. ELEMECML 4151/5151 lists Level II as a **co-requisite** which is not consistent with Teacher Education requirements. The Level II courses should only be listed as prerequisites.

Uhlenberg responded the state's new requirements for licensure have necessitated taking courses out of sequence. The courses are stacked, and it is difficult to space out methods courses and take them as stated in the requirements and still have students complete in a timely manner.

An email from Melissa Heston regarding the co-requisite(s) listed for ELEMECML 4151/5151:

I understand that the UCC is discussing our early childhood education changes today, and that questions have been raised about students taking a methods course at the same time they are taking what is typically called "Level II" of the professional sequence (EDPSYCH 3148 and TEACHING 3128). Historically, students in early childhood education, elementary education, and middle level education have taken at least one methods course (and more likely two or possibly three) while also taking Level II of the professional sequence. Because of the number of methods courses these students must complete prior to student teaching, to require them to wait until after the completion of Level II would necessarily delay their progress through the program. In fact, not so long ago, these students could take their first reading methods course (LITED 3115) before even being admitted to teacher education.

Certainly the question of whether or not students should be allowed to take methods courses before admission to teacher education, or before completing Level II of the professional sequence deserves serious discussion by the

Teacher Education Faculty. However, in the case of the early childhood course changes we have submitted, students have always been able to take Level II and ELEMECML 4151 as co-requisites. What we are doing with these changes will prevented students from taking BOTH 4151 AND ELEMECML 4121/4122 together with Level II, something that can happen under the current catalog.

Gabriele suggested there needs to be a consensus on how Teacher Education requirements are being portrayed across departments and to the public. He again suggested that this issue be brought to the Teacher Education Curriculum committee and Teacher Education Senates for discussion.

Riehl indicated course hours were not included with the ELEMED-BA proposal.

Gabriele confirmed the only change to these three programs was to limit the number of times courses can be repeated.

Uhlenberg responded that was correct.

Wallace asked if the repeat policy would be enforced by the Registrar or monitored by the department.

Uhlenberg replied she would like to work with the Office of the Registrar to accomplish this and will follow up with Wallace.

Gabriele amended original motion to approve the Curriculum & Instruction department excluding the course ELEMECML 4151/5151 to be tabled for discussion at the 10/14/15 meeting. Fienup seconded.

Question was called on the motion to approve the Curriculum & Instruction curriculum proposals with ELEMECML 4151/5151 tabled for discussion at the 10/14/15 meeting. Motion carried and the Curriculum & Instruction curriculum was approved.

Gabriele moved, Fienup seconded to approve the Educational Psychology & Foundations curriculum proposals.

- B. EDPSYCH 3109/5109 Development and Assessment of Young Children**
- EDPSYCH 3148 Learning and Motivation in Classroom Contexts**
- EDPSYCH 4173/5173 Behavior Disorders in Children**
- MEASRES 3150 Classroom Assessment**
- SOCFOUND 3119 Schools and American Society**
- SOCFOUND 4134/5134 History of Education**
- SOCFOUND 4234/5234 Philosophy of Education**

Dhanwada provided brief summary of changes.

Boody indicated EDPSYCH 3109/5109 was going from a 4000-level to a 3000-level course, removing graduate level standing and junior standing at the request of Curriculum and Instruction, the department whose students make up the primary audience. It was to accommodate state requirements and passage through the major in a more timely manner.

Dhanwada asked for explanation of changes for the course EDPSYCH 3148 from Boody.

Boody responded EDPSYCH 3148 is part of Level II in Teacher Education. There is a field experience course, TEACHING 3128, that lists EDPSYCH 3148 as a co-requisite in addition to MEASRES 3150. The department is asking to remove TEACHING 3128 and MEASRES 3150 as a co-requisites from the EDPSYCH 3148 course only – not removing the co-requisites listed for TEACHING 3128 or MEASRES 3150. By leaving this leaving this co-requisites in place, there is no “de-coupling” of EDPSYCH 3148 and TEACHING 3128, that members of the Dept of Teaching and Science Education are opposed to, and therefore no effect on the sequence of courses students take when they reach Level II of their programs. The rationale to remove the co-requisite from EDPSYCH 3148 is based on principle: to utilize requisites as they are intended – prerequisites to be taken before and co-requisites to be taken in conjunction with the associated courses to ensure student success. Educational

Psychology and Foundations faculty maintain that students who take EDPSYCH 3148 don't need to take TEACHING 3128 to succeed in the EDPSYCH 3148 course. Therefore, the removal of co-requisite more truthfully conveys the nature and purpose of the EDPSYCH 3148 course and its relationship to TEACHING 3128.

Cryer indicated this came to Teacher Education Senate in Spring 2015. There was much discussion and debate. The majority voted to mark this as an unresolved concern.

Gabriele pointed out there seemed to be far more support (18 of 22 Consultations) in favor of the proposal within the consultations submitted by departments. Gabriele pointed out that no new rationale was provided for voting against the proposal, that the vote took place at a joint Teacher Education Senate meeting and the Senators did not appear to be informed of their Departments consultation. Gabriele also pointed out that COE senate approved the proposal.

Boody stated that while the faculty members in Dept of Teaching and Science Education maintain that decoupling EDPSYCH 3148 and Teaching 3128 is undesirable for students, transfer students, which make up close to 1/3 of Teaching majors are taking EDPSYCH 3148 at other institutions through articulation agreements and transferring to UNI and then taking EDPSYCH 3128 at UNI. Thus, TEACHING 3128 was being taken after EDPSYCH 3148 and not as a co-requisite.

Discussion concluded. Question was called on the motion to approve the Educational Psychology & Foundations curriculum proposals. Motion carried and the Educational Psychology & Foundations curriculum was approved.

The meeting adjourned at 5:15 p.m. **The next UCC meeting will be Wednesday, October 7th.**

Respectfully submitted,

Marissa Timmerman
Office of the Registrar

mrt

cc: UCC
GCCC
Guests
All Alternates