Some Resources for Exploring Service Learning

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SRL 101
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What You Will Find in this PowerPoint

• Basic resources for getting started
• Resources for service learning by discipline
• Publishing outlets for service learning work
• Organizations for service learning scholarship
National Service Learning Clearinghouse: Service-Learning Listservs and Newsletters

Visit NSLC’s listserv Information page for information. Includes a K–12 Service-Learning Listserv, a Higher Education Service-Learning Listserv and more.

Service-Learning Resources

Campus Compact has been a leader in the service-learning movement since its inception. Service-learning incorporates community work into the curriculum, giving students real-world learning experiences that enhance their academic learning while providing a tangible benefit for the community. Campus Compact’s service-learning resources help students, faculty members, service-learning staff, and others create strong programs across academic disciplines.

<table>
<thead>
<tr>
<th>Resource Title</th>
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<tbody>
<tr>
<td>Advanced Service-Learning Toolkit for Academic Leaders: Strategies for Creating an Engaged Campus</td>
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<tr>
<td>Campus Compact Publications: Service-Learning</td>
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<tr>
<td>Civic Engagement Magazine</td>
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<tr>
<td>Civic Engagement, a publication from The School of Public Affairs and Administration at Rutgers</td>
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http://www.compact.org/category/resources/service-learning-resources/
Designing & Delivering a Service-Learning Course

An online resource from:

- Dr. Matt Roy, Assistant Provost & Director of the Leduc Center for Civic Engagement, UMASS Dartmouth
- Dr. Dwight Giles, Professor, College of Education and Human Development and Senior Associate with the New England Resource Center for Higher Education

Introduction

Module 1: Research

Module 2: Direction & Objectives

Module 3: Community Partners

Module 4: Reflective Learning Activities

Module 5: Monitor & Evaluate

Module 6: Rejoice, Review & Revise

http://www.compact.org/resources/designing-delivering-a-service-learning-course/28611/
National Service Learning Clearinghouse
WELCOME TO THE GENERATOR SCHOOL NETWORK

The Generator School Network is an online community of more than 5,000 youth and adult members who have discovered how they can change the world through service-learning. The GSN is the leading resource for fast and easy sharing, service-learning professional development, and networking.

Our members receive exclusive benefits. Learn More

https://gsn.nylc.org/home
NATIONAL SERVICE-LEARNING CLEARINGHOUSE

The Clearinghouse is the Nation's #1 library of service-learning resources. The Clearinghouse offers thousands of free online resources for K-12, higher education, community based organization, and tribal communities.

Find Resources

<table>
<thead>
<tr>
<th>BY KEYWORD (OPTIONAL)</th>
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K-12 Service-Learning Standards for Quality Practice
- Meaningful Service
- Partnerships
- Duration and Intensity

- Link to Curriculum
- Diversity
- Youth Voice
- Reflection
- Progress Monitoring

Service-Learning Process
- Identifying Desired Results
- Investigation and Inquiry
- Reflection

- Determine Acceptable Evidence
- Planning and Preparation
- Demonstration and Celebration
- Planning Learning Experiences
- Action or Service

Affiliation
- Early Childhood
- After-School
- Policy
- K-12
- CBOs
- Faith Based
- Higher Education
- Global
- Tribal

https://gsn.nylc.org/clearinghouse
An example of a resource from a search of the National Service Learning Clearinghouse

101 Ideas For Combining Service & Learning

ANTHROPOLOGY

- "Anthropological Perspectives on Industry" - A graduate seminar focused on the anthropology of industry. Each year the seminar will have a specific theoretical, methodological, or substantive focus. Contact: John S. Knight, International Studies, Cornell University.
- "Biomedical Science and Human Adaptability" - Community health is viewed as the interaction between biological, environmental and sociocultural factors. The focus of the course will be the design, implementation and dissemination of an evaluation of the growth status of children attending an opportunity school. Contact: Francis Johnston, University of Pennsylvania, (215) 898-6834
- At Stanford University, an anthropology professor instructs a course entitled "Aging From Biology to Social Policy," which encourages students to volunteer in organizations working with elderly people to explore application of course content in the real world for an additional credit.
- Help people in halfway houses to explore their "roots."
- Collect and document what life was like during major recent historical periods by visiting nursing homes, rehab, veterans hospitals.

ACCOUNTING

- Work with neighborhood leadership/advisory boards to put on workshops for residents of low-income areas on household finances, budgeting.
- Assist non-profits with fund-raising efforts (grant writing, investments, budgeting)
- Develop a free tax preparation and counseling service for low-income individuals. (VITAS program from the IRS.)
- Assist in the nursing and staffing of a cooperative food store and credit union.

ART

- "Art History Program" - This program consists of mini-lectures (20) by art history major from the college going out into local K-12 classrooms. The lecture can be on a famous artwork reproduced in a poster for the classroom. Contact: Volunteers for Community, 270 Mogegan Ave., Box 5325, Connecticut College, New London, CT 06320 (203) 447-1911
- "Creative Dance for Children" - Approaches to teaching dance as an expressive medium for children with emphasis on concepts and principles. Contact: Office of Instructional Development, 405
A GUIDE TO RECIPROCAL COMMUNITY-CAMPUS PARTNERSHIPS

Proceedings from Portland State University’s Partnership Forum, March 6-8, 2008

A Unique Collaborative Study of Partnerships from the Perspectives of both Community Partners and Higher Education Partners

This guide represents the insights, understandings and practices which emerged from the contrasting stories and experiences of community partners and higher education partners—perspectives that merged and blended to produce common insights about how reciprocal partnerships can be described, developed and sustained. In addition to the thinking of the Partnership Forum participants, this guide represents an initial synthesis of existing literature on community-campus partnerships.
Another example from the National Service Learning Clearinghouse

Advising Graduate Students Doing Community-Engaged Dissertation Research: The Advisor-Advisee Relationship
Audrey J. Jaeger, Lorilee R. Sandmann, and Jihyun Kim

Abstract
A critical dimension in the development of emerging community-engaged scholars is the advisor-advisee relationship during the student’s doctoral degree program. A qualitative study of four doctoral students interested in doing community-engaged dissertation research, and their advisors, identified five characteristics of such relationships: (1) background and experience matter; (2) faculty advisors and advisees are co-learners; (3) the advisor-advisee relationship can approach a synergistic state; (4) faculty advisors often serve as interpreters and interveners; and (5) community-engaged dissertation studies often lack “structural” support. The findings suggest two practical steps for faculty advisors to take when mentoring doctoral students who are doing community-engaged dissertation studies: (1) be sensitive to, and learn from, the community experience of one’s advisees, and (2) intentionally model mutuality and reciprocity.
Another example from the National Service Learning Clearinghouse

Service Learning Framework

Make Your Teaching Stick, and Change the World!
A Manual for Developing Your Own Service Learning Project

Developed by:
Facing the Future

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Faculty Toolkit for Service Learning in Higher Education

http://www.pepperdine.edu/volunteercenter/content/facultyresources/faculty-toolkit-for-service-learning.pdf
Units:

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Units include some or all of these components:

- Tips and in-depth content information about the topic presented. Within each unit, users will find helpful content information about the topic and easy to follow “tips” to assist in implementing the concepts presented.

- Reflection Questions. Reflection questions are intended to prompt critical thinking and action.

- Case Studies. Case studies provide “real life” experiences for users to learn from. Some cases are based on actual examples and contact information is provided. Some cases are composites of actual examples. Questions follow each case study and space is provided below each question to document responses.

- Worksheets. Worksheets are designed for users to practice and prepare for key concepts covered in the unit.

- Selected Websites and Readings. These are provided as a resource for additional learning.
Service Learning Approaches by Discipline
Discipline Specific Service-Learning

ACCOUNTING

The American Accounting Association web site has service-learning resources available, including abstracts of service-learning presentations from past AAA conferences and information about the AAA's service-learning committee http://aaahq.org/facdev/teaching/aen/spr98/item14.htm. For a copy of the AAA service-learning committee's reports, email D.V. Rama at drama@mediaone.net.

Syllabi

Note: Some courses may have several related disciplines, so browse any relevant courses.

To read the criteria for inclusion in the database click here. If you have a compelling syllabus, we invite you to submit it on our website. All submissions must be reviewed and accepted before we post them. Please see terms of service.

Discipline

Anthropology
Archaeology
Architecture
Art
Biology
Business/Management
Chemistry
Civic Engagement Syllabi
Communications
Computer Science
Office of Community Service Programs

Service Learning by Discipline

American Studies

Community-Based Teaching and Research Resources from the American Studies Crossroads Project at Georgetown University

SLICE (Service Learning Ideas and Curricular Examples) Use the search engine for your discipline

Video Clip: Dickinson College American Studies professor Cary Cordova and students discuss the service learning component in her American Studies class.

Anthropology

Service-Learning Syllabi from Campus Compact

SLICE (Service Learning Ideas and Curricular Examples) Use the search engine for your discipline

University of Michigan Journal of Community Service Learning: Special Issue on Anthropology

Learn-n-Serve Environmental Anthropology Field School (LEAF) at Edmonds Community College

International Partnership for Service Learning and Leadership: Service Learning Study Abroad

Archaeology

Service-Learning Syllabi from Campus Compact

SLICE (Service Learning Ideas and Curricular Examples) Use the search engine for your discipline

http://www.skidmore.edu/community_service/service-learning/slbd.php
AAHE Series on Service-Learning in the Disciplines

The American Association for Higher Education Series on Service-Learning in the Disciplines. AAHE was a national membership organization dedicated to improving the quality of higher education in America. It is now American Association for Higher Education & Accreditation, Inc.

Its members include higher education faculty, administration and students, as well as foundation leaders and policymakers the government, media and business sectors. The organization provides its tools designed to facilitate the improvement process.

AAHE produced (between 1997-2002) a series on Service-Learning in the Disciplines is a set of eighteen monographs, each focusing on why and how service-learning can be implemented within a particular discipline and are supported by research, course models, annotated bibliographies and program descriptions. Each volume includes both theoretical and pedagogical essays in each volume is an overview of AAHE and the Series, as well as Series pricing and ordering information. You can also find the listing on Learn & Serve’s site here.

  
  Service learning is an experiential learning pedagogy that enables students to integrate their study of economics in the classroom with service activities in their communities. It can enhance both economic literacy and the quality of service by allowing students to apply economic concepts and increasingly diverse student body, increasing citizenship skills, and improving the relationship between colleges and universities and their...

  
  Includes theoretical papers, pedagogical papers (at the course and institutional level) on the topic of religious studies and service-learning. Part of a series covering a range of specific disciplines in higher education. Contents: From Dilemma of Religious Studies: Descriptive or Normative? - Fred Gremien / Creating the Engaged University: Service-Learning, Religious...

  
  This chapter is an account of the Christian Ethics and Modern Problems service-learning course at Ashland University, a religious studies course. Includes a two page syllabus.

  
  Includes case studies and descriptions of service-learning and women’s studies in the higher education setting. Contents: On Critical Thinking and Connected Knowing - Bythe McVicker Clinchy / Educating the Artist: A Political Service: A Call to Politicize Service-Learning - Tobii Walker / The History of Women and Service in the United States: A Rich and Complex Heritage - Helen...

  
  The articles in this volume present a diverse array of service-learning courses in biology. They stimulate thought and encourage biologists to either increase their efforts to incorporate service-learning into their courses or emb...

Program Models

Campus Compact seeks to improve practice and promote the valuable work of member campuses by documenting successful service, service-learning, and civic engagement programs that others can adopt. To help campuses find the most relevant examples, these models are broken down by type of program and, in some cases, by institutional type.

If you have a compelling program model, we invite you to submit it on our website. All submissions must be reviewed and accepted before we post them. Please see terms of service.

Program Model Search

You may use the search form below to search our database of programs. Alternatively, you may browse the program models by category.

http://www.compact.org/category/program-models/#by_category
Publishing Outlets
Publishing Outlets for Service-Learning and Community-Based Research

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<th>Resource Title</th>
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<td>Academic Exchange Quarterly</td>
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<td>Action Research</td>
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<tr>
<td>Active Learning in Higher Education</td>
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<tr>
<td>Citizenship Studies</td>
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<tr>
<td>Cityscape: A Journal of Policy Development and Research</td>
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<tr>
<td>Community Development Journal</td>
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<tr>
<td>Community, Work &amp; Family</td>
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<tr>
<td>Context Journal</td>
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<tr>
<td>Equity &amp; Excellence in Education</td>
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<tr>
<td>Field Methods</td>
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<tr>
<td>Gateways: International Journal of Community Research &amp; Engagement</td>
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<tr>
<td>International Journal for Service Learning in Engineering</td>
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<tr>
<td>International Journal for the Scholarship of Teaching &amp; Learning</td>
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<tr>
<td>International Journal of Teaching and Learning in Higher Education</td>
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<td>Journal of Children and Poverty</td>
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Service-Learning Publication Outlets

Community Works Journal
The Journal features essays and reflections along with curriculum overviews that highlight the importance of place, service, and sustainability to education. [http://www.communityworksinstitute.org/cwonline/](http://www.communityworksinstitute.org/cwonline/)

Education, Citizenship and Social Justice
A peer-reviewed journal that provides a strategic forum for international and multi-disciplinary dialogue for all academic educators and educational policy-makers concerned with the different dimensions of division in society within the context of education, citizenship and social justice across the full spectrum of education and education-related institutions and practices. [http://esj.sagepub.com/](http://esj.sagepub.com/)

Journal for Civic Commitment

Journal of Community Engagement and Scholarship
First issue Fall 2009, published by the University of Alabama, Tuscaloosa. Manuscripts are invited for this peer-reviewed journal that is intended to provide a mechanism for the dissemination of scholarly works from all disciplines that integrate teaching, research, service, and community engagement. Information and submissions [jces@ua.edu](mailto:jces@ua.edu); [http://www.jces.ua.edu](http://www.jces.ua.edu)

The Journal of Community Engagement and Higher Education
Publishes accounts of a range of research focusing on case studies emphasizing community engagement and engaged learning practices, methodology, and pedagogy. [http://indstate.edu/publicservice/jcehe/](http://indstate.edu/publicservice/jcehe/)

http://service-learning.osu.edu/service-learning-publication-outlets.html
Journals on Service Learning and Public Scholarship

A number of journals exist that focus on community-based research, civic engagement, and experiential pedagogies. The following list can help you locate journals that can assist you in publishing articles on service-learning and learn about service-learning resources used by other faculty within your discipline.

Civic Engagement/Commitment and Community Service

- **Around the CIRCLE (Online)** - Published by The Center for Information and Research on Civic Learning and Engagement (CIRCLE), this free online resource contains many updates and articles of research relating to youth and civic engagement.

- **Compact Current** - From Campus Compact, a free quarterly newsletter for higher education organizations and institutions involved in public and community service.

- **Gateways: International Journal of Community Research and Engagement** - Gateways is a refereed journal concerned with the practice and processes of university-community engagement. It provides a forum for academics, practitioners and community representatives to explore issues and reflect on practices relating to the full range of engaged activity. The journal publishes evaluative case studies of community engagement initiatives; analyses of the policy environment; and theoretical reflections that contribute to the scholarship of engagement.

http://www.binghamton.edu/cce/faculty/sl-publications.html
Service Learning

A research guide for service learning and civic engagement.

Last Updated: Aug 11, 2014
URL: http://guides.lib.purdue.edu/servicelearning

Publishing Opportunities  Print Page  Search:

Service Learning & Periodicals

- NSLC

Service Learning and Discipline Related Journals

- Academic Exchange Quarterly
  Academic Exchange Quarterly, begun ten years ago as a traditional publishing print-format journal with key editors from the same college, will celebrate its 10th anniversary in Fall 2007. Currently, articles from Academic Exchange Quarterly are available in four formats: print, online, digital, and HTML version. Due to the journal's virtual organizational structure, AEQ editors and authors come from all fifty states and forty-four foreign countries.

- Journal of Service Learning in Higher Ed
  The Journal of Service Learning in Higher Education is an online, international, peer-reviewed journal for the dissemination of original research regarding effective institutional-community partnerships. Our primary emphasis is to provide an outlet for sharing the methodologies and pedagogical approaches that lead to effective community-identified outcomes. The Journal of Service Learning in Higher Education is a subscription free journal with a review board made of up of various academic disciplines of the member institutions of the University of Louisiana System as well as other nationally and internationally accredited colleges and universities and affiliated organizations.

- Michigan Journal of Community Service Learning
  The MJCSL is a national, peer-reviewed journal for college and university faculty and administrators, with an editorial board of faculty from many academic disciplines and professional fields at the University of Michigan and other U.S. higher education institutions. Since 1994, the Michigan Journal has endeavored to publish the highest quality research, theory, and pedagogy articles related to higher education academic service-learning.

- Undergraduate Journal of Service-Learning and Community-based Research
  This is a new, refereed, multidisciplinary, online journal that invites undergraduates to pursue their own intellectual projects and join the academic conversation on service learning and community-based research.

http://guides.lib.purdue.edu/content.php?pid=380888&sid=3121279
Journals/Publications Related to Civic Engagement in Higher Education

**Action Research Journal**
Action Research is an international, interdisciplinary, peer reviewed, quarterly published refereed journal which is a forum for the development of the theory and practice of action research. The journal publishes quality articles on accounts of action research projects, explorations in the philosophy and methodology of action research, and considerations of the nature of quality in action research practice. This journal is a member of the Committee on Publication Ethics (COPE).

**Community Works Journal**
Published by the Community Works Institute since 1995, supports teaching practices that build community. The Journal features essays and reflections along with curriculum overviews that highlight the importance of place, service, and sustainability to a relevant and meaningful education.

**eJournal of Public Affairs**
The Journal of Public Affairs is a peer-reviewed, multidisciplinary, open-access journal published by Missouri State University and affiliated with the American Democracy Project. By providing an academic, nationally refereed venue for such work, the eJournal aims to advance the status of public scholarship. The Journal is focused on scholarship related to engagement in the public arena.

**Gateways: International Journal of Community Research & Engagement**
Gateways is a refereed journal concerned with the practice and processes of university-community engagement. It provides a forum for academics, practitioners and community representatives to explore issues and reflect on practices relating to the full range of engaged activity. The Journal publishes evaluative case studies of community engagement initiatives; analyses of the policy environment; and theoretical reflections that contribute to the scholarship of engagement.

**International Undergraduate Journal for Service-Learning, Leadership and Social Change**
Features articles from undergraduate students that discuss the development of a service-learning project and the impact of the project on the community served; a case study of a service-learning project or a reflection on service-learning and the development of personal leadership.

http://www.elon.edu/e-web/org/nccc/CivicRelatedJournals.xhtml
Organizations for Service Learning Scholarship
WELCOME!

Welcome to the International Association for Research on Service-learning and Community Engagement (IARSLCE). You, along with some 950 other researchers, students and practitioners committed to advancing research on service-learning and community engagement, are the foundation for the work of IARSLCE.

LATEST NEWS

December 18, 2014
IARSLCE 2015 Conference

The 2015 IARSLCE Conference will be held November 16-18, 2015 at the Boston Marriott Copley Place. The Conference will be hosted by Northeastern University. Be on the lookout for the RFP in early 2015.

Read entire post

June 23, 2014
2013 Conference Proceedings

The 2013 Conference Proceedings is now available. Check it out under our Publications tab above.

http://www.researchslce.org/
http://www.engagementscholarship.org/resources
The beginning . . .

Where will you go next?!