Many of us find it challenging to handle racist or inappropriate comments in the classroom. Such comments often take us off guard, and can be very difficult to handle well. This workshop focuses on: 1) the kinds of comments we should be attentive to, including microaggressions; 2) how we can build classroom communities that create a respectful context for handling racist and/or inappropriate comments; and 3) using scenarios to practice our responses to such comments, because the best way to handle inappropriate language is to be prepared to do so! There are only a few spots left, please register here.

Due to the demand for this workshop, we will present it again on May 19, 2016, 1-3 pm, Rod Library ScholarSpace 301. Please register here.

Tuesday, April 5, 3:30-4:45 pm, Rod Library ScholarSpace 301
Panthers Achieving Financial Success Conference
Facilitator: Adam Carroll (UNI Alum)
April is National Financial Literacy Month! The Office of Financial Aid and Scholarships will offer two sessions exclusively for faculty and staff on How Students Interact with Money and Shaping Your Retirement Mentality. Registration for each session is required. Visit uni.edu/finaid/agendafacultystaff to register today! Please contact Tim Bakula (tim.bakula@uni.edu) for more information regarding all events offered during April.

Especially for Faculty and Staff: Shaping Your Retirement Mentality
Retirement means different things to different people, but one truth remains -- you will never retire on accident! Having the right retirement mentality means knowing what is needed to do from a financial perspective to get to your retirement goal. Is your goal to have passive income streams? To rely on a pension? To reduce your expenses to the absolute minimum by blasting away debt? This session will cover various ideas and strategies to shape your retirement mentality, including the conversations needed with your spouse and your children so that everyone is in the know. Registration required: please register here.

Monday, April 11, 12-1 pm, Lib 378
Enhancing Diversity in the Classroom and the Community: What the Sociologists Say
Facilitator: Carissa Froyum (SAC)
Join us for a presentation on what sociological research says about the kinds of organizational structures that work to promote diversity in and out of the classroom. Then, let’s continue the conversation about what practices and processes we can use to enhance UNI’s efforts in these areas.

More events!

Find us online at http://www.uni.edu/provost/cetl
Thursday, April 14, 3:30-4:45 pm, Lib 378
Teach UNI Project Presentations: Math Education and Anatomy
Come hear how your colleagues are enhancing their teaching practice!

Adam Feldhaus (Mathematics), You Teach Them! Using a Modified Moore Method in a Geometry Course for Elementary School Teachers
Working with junior and senior elementary education mathematics specialists, students needed both the ability to master mathematics content as well as the ability to teach that content to learners. I discovered the best way to have the students do both was to design a classroom setting where pre-service teachers were both the students and the teachers.

Nathan Bird (Biology), Diving into Anatomy with a Half-flip and a Twist: Using a Flipped Classroom and Alternative Assessment to Teach Vertebrate Anatomy
Content in Vertebrate Anatomy courses is classically presented as lecture-only, assessed via common exam formats. Because the volume of information can be overwhelming to most students, I have experimented with a partial flipped classroom for content delivery, and implemented an alternate final option where they can imagine and create a new species, rather than a classic comprehensive final examination. Does this approach work better? Come hear the results!

Friday, April 15, 12-1 pm, Lib 378
Should UNI Have a Diversity Exit Requirement for Students?
Panelists: Paul Anderson (NISG Vice President) & Hansen Breitling (NISG Director of Diversity and Student Life)
Members of the Northern Iowa Student Government Campus Relations Committee have been working to address concerns expressed by students at the town hall forums on diversity this past fall. One of the common themes of the forums was that many UNI students do not understand white privilege, racial microaggressions, or how constructions of race, class, and gender affect social interactions and identities. During this session, representatives from NISG will describe their proposal to address these concerns, and hear from you about your feedback to the proposal.

Tuesday, April 19, 3:30-4:30 pm, Lib 378
Environmental Responsibility: Pedagogical Approaches from Multidisciplinary Perspectives
Panelists: Lazarus Adua (Sociology), David Grant (English), Abbylynn Helgevold, (Philosophy & World Religions), Mark Myers (Biology), Jerome Soneson (Philosophy & World Religions), Angela Waseskuk (Art), Catherine Zeman (HPELS)
Fostering environmental sustainability is an important part of UNI’s mission. Across campus instructors are involved in strengthening students’ understanding of important environmental issues and of their own positions as actors who shape and are shaped by their environment. The purpose of this panel is to generate a conversation across disciplines about the many ways we can and do teach about issues of environmental concern. Panelists will share their pedagogical approaches, and discuss the challenges and opportunities that accompany their approaches. Time will then be allowed for open discussion about these matters with others.

Monday-Wednesday, June 6-8
High-Tech/Low-Tech: Active Learning With and Without Technology
Facilitators: Farah Kashef (Curriculum & Instruction), Jason Vetter (Curriculum & Instruction), Lori Seawel (Educational Technology), Susan Hill, (CETL), and others.
This summer, we’re examining the things we do in and out of the classroom from a high-tech and low-tech perspective, visiting different classrooms with high-tech tools, and hearing from colleagues who use different tools/strategies in their classrooms. What are your high-tech/low-tech options for: Building classroom community? Polling your students? Doing group work? Commenting and giving feedback? Doing an anonymous survey? Keeping track of class attendance? Holding Office Hours?

Do you have suggestions for a topic you’d like to see in this workshop? Let us know!
We’ll be holding sessions from 9-11:30 am and 1:00-3:30 pm, June 6-8. You can come to as many or as few sessions as you want! Watch for more details!