February 2016

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**Tuesday, February 2, 3:30-4:30, Lib 378**

**Let’s Talk Attendance**

Facilitator: Susan Hill (CETL)

Every instructor wants students to want to come to class. We pride ourselves on creating courses and class sessions that students find stimulating and edifying. Yet, I know that I am not alone in struggling every semester with having a required or voluntary attendance policy. Come share your ideas and policies about attendance. We will also briefly review the research on class attendance, and explore different strategies for handling attendance and talking with students about class engagement. This session focuses primarily on attendance in face-to-face class settings.

**Wednesday, February 10, noon-1:00, Lib 378**

**Teaching about Privilege: A Faculty Panel and Discussion**

Panelists: Kim Baker (Sociology), Stephanie Logan (Curriculum & Instruction), Shauib Meachum (Curriculum & Instruction), Karen Mitchell (Communication Studies), David Moore (Political Science)

Like many other colleges and universities around the country, UNI is thinking more intently about diversity and inclusion on campus. Conversations about privilege, power, oppression, race, class, sexual orientation and other topics are crucial for making educational experiences about diversity and inclusion productive and beneficial. Join your colleagues for a discussion on teaching about privilege, including their classroom contexts, effective teaching strategies, and how they deal with student resistance.

**Monday, February 15, 3:00-4:30, Lib 378**

**Writing Multiple-Choice Questions That Demand Critical Thinking: A Workshop**

Facilitators: Abbylynn Helgevold (Philosophy and World Religions) and Susan Hill (CETL)

Many of us use multiple-choice questions in our exams: they are easy to grade, and can be very helpful in determining what students know about course content and facts. They often seem less helpful in gauging students’ higher-level thinking skills. This workshop focuses on how we can write multiple-choice questions that engage more complex thinking. First, we’ll look at some strategies and examples, and then we’ll take our own multiple choice questions and begin transforming them. It isn’t necessary, but do feel free to bring along examples of your multiple-choice questions!

**Tuesday, February 23, 3:30-4:30, Lib 378**

**“Lecture Me. Please”: A Panel Discussion about the Lecture**

Panelists: Wallace Hettle (History), Ana Kogl (Political Science), Alexa Sedlacek (Earth Science) and Craig VanSandt (Management)

On October 17, 2015, The New York Times published an opinion piece by Molly Worthen called “Lecture Me. Really.” The piece is an impassioned defense of the lecture, which Worthen believes to be under attack by advocates of “active learning.” There was much conversation in the blogosphere about this piece, both pro and con, including Rebecca Schuman’s critique, “Professors Shouldn’t Teach to Younger Versions of Themselves,” in Slate, and a response from students called, “A Lecture from the Lectured” posted on Vitae. Join panelists for a discussion about the lecture. What is its value? Where does it fit in a college education? Should our thinking about the lecture change? Defenders, critics and the ambivalent are welcome!
Announcements

**Small Group Instructional Diagnosis (SGID):** SGID is a method of midterm course evaluation that uses a trained, outside facilitator to conduct a discussion with students to provide feedback to an instructor. A SGID usually takes approx. 50 minutes. If you are interested in having a SGID done in a course this semester, please register here. E-mail susan.hill@uni.edu if you have questions!

**Teaching Resources:** The CETL website has expanded its collection of teaching resources. We've collected numerous links to websites and articles on topics such as active learning, discussion, and ways to motivate students. There are also links to podcasts, journals, blogs, etc. on higher education and pedagogy in different disciplines. Click here to view all of the resources available. We are always looking for new material for the website. Email cetl@uni.edu with questions and ideas regarding resources.

**CAT Classroom:** Are you interested in teaching in the CAT Classroom? The CAT Classroom in Bartlett Hall is a technology-enhanced classroom with round tables, laptops, a large, wall-mounted screen for each table, and a Smart Board. It holds 24 students. Click here for more information about the CAT, including a fact sheet and the 2014-15 end of year report.

**Advisor Development Course and Certificate Program:** This course provides the core knowledge needed to successfully advise UNI students during their academic careers. It is available to all undergraduate faculty and advisors through their eLearning site. Advisor Development Course and Certificate are both available options. For more information, click here.

**Teach UNI:** Looking for an excuse to spend more time focused on your teaching? Become a Teach UNI participant! Click here for more information.

Find us online at [http://www.uni.edu/provost/cetl](http://www.uni.edu/provost/cetl)