Wednesday, March 2, 5:00-6:00
Maucker Union, Elm Room
Classroom Triggers: Should Faculty Avoid or Warn Students About Potentially Disturbing Materials?
Facilitator: Laura Terlip, Communication Studies
Panelists: Joe Gorton (United Faculty/AAUP), Matthew Green (Center for Educ. Transformation), Darian Jones (UNI Accounting Student), Xavia Publius (Women’s and Gender Studies)

Tuesday, March 8, 3:30-4:30, Lib 378
Wakonse Teaching Conference Information Session
Panelists: Victoria DeFrancisco (Communication Studies), Brittany Flokstra (Chemistry), Abbylyn Helgevold (Philosophy and World Religions), Jennifer Waldron (HPELS)
Wakonse is a yearly “professor camp” organized by the University of Missouri that takes place at beautiful Camp Miniwonca on Lake Michigan in Shelby, MI (about an 8 hour drive from UNI), May 23-28, 2016. (www.wakonse.org). UNI has brought a group of faculty to the conference for the past two years, and we’ve come home feeling edified, relaxed and rejuvenated! This session brings together faculty who have previously attended the conference to describe their experience and answer questions from those who may be interested in attending the conference this year. The CETL will bring up to 10 UNI faculty to Wakonse this year. If you are interested in going, please fill out this form by Monday, March 21, and we’ll be in touch!

Tuesday, March 22, 3:30-4:30, Lib 378
New Academic Learning Center Programs for Student Retention and Success
Facilitators: Latricia Hylton & Inez Murtha (Academic Learning Center)
Over the years, UNI’s Academic Learning Center has offered UNI students numerous opportunities to develop their skills in math and science, writing, reading, and test-taking, among others. In recent years, they’ve developed new programs that enhance instruction in traditionally difficult courses (those with high D and F grades, incompletes and withdrawals) by partnering with faculty and tailoring instruction to specific courses. If you’ve sent your students to the Academic Learning Center in the past—or you’ve never sent your students to the Academic Learning Center—come find out about their continuing programs and their new initiatives, all of which help with retention and student success. Come with your questions and ideas, and maybe you, too, can partner with the ALC!

Tuesday, March 29, 3:30-5:00, Lib 378
Mental Health on Campus: What You Need to Know
Panelists: Leslie Williams (Dean of Students), Dave Tovle (Director, Counseling Center), Debby Ferguson (Mental Health Case Manager), Mark Rowe-Barth (Associate Director for Student Wellness), Therese Callaghan (Employee Health & Well-Being Coordinator)
Many UNI students face mental health issues, and this year has been particularly challenging. Because of growing concern about student well-being, UNI has developed new programs and resources for our community. Come learn what you can do to help students in distress, ask questions about mental health issues, and learn what resources are available for students and faculty/staff to address mental health concerns.

Thursday, March 31, 3:30-4:30, Lib 378
Sustainable Development with Community: Learning from Reggio
Facilitator: Sohyun Meacham (Curriculum & Instruction)
Reggio Emilia is a city located in Northern Italy with a growing population, famous for its Parmigiano-Reggiano cheese, Lambrusco wine, and the luxury Italian fashion house, Max Mara. It is also renowned for its innovative education and sustainable development with community. The purpose of this workshop is three-fold: exploring collaborative school projects that engage the community; investigating city efforts put towards artistic and organic reuse of waste materials; and brainstorming ways we can bring the community engagement practices of Reggio to the Cedar Valley.
Announcements

Monday, April 4, 3:15-4:45, Location TBA
Dealing With Racist—and Other Inappropriate—Comments in the Classroom: A Workshop
Facilitators: Stephanie Logan (Curriculum & Instruction), Victoria DeFrancisco (Communication Studies), Susan Hill (CETL), Karen Mitchell (Communication Studies)
Many of us find it challenging to handle racist or inappropriate comments in the classroom. Such comments often take us off guard, and can be very difficult to handle well. This workshop focuses on: 1) the kinds of comments we should be attentive to, including microaggressions; 2) how we can build classroom communities that create a respectful context for handling racist and/or inappropriate comments; and 3) using scenarios to practice our responses to such comments, because the best way to handle inappropriate language is to be prepared to do so! So that we have an idea of how many people will be at the workshop, please register here.

Summer Workshops
Here are some of the workshops we’re working on for the summer.
Check April’s calendar for a full list!

Service-Learning Institute, May 16-18, 2016
All faculty are invited to apply to attend a Service-Learning Institute this May. The Institute will focus on incorporating service-learning activities into courses in ways that align with course learning goals, enhance student growth and civic awareness, and strengthen our community. Each faculty member will be partnered with a community agency prior to the seminar and the faculty member and community partner will co-design a service learning project. Application deadline: March 30, 2016. More details and the registration form can be found on the CETL website.

High-Tech/Low-Tech: Active Learning With and Without Technology, June 6-8, 2016
Facilitators: Farah Kashef (Curriculum & Instruction), Jason Vetter (Curriculum & Instruction), Lori Seawel (Educational Technology), Susan Hill, (CETL), and others.
This summer, we’re examining the things we do in and out of the classroom from a high-tech and low-tech perspective, visiting different classrooms with high-tech tools, and hearing from colleagues who use different tools/strategies in their classrooms. What are your high-tech/low-tech options for: Building classroom community? Polling your students? Doing group work? Commenting and giving feedback? Doing an anonymous survey? Keeping track of class attendance? Holding Office Hours?

Do you have suggestions for a topic you’d like to see in this workshop? Let us know! We’ll be holding sessions from 9-11:30 am and 1:00-3:30 pm, June 6-8. You can come to as many or as few sessions as you want! More details and sign-up options next month.

Find us online at http://www.uni.edu/provost/cetl