Monday, October 5, 3:00-4:30 pm, Lib 378

Using Improv Techniques to Improve Teaching
Facilitator: Doug Shaw (Mathematics)  Back by popular demand!

One important aspect of teaching (perhaps THE most important) is the ability to completely listen, and then react; to think on one's feet. Many teachers who have had improv training have found that this training has greatly improved their teaching. This fun session will introduce you to techniques of improv, and help you to teach "in the moment." The fact that this session will also be “fun” and “hilarious” is an unavoidable byproduct of the work, and we apologize in advance. Registration limited to 15. Please register here.

October 8, 2015  2:00 - 3:30 pm, University Room - Lower Level Maucker Union

Faculty/Staff First-Year Student Forum
Panel: Steve Taft  (Theatre), Nikki Harken  (Comm. Studies), Kristin Woods  (New Student Programs), Dawn Del Carlo  (Chemistry & Biochemistry), Sara Judickas  (Peer Mentor FYO Course)

The Novice-to-Expert model helps place the first-year experience -both in and outside the classroom within the context of the comprehensive collegiate experience. The model can help students develop numerous skills that will help them be successful college students. Join us to learn more about the model and discuss with a panel strategies that work with first-year students! Co-sponsored by the Office of Academic Advising and the Provost’s Office.

Small Group Instructional Diagnosis (SGID) is a method of course evaluation that uses a trained, outside facilitator to conduct a mid-semester discussion with students to provide feedback to an instructor. If you are interested in having a SGID done in a course this semester, please register here. E-mail susan.hill@uni.edu regarding any questions.

Monday, October 12, 10:15 to 11:00 am, Lib 378

Phishing - Don’t Get Caught!
Facilitator: Ken Connelly, Security & Systems, ITS-Network Services

Phishing is an attempt to steal your UNI authentication credentials, i.e., CatID username and password, usually for financial gain. The exact method employed can vary widely from crude and unimaginative to highly researched and targeted attempts. UNI IT Security officer, Ken Connelly, will provide examples of past phishing attempts as well as techniques you can use to avoid being caught. For more information and to register, visit: https://www.uni.edu/its. Co-sponsored by the CETL and ITS.

Tuesday, October 13, 3:30 pm, Lib 378

What Makes a “Good and Effective Professor”?  
Panelists: John Burnight, (Philosophy and World Religions), Rusty Guay, (Management), Elizabeth Lefler, (Psych), Nicole Skaar, (Ed Psych and Foundations), Kris Mack, (SAC), Jim O’Loughlin, (Languages and Literatures)

In September, Inside Higher Education published “How to Be a Good and Effective Professor,” a list of 22 items the authors deemed important for the daily work of being a professor. Check out the article and join your colleagues for a discussion of their—and your—top three picks. Check out the article, and pick your top
Thursday, October 15, 3:30-4:30 pm, Lib 378
Conference on Ethics in Higher Education Follow-up Session

“But I didn’t think I was cheating!”: Definitions and Perceptions of Academic Dishonesty
Facilitator: Dr. Leslie Williams, Dean of Students

Are we being clear with our students about the meaning and expectations of academic integrity? Research indicates that approximately 70% of college students engage in some form of cheating. Join us for a presentation of Dr. Williams’ research on academic dishonesty and a discussion of how we might use the research to create an environment at UNI where academic integrity is recognized and valued.

Have you read a good book on pedagogy lately? The CETL is looking for people interested in facilitating reading groups on books on pedagogy, and/or recommendations for books that you think others might be interested in reading. Please contact Susan Hill with your ideas!

Tues., October 20, 2015, 3:30 - 4:45 pm, Lib 287 (former Library Browsing Room)
Open Textbooks: Opportunities in Transformative Learning and Student Success
Join Sarah Cohen, Managing Director of the Open Textbook Network (launched by the University of Minnesota), for a presentation on the potential of open textbooks in advancing excellence in teaching, learning, student success, and scholarly publishing. She will outline the role open education and open textbooks play in addressing the crisis in higher education affordability, and share ways to overcome barriers to adoption of open textbooks that benefit students, and sustain and support the mission of the university. Co-sponsored by Rod Library, the CETL and the Provost’s Office.

Looking for an excuse to spend more time focused on your teaching? Become a Teach UNI participant! Want more information? Check out the Teach UNI link on the left side of the CETL web page: www.uni.edu/provost/cetl

Tuesday, October 27, 3:30-4:30 pm, Lib 378—Flipped and Blended Presentations

Flipping through My Journey
Facilitator: Katheryn East, Ed. Psych & Foundations

How can flipping change our teaching? Dr. East will discuss how flipping parts of her courses has affected her teaching. She’ll discuss definitions of the flipped classroom, benefits, and constraints.

Benefits of a Flipped and Blended Education Methods Class
Facilitator: Denise Tallakson, Curriculum & Instruction

Do you want more time for project based learning in your class? Flipped and blended learning can help. In this session, strategies that encouraged more experiential learning in an arts integration methods course will be discussed.

Find us online at http://www.uni.edu/provost/cetl