Spring 2016 Reading Groups

Here’s the deal: The CETL buys you a copy of the book and lets you know when to pick it up. You agree to attend and participate in ALL sessions of the group. Register on the CETL website by Monday, November 30, and we’ll get you a copy of the book to read over break! Register here.

Critical Response Process (CRP)
By Liz Lerman

Facilitator: Jonathan Chenoweth
From Lizlerman.com: "Liz Lerman's Critical Response Process (CRP) is a feedback system based on the principle that the best possible outcome from a response session is for the maker to want to go back to work. Whether returning to the studio, the desk, the kitchen, or the laboratory, CRP gives tools both to people who are making work and people who are responding to that work." This reading group will spend two sessions discussing the CRP, and two sessions applying the process to original work, including creative products (writing, visual art, composition, lab work, cupcakes, etc.) and performances (music, dance, theatre, spoken word, etc.) offered up by members of the group. If you're interested in learning a new system of feedback for your students and/or for your peers (peer review, anyone?), and having that system applied to your work, please join us!

Mondays, 3:30-4:30 pm, February 8, February 22, March 7, March 21, in Lib 378

Disrupting the Culture of Silence: Confronting Gender Inequality and Making Change in Higher Education
By Kristine De Welde and Andi Stepnick
Facilitators: Susan Hill and Nancy Cobb
We are continuing the conversation we began last spring on women and leadership at UNI, with a reading group on Kristine De Welde and Andi Stepnick's collection of essays on many different topics that affect women in higher education. Book sections include “Structure Meets Culture: Work-Family Conflicts,” “Hostile Climates: Harassment and Incivility,” and "Tools for Changing the Academy." Participants will choose the chapters each of us wants to discuss, and be responsible for facilitating that chapter. All are welcome: after all, gender inequality and making change in higher education are issues that affect everyone.

Wednesdays, 12:00-1:00 pm, February 17, March 2, March 23, April 6, in Lib 378

The Courage To Teach: Exploring the Inner Landscape of a Teacher's Life
By Parker Palmer

Facilitators: Susan Hill and Brittany Flokstra
It’s time to pull out a classic on what it means to be a teacher. From the book jacket: “...This book is for teachers who have good days and bad, and whose bad days bring the suffering that comes only from something one loves. It is for teachers who refuse to harden their hearts because they love learners, learning and the teaching life.” Is it time for you to think again—or for the first time—about your identity as a teacher? Is it time to think again—or for the first time—about what it means to teach? Join us.

Mondays, 12:00-1:00, February 29, March 21, April 4, April 18, in Lib 378