Friday, May 13, 2016, 10:00-11:30 am, ScholarSpace, Rod Library 301—snacks and conversation begin at 9:15!

The Equity and Inclusion Imperative: Moving the Needle at UNI
Facilitator: Dr. Kristine De Welde, Associate Dean, University-wide Programs & Faculty Engagement, Undergraduate Studies, Associate Professor of Sociology, Florida Gulf Coast University
Although there has been significant progress toward equity and gender equality in institutions of higher education, and at UNI, there is still more work to be done. Women in the academy must navigate deeply entrenched, often unconscious, and sometimes hostile cultures and systems that threaten to undermine their success. Join Dr. De Welde, co-editor of Disrupting the Culture of Silence: Confronting Gender Inequality and Making Change in Higher Education, for a research-based presentation and discussion about how we can create a more hospitable, equitable, and inclusive culture at UNI. All are welcome and encouraged to attend!

Take some time to read a good book on pedagogy this summer!
For recommendations, go to the CETL website!

Back by popular demand!

Thursday, May 19, 1:00-3:00 pm, ScholarSpace, Rod Library 301

Dealing With Racist—and Other Inappropriate—Comments in the Classroom: A Workshop
Facilitators: Victoria DeFrancisco (Communication Studies), Susan Hill (CETL), Stephanie Logan (Curriculum & Instruction), Karen Mitchell (Communication Studies)
Many of us find it challenging to handle racist or inappropriate comments in the classroom. Such comments often take us off guard, and it can be very difficult to handle well. This workshop focuses on: 1) the kinds of comments we should be attentive to, including microaggressions; 2) how we can build classroom communities that create a respectful context for handling racist and/or inappropriate comments; and 3) using scenarios to practice our responses to such comments, because the best way to handle inappropriate language is to be prepared to do so! please register here.

Continue reading for more information regarding the following events:
• “High Tech/Low Tech: Tools that Work for You” Workshops
• “The 2016 Fall Faculty Workshop: Culturally Inclusive Classrooms In All Our Disciplines, For All Our Students”
Monday-Wednesday, June 6-8
High Tech/Low Tech: Tools that Work for You

ITS-ET and the CETL are partnering this summer to offer High Tech/Low Tech: Tools that Work for You, June 6-8, 2016. Here’s the idea: we all do multiple things when we teach, in all sorts of classrooms, some with a lot of technology, and some not. What if we explored how we can do different teaching tasks, with and without technology? We’ve designed sessions that compare teaching tasks using technology and not using technology. We can talk about the advantages and disadvantages of using different strategies, and then you can decide which you want to use.

Sign up for as many—or as few—sessions as you’d like. (Note: The session on Group Work on Tuesday is intended to be a day-long workshop, and will include lunch. If you can’t make it the whole day, feel free to sign up for the portion you can attend.)

Here’s the Schedule:

**Monday, June 6, 9:00-11:30 am, ITTC 134**
Quick Classroom Assessment Techniques - Looking for ways to quickly assess student understanding? In this half day session we will share ideas on how to do this both with and without technology. Topics will include polling your students, survey methods, and various available tools.

**Tuesday, June 7, 9:00-11:30 am, lunch, 1:00-3:30 pm—SAC-CAT Classroom, Bartlett Hall 1043**
Group Work – We’ll explore low and high tech active learning strategies in both CAT (Collaborative, Active learning, Transformational) and regular classrooms. We’ll discuss classroom management techniques, explore how to do group work effectively, show sample lessons, and practice with hands-on activities. Martie Reineke (Philosophy & World Religions) and Kim Baker (SAC) will join us to facilitate. Lunch is included on this day; make sure to sign up for lunch when you register!

**Wednesday, June 8, 9:00-11:30 am, ITTC 134**
Creative Strategies for Grading - This session will explore various ways of grading student work using high tech or low tech strategies. What is effective? What is not? We examine the variety of tools available to help you evaluate student work that maximize clarity and promote learning.

**Monday, June 6, 1:00-3:30 pm, ITTC, 134**
Building Community, Surveying, Class Attendance, Office Hours - How do you engage and connect in the classroom? This session will provide insights on how to encourage student engagement and participation in low or high tech environments. Options for holding office hours will also be explored.

**Wednesday, June 8, 1:00-3:30 pm, ITTC 134**
Collaborative Note Taking - Do your students’ note taking skills need improvement? We’ll explore options, both with and without the aid of technology, for students to take notes collaboratively. These skills can also apply to collaboration in many contexts outside the classroom.

Register here: [http://cetlhighlowtech.eventbrite.com](http://cetlhighlowtech.eventbrite.com)

Please note: When you are on Eventbrite, click “REGISTER” and then “CHECKOUT” to see all of your registration options!
The 2016 Fall Faculty Workshop: Culturally Inclusive Classrooms In All Our Disciplines, For All Our Students

The world is changing, and so is higher education. Shifts in university funding structures, technological advances, and numerous other considerations influence how, what, who, and when we teach. One major change is demographic: our campuses are becoming more multicultural as the population diversifies, and as more international students seek degrees in the U.S. This past academic year, for instance, students across the nation—and at UNI—demanded that educational institutions address entrenched issues of privilege and discrimination, and work to create more inclusive classrooms on our campus. Are we prepared to meet this challenge?

This year’s Fall Faculty Workshop, which takes place from 9:30-3:30 on Thursday, August 18, 2016, focuses on building the kinds of skills we need to create classrooms of inclusion at UNI. Many of us are not trained to handle difficult conversations or situations on race, power and privilege in the classroom: so let’s get educated!

During the workshop, we’ll focus on building the kinds of skills we need to create classrooms of inclusion at UNI, no matter what subjects we teach. We’ll discuss institutional and personal barriers to inclusiveness, including how we can address resistance by students and colleagues. We’ll examine our own assumptions as educators, and explore how we can create classroom contexts where we can have productive conversations about diversity and inequality. The day will be interactive and engaging.

We welcome Dr. Stephany Rose and Dr. Dena Samuels from the Matrix Center at the University of Colorado—Colorado Springs (UCCS). The Matrix Center’s mission is “to challenge systems of oppression and privilege in society, and implement effective solutions through comprehensive educational programming…” (www.uccs.edu/matrix). Dr. Rose is Associate Professor of Women’s and Ethnic Studies at UCCS, and author of Recovering from Racism: A Guidebook to Beginning Conversations (2015) and Abolishing White Masculinity from Mark Twain to Hip Hop: Crises in Whiteness (2015). Dr. Samuels is Director of the Matrix Center and Asst. Professor of Women’s and Ethnic Studies and author of The Culturally Inclusive Educator: Preparing for A Multicultural World.


Questions? Email Susan Hill: susan.hill@uni.edu

Find us online at http://www.uni.edu/provost/cetl