

Faculty Evaluation Committee

Update #3, December 2017 – January 2018: Faculty Evaluation Committee Progress Report

The Faculty Evaluation Committee completed their review of strengths and weaknesses of current procedures and criteria in how faculty are evaluated by department heads and professional assessment committees in all colleges and the library. Additionally, the committee developed a workload draft for discussion and has drafted specific language for the Faculty Handbook. Committee members are reaching out to their respective constituents for feedback as language is finalized before comprehensive reviews and feedback by the faculty, Faculty Handbook Committee, Faculty Senate and Provost.

Committee subgroups and individual committee members have examined or is the process of developing:

- workload descriptions, including new models of scholarship, types of peer review and percentages of efforts;
- drafting language for Chapters 3 and 4 of the Handbook
- a timeline of future evaluation process, steps (procedures), and deadlines
- a review of post-tenure literature
- instructor ladders and reward systems
- best practices from PACs and annual evaluation criteria
- non-standard teaching practices across all colleges
- faculty professional development sessions and open forums for faculty feedback

As stated in the last update, the committee has carefully and deliberately undertaken the responsibility of understanding the complex system of evaluation across the entire campus, including commonalities and differences among the various disciplines, departments and colleges/library. The committee will continue to draft components of a Comprehensive System of Evaluation that will be shared for feedback with the entire campus community, the Faculty Handbook Committee, the Faculty Senate, and the Provost. Committee members are available to address any questions or concerns throughout the entire process:

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