

Faculty Evaluation Committee

Update #5, March - April 2018: Faculty Evaluation Committee Progress Report

The Faculty Evaluation Committee worked diligently throughout March and April, meeting twice weekly to continue to study best practices and discuss feedback from four Faculty Forums held during those months.

March

Meeting Topics of Discussion:

- Contingent faculty ladders
- Evaluation Timeline
- Faculty Evaluation Processes
- Faculty Forum Feedback
- Faculty Workload Issues
- ISU/U of Iowa Evaluation Feedback
- Non-standard Teaching definitions
- Overload
- Post-Tenure Review
- Promotion Ladders for Contingent Faculty
- Standards Across the Ranks
- Standards & Criteria
- Teaching/Research/Standard/Librarianship Portfolios

Faculty Forum Topics of Discussion:

- Definition of Scholarship
- Evaluation Standards Across the Ranks
- Post-tenure Review
- Promotion Ladders for Contingent Faculty
- Workload

April

Meeting Topics of Discussion:

- Course Releases/Reassignments
- Evaluation Standards
- Faculty Forum Feedback
- Post-tenure Awards
- Post-tenure Review
- Standards and Criteria
- Standard Workload
- Teaching/Librarianship Portfolio
- Timeline

Faculty Forum Topics of Discussion:

- Annual Review
- Chapter 4: Workload
- Merit Guidelines
- Post-tenure Review
- Standards and Criteria Table
- Timeline

The FEC finalized the following sections in Chapter 4 to present to the Faculty Handbook Committee, Faculty Leadership, Faculty Senate and the Provost prior to the end of the semester:

- Section 4.0 Purpose
- Section 4.1 Definition of Teaching (excluding Office Hours section which was addressed by FHC)
- Section 4.2 Definition of Librarianship
- Section 4.3 Definition of Scholarship/Creative Activity
- Section 4.4 Scholarship/Creative Activity for Probationary Faculty
- Section 4.5 Scholarship/Creative Activity for Tenured Faculty
- Section 4.6 Definition of Service
- Section 4.7 Faculty Workload
- Section 4.8 Workload for Standard Portfolio for Probationary and Tenured Faculty
- Section 4.9 Differentiated Workload for Extended Teaching Portfolios for Tenured Faculty
- Section 4.10 Workload for Renewable Term and Term Faculty
- Section 4.11 Workload for Adjunct Faculty (temporary)
- Section 4.12 Overload for Special Projects/Course Reassignments
- Section 4.13 Continuing Education and Special Programs
- Section 4.14 Modified Duties Assignment
- Section 4.15 Professional Development Assignment

These sections will be implemented in the 2018-2019 Faculty Handbook.

The committee will continue to meet in June, 2018 to further develop a Comprehensive System of Evaluation (Chapter 3 of the Faculty Handbook) that can be applied across the UNI campus that will include commonalities and differences among the various disciplines, departments and colleges/library. This system of evaluation will be shared for feedback with the entire campus community, the Faculty Handbook Committee, the Faculty Senate, and the Provost. The committee will also be examining non-standard forms of instruction.

Committee members are available to address any questions or concerns throughout the entire process:

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