Wednesday, October 11, 2:00-4:00pm, ScholarSpace (LIB 301)

Diversity Colloquium

Strategies for Teaching Power and Privilege in the University Classroom

Facilitator: Dr. T. Elon Dancy II, University of Oklahoma, Professor of Education, African & African American Studies, and Women's & Gender Studies; Faculty Affiliate, OU Center for Social Justice

This presentation will offer frameworks for thinking about (and acting within) systems of power as they shape teaching and learning in college classrooms. Specifically, the presenter will define intersectionality theory and discuss how this framework offers insight into complex systems, institutions (i.e., universities) and individuals. Next, the presenter will discuss the practices, tools, and strategies that emerge when filtering pedagogy through an intersectionality framework. The presentation will end with audience dialogue and engagement.

Thanks to the College of Education for bringing Dr. Dancy to UNI! Co-sponsored by the Office of the President, the Department of Sociology, Anthropology, & Criminology, and the CETL.

Monday, October 23, 3:00-4:30pm, LIB 287

CETL/Rod Library Series: What the Library Can Do For You

Teaching and Learning with the Library

Panelists: Katelyn Browne (Youth Services Librarian), Angie Cox (Instruction & Liaison Librarian), Jim Kelly (Instruction & Liaison Librarian), Jerilyn Marshall (Head, Research & User Services), Angela Pratesi (Fine & Performing Arts Librarian)

Librarians participate in the academic life of the university in a variety of ways. In this session librarians will discuss many of the services we offer to the university community, including course-specific instruction sessions, research consultations, facilitation of scholarly communication, collection and resource support, and other collaboration with faculty. Join us to learn how librarians are supporting learning and teaching at UNI.

Wednesday, October 25, noon-1:00pm, ScholarSpace (LIB 301)

Open Textbook Adoptions at UNI

Facilitator: Ellen Neuhaus

Students saved $129,715 last year with open textbook adoptions at the University of Northern Iowa. During 2016-2017, thirteen classes with a total enrollment of 1,153 students used open textbooks. Join UNI faculty members who adopted open textbooks this year: Jeffrey Elbert (Department of Chemistry & Biochemistry), Corrine Holke-Farnam (Department of Languages and Literatures), Theresa Spradling (Department of Biology), and Ai Wen (Department of Biology), to hear how easy it was to adopt an open textbook and the challenges they encountered. They will also share advice on how to adopt an open textbook.
**Announcements**

**Mid-Term Course Evaluations, or SGIDs:**

Small Group Instructional Diagnosis (SGID) is a method of course evaluation that uses an outside facilitator to conduct a mid-semester discussion with students to provide feedback to an instructor. They are very helpful for making mid-course adjustments and clarifications in a course. SGIDs are confidential, and unrelated to official university faculty evaluation processes. SGIDs usually take around 50 minutes, and are done by trained facilitators. If you are interested in having a SGID done in a course this semester, please complete the form **HERE**. Questions? E-mail susan.hill@uni.edu.

**DVD: “How to Observe and Evaluate Online Teaching” with Dr. Thomas Tobin**

Folks who watched this seminar last semester found it very helpful. The CETL now has a copy of it that you can watch. The seminar discusses how to identify unconscious biases that complement both face-to-face and online teaching environments, explain the difference between teaching behaviors and course design elements in online classrooms, set up consistent optimal conditions for observing online teaching, and make informed decisions for promotion, tenure, and adjunct-faculty employment in online teaching. Please contact susan.hill@uni.edu if you’d like to check it out.

**teach UNI** is a faculty teaching certificate program open to all UNI faculty who wish to develop, enhance, and/or revitalize their teaching. For more information, visit the CETL website and click “TEACH UNI.”

*Find us online at: [https://provost.uni.edu/CETL](https://provost.uni.edu/CETL)*