



Monday, September 11 , noon-1:00pm, Library 378

Mental Health on Campus: What You Need to Know

Panelists: **Therese Callaghan** (Employee Well-being Coordinator, HR), **Debby Ferguson** (Mental Health Case Manager, Student Health Clinic), **Paula Knudson** (Vice President, Student Affairs), **William Peach**, (Counseling Center), **Leslie Williams** (Dean of Students), **Melissa Ward** (Employee Leave and Accommodations Coordinator, HR)

Many members of the UNI community face mental health challenges. Mental health issues can affect everyone's ability to be successful at UNI, whether it be as a student in the classroom, or as a faculty or staff member dealing with career and other sources of stress. In this session we'll talk about how we can help students in distress, and learn about what resources are available on campus for students, faculty, and staff to address mental health concerns.

Tuesday, September 12, 2017, 7:00-8:30pm, ScholarSpace (Library 301)

Diversity Colloquium

African American Labor History in Waterloo

Facilitator: **Niria White**, UNI undergraduate History major

Ms. White is currently working on a research project and Grout museum exhibit—opening September 16! – that narrates the impact of African American workers in Waterloo. Her talk traces African American settlement in Waterloo during the Great Migration and beyond, focusing on their many contributions to the city of Waterloo, using historical records, artifacts, and personal interviews. By exploring the history of African Americans in Waterloo, Ms. White counters the idea that African Americans have only been politically active in the Civil Rights Era. This event is sponsored by the Departments of Sociology, Anthropology, and Criminology and History, CSBS, the Office of the President, and the CETL.

Wednesday, September 20, noon-1:00pm, ScholarSpace (Library 301)

Creating Inclusive Classrooms: Narrative Explorations of Resistance, Racism, and Pedagogy

Facilitator: **Kyle Rudick**, Communication Studies

Based on qualitative research done at a predominately White, Midwestern institution, this session will address the ways in which (un)intentional racism permeates higher education and the ways that students of color narrate navigating it. Participants will discuss how higher education professionals can identify how they may perpetuate racism in the classroom and how to restructure higher education in ways that include and affirm students of color.

Monday, September 25, 3:00-4:15pm, Library 282

CETL/Rod Library Series: What the Library Can Do For You

Leading Students to Quality Sources in the Information Age

Facilitators: **Theresa Westbrook** (Associate University Librarian) & **Anne Marie Gruber** (Instruction & Liaison Librarian)

With so much information available at our fingertips, have you ever wondered how students do research to support their work in your courses? Do you ever wish they used more credible sources in papers, presentations, and other assignments? Join us to find out how students find, evaluate, and use information. We'll discuss how they use the library and how UNI librarians can assist you in helping your students make the best use of information resources for your courses.

Announcements

CETL Fellow

Are you interested in learning more about faculty development? In helping to develop and implement new programs that will deepen the quality of our conversations about teaching? Would you like to help strengthen faculty collaboration across disciplines, programs, and colleges? Apply to be the CETL Fellow!

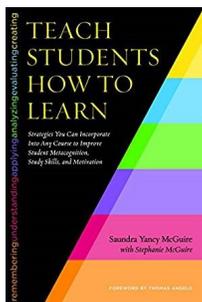
Applicants must be tenured and at the rank of associate professor or professor. All applicants should be on full-time appointments and should have been employed at UNI for at least five years. More information and the application can be found on the [CETL website](#). Please apply by **September 15**.

Fall 2017 Reading Group

This fall's reading group is Sandra McGuire's *Teach Students How to Learn*.

"This book is a wonderful resource for college faculty. It provides us with practical yet powerful learning strategies and metacognition techniques that can be easily incorporated into our courses and will improve student learning." - Kathleen F. Gabriel, Cal State-Chico

We'll meet **Thursdays, 12:30-1:30** on September 21, October 5, October 19, November 2, and November 9 in Library 378. Please register [HERE](#) by **Friday, September 8**.



Fall Faculty Workshop Information

The PowerPoint Slides, handout, and video recording of the Transparency Project presentation can be found on the [CETL website](#). Note: the video begins approximately 20 minutes into the workshop.

There are opportunities to participate in transparency research in your classroom. More information can be found on the [CETL website](#). Send an e-mail to susan.hill@uni.edu if you're interested!

Mid-Term Course Evaluations, or SGIDs:

Small Group Instructional Diagnosis (SGID) is a method of formative course evaluation that uses a trained, outside facilitator to conduct a mid-semester discussion with students to provide feedback to an instructor. SGIDs usually take 50 minutes, and work most effectively in courses with 20-75 students (if your course doesn't fit these parameters, contact Susan). SGIDs are best done between weeks 7-10 of the semester, and are very helpful for making mid-course adjustments and clarifications in a course. If you are interested in having a SGID done in a course this semester, please complete the form [HERE](#). Questions? E-mail susan.hill@uni.edu.

CATME Smarter Teamwork

CATME Smarter Teamwork is a research-based, online system that "prepares students to function effectively in teams and supports faculty as they manage their students' team experiences." CATME was funded originally by an NSF grant, and developed with computer scientists and experts on team behavior. Numerous research articles on its effectiveness can be found on the [CATME website](#). The program can assist with creating teams, monitoring team progress, holding students accountable for their contributions, and peer evaluation. It also gives feedback to students and instructors on how to work effectively in a group. Thanks to UNI's Chemistry and Biochemistry Department, UNI now has a license to use CATME at no charge. A tutorial for instructors can be found at info.catme.org Try it out!

Mark your calendars

Dr. T. Elon Dancy from the University of Oklahoma will be facilitating a faculty workshop on **October 11 from 2:00-4:00pm** on "Strategies for Teaching about Power and Privilege in the University Classroom."

teach UNI is a faculty teaching certificate program open to all UNI faculty who wish to develop, enhance, and/or revitalize their teaching. For more information, visit the [CETL website](#) and click "TEACH UNI."

Find us online at: <https://provost.uni.edu/CETL>