

Updated Learning Areas and Outcomes, Draft

1 February 2019

A. Communication

By reading, writing, speaking, and listening, students will communicate meaningful ideas with clarity, focus, organization, and originality for specific purposes and for different audiences.

- Write effectively. (Outcome 1)
- Speak effectively. (Outcome 2)

B. The Human World

Students will explore a range of human identities, communities, and cultures.

- Recognize the significance of human differences. (Outcome 3)
- Demonstrate an ability to work with others in inclusive settings. (Outcomes 4)
- Analyze identities, structures, and institutions in a range of historical and cultural contexts. (Outcome 5)

C. Critical Thinking

Students will develop habits of mind characterized by thorough exploration of issues, ideas, histories, artifacts, and theories, including the collection and analysis of evidence, before accepting or formulating an opinion or conclusion.

- Engage in effective, meaningful critical inquiry to address complex topics. (Outcome 6)

D. Quantitative Reasoning

Students will examine quantitative information to draw meaningful conclusions.

- Apply quantitative reasoning to investigate and solve problems. (Outcome 7)

E. Scientific Inquiry

Students will explore the world through the lens of scientific inquiry.

- Synthesize observations, predictions, and data to generate a scientific argument. (Outcome 8)
- Engage in scientific inquiry to critique a claim regarding a significant challenge. (Outcome 9)

F. Creativity

Students will explore the world through the lens of imagination and original ideas.

- Create original, artful expression. (Outcome 10)
- Analyze creative work in a range of historical and cultural contexts. (Outcome 11)

G. Ethical Reasoning

Students will consider a range of human conduct, including personal and civic responsibilities, and apply ethical reasoning to their understanding of the world.

- Assess personal values. (Outcome 12)
- Analyze positions on ethical issues. (Outcome 13)